



# Avonmore Primary School Meet the Teacher 2024'25

 **Fox**Federation



# Overview of today's meeting

- 2024-2025 priorities
- SLT & The Teaching Team & Class Rep. Info.
- Rebuild Project Update
- KS/Phases updates
- School day, class timetable & curriculum
- Home learning expectations
- Behaviour Policy
- Children's Mental Health - West London Zones
- Enrichment
- Key dates



# 2024-2025 School priorities

Keep building on the success of Ofsted- we are ‘outstanding in all areas’

Develop approaches to Guided Reading in-line with the new Reading Framework.


Embed our music offer for all children (second year)

Planning for the rebuild and decant.

Fundraising to keep Avonmore as fantastic as possible.



# The Leadership Team

Head of School	<b>Ms Wittleton</b>	
Deputy Heads of School	<b>Mr Brown</b> <b>Ms Waddell</b>	 
Assistant Headteachers	<b>Ms Henman</b> <b>Mr Charlesworth</b> <b>Miss Mullins (Mat.)</b>	 
EYFS Lead	<b>Ms Driscoll</b>	



# Year 5 teaching team

Class Teacher



**Ms Henman**  
Class Teacher



**Ms Catlin**  
Teaching Assistant



**Ms Wittleton**  
Small group (writing)

Support staff

Specialist teachers



**Mr George:**  
Music



**Ms Isaac:**  
Spanish & PE



**Mr McCann:**  
PE

SEND support



**Miss Bourke:**  
SENDCo



# Class Representative Year 5

Your class rep. Is: John

Contact number: 07359545267



The role of a class rep. communicates within the year group they are representing and share these with Miss Wittleton.

The class rep communicates with the class teacher and relevant members of the school gathering information or passing on information to parents and visa versa.



# Rebuild Project & moving date

<b>Summer 2024</b>	Updates to planning submission to include a new forest school area
<b>Autumn 2024</b>	Planning decision is expected to take place at the September planning committee
<b>Winter 2024</b>	Works complete at Mund Street and preparation to move will begin
<b>Early Spring 2025</b>	Pupils and teachers prepare for the move to Mund Street
<b>Late Spring 2025</b>	Pupils move to Mund Street
<b>Spring / Summer 2025</b>	Construction starts at Avonmore with the demolition of existing building and preparing the site
<b>Spring / Summer 2027</b>	Construction completes on the school building at Avonmore and preparations begin for moving back
<b>September 2027</b>	Avonmore opens and pupils move in



## **Spring 2025** (*changes highlighted*)

School site:	<b><u>Avonmore Road</u></b>	
Term/Holiday	First Day	Last day
Spring 1 term	Tuesday 7 <sup>th</sup> January	Friday 14 <sup>th</sup> February
Spring half term break	Monday 17 <sup>th</sup> February	Friday 21 <sup>st</sup> February
Spring 2 term	Monday 24 <sup>th</sup> February	<b>Friday 28<sup>th</sup> March 12pm</b>



# Rebuild Project & moving date

## Further information on the new school proposals

### The future of Avonmore Primary School

- **Email:** [avonmore.renewal@lbhf.gov.uk](mailto:avonmore.renewal@lbhf.gov.uk)
- **Visit:** [www.lbhf.gov.uk/children-and-young-people/schools-and-colleges/primary-schools-are-fit-future/future-avonmore-primary-school](http://www.lbhf.gov.uk/children-and-young-people/schools-and-colleges/primary-schools-are-fit-future/future-avonmore-primary-school)



## Further information on temporary arrangements

### Avonmore Primary School

- **Email:** [office@avonmoreprimary.co.uk](mailto:office@avonmoreprimary.co.uk)
- **Phone:** 020 7603 9750
- **Visit:** <https://avonmoreprimary.co.uk>







# Managing the move

- Gives us time to settle the new children and get the older children back into their routines and expectations around behaviour & learning
- Children will have opportunities to visit the Mund Street site before we move over
- PSHE lessons to discuss change and answer any questions or worries they might have
- We are working on arranging a play center/BOOM sports for the week we break up- while the staff are packing up & moving
- Details about the 'Walking Bus' will be sent closer to the time



# Mund Street

Fox Federation

First day of Summer Term: Tuesday 22<sup>nd</sup> April



New landscaping and planting areas at Mund Street.



- newly decorated throughout the entire building, including the dining hall
- new classroom layouts upgrading the learning environment for students and teachers
- improved play and sports facilities, including new soft play surface
- new growing area and on-site forest school, renovated multi-use games area, resurfaced external surfaces and seating under the trees
- updating technology for learning
- new toilets, and
- improved fencing, gates, doors and installation of modern security systems.



# Support us in keeping our enrichment offer

FoxFederation

Avonmore is a very special school. Recognised as being 'Outstanding' for so many reasons (in all areas!).

Part of the reason we are so special is because we offer our pupils SO MUCH more than the National Curriculum says we need to because we know the positive impact on learning and development that all this has.





# What is 'the Avonmore offer'?



on

- Specialist teachers for PE, Dance, MfL & Music
- High adult:Child ratios across classes
- Attendance prizes for winning class each term e.g Pizza Express
- House Party event for winning House each term
- Cinema Trips in Autumn term
- West London Zone - targeted support for up to 48 children across school to access a range of projects
- Free lunches for every Nursery Child (this is not provided by the Mayor of London)
- A Federation Special Needs Expert Teacher to support our class teachers and teaching assistants in supporting our pupils with special needs
- Whole class instrumental lessons for every pupil
- Subsidised trips and Y5 & Y6 school journey so every pupil can attend



## Phase A & B:

Big Foot production for World Book week

## Phase C:

Jazz Project annually - either for BHM, EoY celebration or Christmas  
World Book Week Project - author visits/speakers





# Typically a Y5 class would benefit from

- Science Museum workshop
- Residential trip
- Cinderella
- Gurdwara
- Rhythm Lab coding project
- Science show
- Bike training week
- Roots of empathy
- Tower of London
- Into University workshops
- Cinema trip



# School journey

2nd June - 3 days and 2 nights  
Windmill Hill Multi Activity Centre, East Sussex

<https://schoolsandgroups.pgl.co.uk/centres/windmill-hill/>



Safe People



Safe Places



Safe Spaces



Safeguarding



Safe Travels





# Support us in keeping our enrichment offer

We are facing more and more challenges to our funding and budgets which means this is getting harder to do every year.

## Ways to Support the School

### Volunteering

Volunteering is a lovely way to support our community. Do you have a skill that you could share, for example- some parents help us by joining the class on school trips, some donate their time to become Class Reps or join the ASA (Avonmore School Association), others film assemblies or take group photos.

### Regular donations

Some parents like to support us by setting up a regular donation amount of £10, £20 or £50 per term to support us in meeting the cost of all the opportunities we provide the children.

You can also donate a one off amount at any time through school gateway.



# Support us while you shop

 Fox Federation

## Easy Fundraising

You can support Avonmore by making a voluntary donation to the Avonmore School Association Charity as well as signing up to 'easy fundraising'. All Money raised will be used to subsidise trips, fund resources and for the enrichment activities to benefit all of the children.

If you would like to make a direct donation to the Avonmore School Association Charity, please do so via School Gateway through the payment section- AVONMORE PRIMARY SCHOOL DONATIONS.

Easy Fundraising is a fantastic website that allows you to fundraise for the school through your everyday shopping activities. It partners with thousands of brands who will donate part of what you spend to a cause of your choice and doesn't cost you any extra, the extra is covered by the brand. Every time you shop online you could raise money for the school! Join today and help raise free donations for us!

<https://join.easyfundraising.org.uk/avonmore-school-association/9iowkb/c2s/JAWKzu1F/CE866/facebook/>.





# Support Avonmore while you shop

When you buy any book from LoveReading or LoveReading4Kids, 25% of the cover price will be given to a school of your choice, such as us!

- Book prices are competitive with at least 10% off the Recommended Retail Price.
- After you've searched for the books you'd like to buy, at checkout, you'll be able to search for your school, by adding your school name or postcode, and you allocate that money to us. It will even tell you how much your purchase has donated to us!
- We can then spend our allocated funds on LoveReading4Kids to get more books in our classrooms and library.

You get great books, while we get funds for great books to encourage even more reading for pleasure in our children.

The websites have lots of recommendations, reviews and extracts which can support your child's love of reading.


[www.lovereadings.co.uk](http://www.lovereadings.co.uk)

[www.lovereadings4kids.co.uk](http://www.lovereadings4kids.co.uk)





# Avonmore School Association

 Fox Federation

Our trustee  
John Belcher



ASA is our  
School  
Charity.

This fund is created through all of the fundraising we do within the school throughout the year as well as all of our wonderful donations. We use this during each year to fund new opportunities and enrichment activities.

During the 23/24 academic year we funded a wonderful music programme for our children to enjoy and learn from.

This year we plan to continue with all of our wonderful enrichment activities.

If you are interested in being a trustee, please contact the school office.



# Changes to Key Stages/Phases

Phase	Year Group	Class Teacher	
<b>A</b>	Nursery Reception	Miss Driscoll Miss Bagge	Indoor & outdoor learning Forest School EYFS Curriculum
<b>B</b>	Year 1 (KS1) Year 2 (KS1) Year 3 (KS2)	Miss Brabben Miss Vincent Mr Charlesworth	Afternoon playtime Assessments in class
<b>C</b>	Year 4 Year 5 Year 6	Mr Joseph Ms Henman Miss Vanderpump	More prepared for secondary school Home Learning & uniform expectations Ambassador & pupil leader roles Assessments set up to prepare them from SATs and secondary



# Welcome new parents and carers!

New starters coffee morning for parents and carers of any pupil who has just joined Avonmore.

**18th September 8.45-9.15**

Come along to our informal coffee morning to meet parents to meet our Deputy Head Anna Waddell, class reps, learn more about the school and ask any questions you might have. Tea, coffee and treats provided.

# Mobile phone expectations

Children in Year 5 and Year 6 who walk to and from school alone are allowed to bring a mobile phone into school.

**WE STRONGLY RECOMMEND** Phones should not be smart phones.

Parents must sign the letter giving permission for this at the start of each year.

Phones are brought to the school office every day and do not go into the classrooms.

Phones found during the school day are confiscated and will not be returned to the child- a parent must come and collect them from the office.

**Poor behaviour on-line/WhatsApp/Chat rooms etc. will result in consequences for children involved where it is impacting on school.**



**Punkt.  
Doro 5860  
Nokia 2660 Flip  
Tracfone TCL Flip 2**

# School lunches

We fund free school lunches for every child in our nursery class.

The local authority funds school lunches for every child who is entitled to Free School meals.

The London Mayor is funding every other pupil for one academic year.

We really encourage everyone to eat at school.



# The School Day- Phase C

Monday- Thursday Y4, Y5 & Y6 (Phase C)	
<b>Gate 8.35-8.45</b>	
8.35-8.45	Handwriting & touch typing
8.45-9.15	30 min lesson
9.15-10.20	65 min lesson
<b>10.20-10.35</b>	<b>Break 1</b>
10.35-11.45	70 min lesson
<b>11.45-12</b>	<b>Break 2</b>
12-12.40	40 min lesson
12.40-1.20	Lunch
1.20-2.25	65 min lesson
2.25-3.30	65 min lesson

Friday Y4, Y5 & Y6 (Phase C)	
<b>Gate 8.35-8.45</b>	
8.35-8.45	Handwriting & touch typing
8.45-9.15	30 min lesson
9.15-10.20	65 min lesson
<b>10.20-10.35</b>	<b>Break 1</b>
10.35-11.45	70 min lesson
<b>11.45-12.00</b>	<b>Break 2</b>
12-12.40	40 min lesson
12.40-1.15	Lunch
1.25-2.10	Assembly
2.15	End of day

- Increased academic expectations (some longer sessions/assessment time)
- Longer middle session allows for full lesson
- More space for reading across each day
- Brings it closer to what they will experience at secondary school



# Class Timetable



# Routines- Phase C

- Bring reusable water bottle and reading book every day
- Home Learning - reading / daily maths
- Home learning- spelling (Thursday)
- Children come to school wearing PE kit on Monday and Thursday

# Before and after the school day

- Children can arrive for breakfast club at **7.50am**
- Please sign up for after school clubs via boom sports website.
- Liaise with the office and class teacher if there is a change in adult collecting your child



# Lunch and Snacks

Please send your child to school with a small, healthy snack for first break.

No nuts or nut products please.



Reusable water bottles are to be brought into the classroom every day (**labelled please**). Single use water bottles will be recycled and not reused so please invest in a reusable bottle.

Please inform us if your child has any allergies or takes any medication.



# Lunch Menu

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
	Homemade soup, bread, fresh green salad and seasonal fruits available daily				
<b>Meat/ Fish Main Course</b>	Jacket Potatoes Tuna Mayonnaise Grated Cheddar	Meatballs with herb and tomato sauce (G)	Minced beef stew	Chicken Teriyaki (Soya) (G)	Fish n Chips (F)
<b>Vegetarian Main Course</b>	Cheese (F) (D)	Plant-based balls with herb and tomato sauce	Vegan Goulash	Katsu Curry with mixed vegetable (G)	Falafel with orange & avocado sauce
<b>Carbohydrates</b>	Baked Beans	Spaghetti (G)	Mashed Potatoes	Mixed brown & white rice	Chips
<b>Vegetables</b>		Broccoli	Steam Green Beans and Carrots		Mushy Peas Baked Beans
<b>Salad</b>	Roasted vegetable and Couscous salad	Mango and Cucumber salad	Fennel and Tomato salad	Mozzarella tomato salad with pesto basil dressing (D)	Special Salad of the Week
<b>Dessert</b>	Fruit Yoghurt (D)	Fruit Yoghurt (D)	Sticky toffee pudding (E) (G) (D)	Fruit Jelly	Fruit Yoghurt (D)



# Lunch Menu

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Soup and bread</b>	Homemade soup, bread, fresh green salad and seasonal fruits available daily				
<b>Meat/ Fish Main Course</b>	Creamy mushroom pasta (D) (G)	Chicken or Tuna wraps	Chicken curry	Roast chicken	Baked Salmon Fillet (F)
<b>Vegetarian Main Course</b>			Roasted pumpkin and plantain Dhansak	Vegetarian quesadilla with mint yoghurt (G)	Wholemeal Penne Pasta with Homemade Pesto (G)
<b>Carbohydrates</b>		Potato Wedges	Mixed brown & white rice	Baby potatoes	
<b>Vegetables</b>	Green beans	Sweetcorn	Roasted cauliflowers	Carrots, peas and cabbages	Broccoli
<b>Salad</b>	Greek salad (D)	Potato egg salad with chives with honey mustard dressing (E)	Roasted chick pea spinach salad	Vermicelli fresh salad (F)	Special Salad of the Week
<b>Dessert</b>	Fruit Yoghurt (D)	Mango sponge cake with homemade tangy syrup (D) (E) (G)	Fruit Yoghurt (D)	Cheddar Cheese & Crackers (D) (G)	Vanilla Ice cream (D)



# Lunch Menu

WEEK 3	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Soup and bread</b>	Homemade soup, bread, fresh green salad and seasonal fruits available daily				
<b>Meat/ Fish Main Course</b>	Mac n cheese (D) (G)	Chicken Pie	Spaghetti and tuna bolognaise	Chicken teriyaki (S) (G)	Fish fingers (F)
<b>Vegetarian Main Course</b>				Vegetable stir-fry with tofu (S)	Fishless Fingers (G)  Courgette & Sweet Potato Fritters (E) (G)
<b>Carbohydrates</b>		New Potatoes		Mixed brown & white rice	Chips
<b>Vegetables</b>	Sweetcorn	Mexican summer salad with cilantro lime dressing		Steamed green beans	Mushy Peas Baked Beans
<b>Salad</b>	Green apple salad		Roasted seasonal salad with boiled egg (E)	Soba salad with ginger soya dressing (S)	Special Salad of the Week
<b>Dessert</b>	Fruit Yoghurt (D)	Summer Fruit Crumble with Custard (D)	Fruit Yoghurt (D)	Fruit jelly	Fruit Yoghurt (D)



# What we are learning this term

<b>Reading</b>	Into The Forest, King of the Sky, Hidden Figures, Princess and the Pig, Poetry, Walter Tull's Scrapbook
<b>English</b>	The Angler Fish (non-chronological report), The Borrowers, Geography Essay
<b>Maths</b>	Column addition and subtraction, Numbers to 10,000 & Perimeter
<b>Science</b>	States of Matter
<b>P.S.H.E</b>	School rules and behaviour, International week, Zones of regulation, The Big Think (respect for others, time well spent, courage, teamwork)
<b>Humanities (Geography)</b>	A comparison: Whitstable & London
<b>RE</b>	Islam: community
<b>Computing</b>	E-safety & Coding
<b>Art/DT</b>	Art as activism Food: healthy biscuits



## Knowledge Organisers

- Facts that need to be learnt by the end of the year
- The concepts will be taught throughout the year
- All year groups will be available on the school website
- Check that your child also knows all facts within previous year groups

Year 5 Mathematics Knowledge Organiser

**Square Numbers**

1 <sup>2</sup>	1
2 <sup>2</sup>	4
3 <sup>2</sup>	9
4 <sup>2</sup>	16
5 <sup>2</sup>	25
6 <sup>2</sup>	36
7 <sup>2</sup>	49
8 <sup>2</sup>	64
9 <sup>2</sup>	81
10 <sup>2</sup>	100
11 <sup>2</sup>	121
12 <sup>2</sup>	144
13 <sup>2</sup>	169

**Cube Numbers**

1 <sup>3</sup>	1
2 <sup>3</sup>	8
3 <sup>3</sup>	27
4 <sup>3</sup>	64
5 <sup>3</sup>	125

**Square Roots**

$\sqrt{1}$	1
$\sqrt{4}$	2
$\sqrt{9}$	3
$\sqrt{16}$	4
$\sqrt{25}$	5
$\sqrt{36}$	6
$\sqrt{49}$	7
$\sqrt{64}$	8
$\sqrt{81}$	9
$\sqrt{100}$	10
$\sqrt{121}$	11
$\sqrt{144}$	12
$\sqrt{169}$	13

**Cube Roots**

$\sqrt[3]{1}$	1
$\sqrt[3]{8}$	2
$\sqrt[3]{27}$	3
$\sqrt[3]{64}$	4
$\sqrt[3]{125}$	5

**Number Bonds to 1**

0	1	0.17	0.83	0.34	0.66
0.01	0.99	0.18	0.82	0.35	0.65
0.02	0.98	0.19	0.81	0.36	0.64
0.03	0.97	0.2	0.8	0.37	0.63
0.04	0.96	0.21	0.79	0.38	0.62
0.05	0.95	0.22	0.78	0.39	0.61
0.06	0.94	0.23	0.77	0.4	0.6
0.07	0.93	0.24	0.76	0.41	0.59
0.08	0.92	0.25	0.75	0.42	0.58
0.09	0.91	0.26	0.74	0.43	0.57
0.1	0.9	0.27	0.73	0.44	0.56
0.11	0.89	0.28	0.72	0.45	0.55
0.12	0.88	0.29	0.71	0.46	0.54
0.13	0.87	0.3	0.7	0.47	0.53
0.14	0.86	0.31	0.69	0.48	0.52
0.15	0.85	0.32	0.68	0.49	0.51
0.16	0.84	0.33	0.67	0.5	0.5

**Prime Numbers**

2	23	59
3	29	61
5	31	67
7	37	71
11	41	73
13	43	79
17	47	83
19	53	89

**Circle Geometry**

Radius	a straight line from the centre to the circumference
Chord	a straight line joining two points on the circumference
Diameter	a chord which passes through the centre
Circumference	the distance once around the circle
Arc	an incomplete section of the circumference
Tangent	a line which passes a circle and just touches the circumference
Segment	a section made by a chord
Sector	a section made by two radii

**Prime and Composite Numbers**

	Prime or Composite?	Factors
1	Neither	1
2	Prime	1, 2
3	Prime	1, 3
4	Composite	1, 2, 4
5	Prime	1, 5
6	Composite	1, 2, 3, 6
7	Prime	1, 7
8	Composite	1, 2, 4, 8
9	Composite	1, 3, 9
10	Composite	1, 2, 4, 10
11	Prime	1, 11
12	Composite	1, 2, 3, 4, 6, 12
13	Prime	1, 13
14	Composite	1, 2, 7, 14
15	Composite	1, 3, 5, 15
16	Composite	1, 2, 4, 8, 16
17	Prime	1, 17
18	Composite	1, 2, 3, 6, 9, 18
19	Prime	1, 19
20	Composite	1, 2, 4, 5, 10, 20

**Geometry**

**Volume**

The three dimensional space that is found inside a shape or contains measure in cubed units.  
Volume = length x height x depth  
Volume = 24 cm<sup>3</sup>

**Place Value Columns**

millions	hundred thousands	ten thousands	thousands	hundreds	tens	ones	.	tenths	hundredths	thousandths
1 x 10 <sup>6</sup>	1 x 10 <sup>5</sup>	1 x 10 <sup>4</sup>	1 x 10 <sup>3</sup>	1 x 10 <sup>2</sup>	1 x 10 <sup>1</sup>	1 x 10 <sup>0</sup>	.	1 x 10 <sup>-1</sup>	1 x 10 <sup>-2</sup>	1 x 10 <sup>-3</sup>
1,000,000	100,000	10,000	1000	100	10	1	.	0.1	0.01	0.001

**Number**

0	a number with no value that comes between the positive and negative numbers
Positive number	a number more than 0
Negative number	a number less than 0
Prime Number	A number with exactly two factors, itself and one.
Composite Number	A number with more than two factors.

**Statistics**

Mean	the sum of all data points divided by the number of data points
------	---

**Factors and Multiples**

factors	numbers we multiply together to get other numbers
multiple	the result of multiplying a number by an integer
HCF	Highest Common Factor - the largest factor shared by two or more numbers
LCM	Lowest Common Multiple - the smallest number that is a multiple of two or more numbers.





# Maths websites to support your child at home

- » <http://mathsathome.lgfl.org.uk/eyfs.html>
- » [https://www.sumdog.com/user/sign\\_in](https://www.sumdog.com/user/sign_in)
- » [www.j2e.com/j2blast](http://www.j2e.com/j2blast) (KS2)  
(use child's log in)
- » **Busy things**  
(EYFS, KS1 & KS2)



# History & Science knowledge organiser example

## Knowledge Organisers

- Facts that need to be learnt by the end of the year
- The concepts will be taught throughout the year
- All year groups will be available on the school website
- Check that your child also knows all facts within previous year groups

**History: Year 5**  
**Knowledge organiser: The Viking and Anglo-Saxon struggle for Britain**

Key Vocabulary	Definition
<b>Viking</b>	Were also called Norsemen. They came from Scandinavia (Sweden, Denmark and Norway) and spoke Norse. The word Viking means 'pirate raid' in old Norse.
<b>Danelaw</b>	The Land ruled by Vikings in Britain from 865-954.
<b>Monarchy</b>	Form of government that has a single person as a head of state ( <b>monarch</b> ). They use titles like king, queen, emperor or empress.
<b>Longship</b>	A type of Viking boat. Could travel in shallow water as such they could be dragged onto shores and upstream rivers.
<b>Invade</b>	Enter or disturb without being asked or wanted.
<b>Settle</b>	Start living in a place permanently

**Viking Settlements in the United Kingdom (789-1066)**

**Danelaw (865-954)**

**Timeline:**

- 789: First Viking attack in Portland
- 793: Vikings attacked in Northumbria and settled
- 866: Vikings capture city of York
- 871: Alfred the Great becomes king of Wessex
- 886: Danelaw established
- 1066: Vikings and Anglo-Saxons defeated by Norman Duke William the Conqueror

**Alfred the Great**

- King of Wessex 871-899
- Established Danelaw with Danish Warlord Guthrum in 886.
- Only monarch in English history to have the title 'the Great'.

**Knowledge Organiser: materials and their changing properties (Year 5)**

**Material** – a substance that can be shaped in order to make something. They take up a physical space.

**Property** – an attribute or characteristic of a thing.

**Object** – an item which is made out of a material.

**Suitability** – the quality of being right for a particular purpose.

**Substance** – any material that possesses physical properties.

**Conductor / conductivity** – a material that allows heat or electricity to pass through it.

**Insulator / insulation** – a material that does not easily allow heat or electricity to pass through it.

**Magnetic** – an invisible force which attracts a magnetic material towards a magnet.

**Opaque** – a material that does not allow light to pass through it.

**Translucent** – a material that lets some light pass through it, but the light is scattered so you cannot see clearly through it.

**Transparent** – a material that lets light pass through it completely and you can see through it clearly.

**States of matter** – solids, liquids and gases.

**Reversible changes**  
Physical changes of matter

- Gives a substance different state of matter
- No change in its chemical composition
- Does not destroy a substance or produce a new one
- Is reversible
- Examples = melting/solidifying, evaporating/condensing, dissolving/distilling

**Irreversible changes**  
Chemical changes of matter

- Turns one substance into another substance
- Changing its chemical composition
- New substance has different properties from original substance
- Irreversible
- Examples = cooking, burning, baking, growing

**Irreversible change** – not able to return to the original material; a new material is formed. Also known as a chemical change.

**Reversible change** – able to return to its original shape; material does not change. Also known as a physical change.

**Variable** – a factor that can be changed in an experiment.

**Independent variable** – the variable being changed during the experiment.

**Dependent variable** – the variable being measured during the experiment.

**Controlled variable** – the variables that are being kept the same during the experiment.

**Dissolve** – when a substance mixes with water to make a transparent solution.

**Soluble** – substances that dissolve in water.

**Insoluble** – substances that do not dissolve in water.

**Solution** – a liquid mixture where smaller particles of a solid are evenly spaced or distributed in the liquid.

**Separate** – to recover a substance from a solution.

**Filtration** – used to separate a small insoluble solid from a liquid e.g. sand and water.

**Evaporating** – when water particles change from being a liquid to a gas due to heating. It is used to separate a soluble solid from a liquid e.g. salt and water

**Sieving** – used to separate an insoluble solid from a liquid e.g. pasta and water.



# Recommended Reading list

## Recommended books

- Katherine Rundell - *The Explorer*
- Onjali Q Rauf - *The Star Outside my Window*
- Ross Mackenzie - *The Nowhere Emporium*
- Lauren Child - *Ruby Redford*
- Susan Martineau - *Real-life Mysteries: Can you explain the unexplained?*
- Ben Brooks - *Stories for Kids Who Dare to be Different*
- Jason Reynolds - *Ghost*
- M.G. Leonard - *Beetle Boy*
- Cath Howe - *Ella on the Outside*
- Frank Cottrell Boyce - *The Unforgotten Coat*
- Roald Dahl - *Boy*
- Malorie Blackman - *A Dangerous Game*
- Jonny Marx - *The Humans: Ancient civilisations and astonishing things they taught us*
- Nicola Davies - *Deadly!: The Truth About the Most Dangerous Creatures on Earth*
- Eloise Williams - *Gaslight*
- Philip Ardagh - *The Secret Diary of Jane Pinny Victorian House Maid*
- Shaun Tann - *The Lost Thing (picture book)*
- Eva Ibbotson - *The Secret of Platform 13*
- Elizabeth Laird - *The Fastest Boy in the World*
- Phillip Pullman - *Clockwork*
- Polly Ho - *Yen - Boy in the Tower*
- Karen McCombie - *The Lost Diary of Sami Star*
- Christopher Edge - *The Infinite Lives of Maisie Day*
- Roger McGough - *Happy Poems (poetry)*
- Isabel Thomas and Daniel Egneus - *Moth (non-fiction)*
- Steve Mould - *The Bacteria Book (non-fiction)*

## Recommended series

- Anthony Horowitz - *Alex Rider series, Stormbreaker*
- Peter Bunzl - *Cogheart series, Cogheart, Moonlocket, Sky Circus*
- J.K. Rowling - *Harry Potter series, Harry Potter and the Philosopher's Stone*



# Reading record tasks

Who is your least favourite character and why?

If this book had a different title, what would the title be?

What were the words and give me a synonym for them or an explanation?

What puzzles you about this book?

What questions would you like to ask the author?

Which character would you like to meet? What would you ask them?

What are the three most important things that have happened the last chapter?

Summarise what has happened in the last paragraph.

Summarise what has happened in the last page

Summarise what you read today.

Summarise what you have read so far. |

Have you read any words in the last few pages where you had to think about their meaning? What were the words and give me a synonym for them or an explanation?

What words have you read that you would like to steal for your literacy writing?



# Reading support

Below are two important links that we thought it would be helpful to share with you. They support parents/carers with text selection and can give recommendations for reading age.

[AR Bookfinder](#)

[How We Rate and Review: Books | Common Sense Media](#)

RENAISSANCE  
**Accelerated Reader Bookfinder™**

United Kingdom & Ireland

Parent [Quick Search](#) [Advanced Search](#) [Collections](#)

AR BookBag™

Enter Keycode

You can search for book titles based on authors, topics or titles of books. Just type what you want to search for in the blank field above and click **Search**. You will then be able to sort your search results, select book titles to add to your AR BookBag, print a list of your search results or start a new search.

**Book Details** [Back to Results](#) [Print](#) [« Previous Title](#) [Next Title »](#)

**A Dangerous Game**  
Blackman, Malorie  
AR Quiz No. 234311 EN

Although Sam has a long-term illness, he wants to lead a normal life. He is thrilled when his parents let him go on the school trip to the Scottish Highlands. Sam wants to prove he's just as strong as his friends but the trip turns out to be dangerous.

AR Quiz Availability:  
Reading Practice

<b>ATOS Book Level:</b>	3.7
<b>Interest Level:</b>	Middle Years, Ages 9 to 13
<b>AR Points:</b>	2.0
<b>Rating:</b>	★★★★
<b>Word Count:</b>	12895
<b>Fiction/Non-fiction</b>	Fiction
<b>Topic - Subtopic:</b>	Adventure-Danger; Countries/Regions-Scotland; Dyslexia Friendly-Dyslexia Friendly; Health/Illness-Misc./Other; High Interest/Low Level-High Interest/Low Level (All);
<b>Series:</b>	

LY relates to lower years, MY middle years, MY+ and UY upper years. These relate to the following chronological ages:

Lower Years (LY) = ages 5-8

Middle Years (MY) = ages 9-13

Middle Years+ (MY+) = ages 12 and above

Upper Years (UY) = age 14 and above



# Home learning expectations

## Maths

- Set daily
- Set to consolidate the day's learning
- Should take around 10-15 minutes to complete
- To be completed daily
- Class teacher will track

## Reading

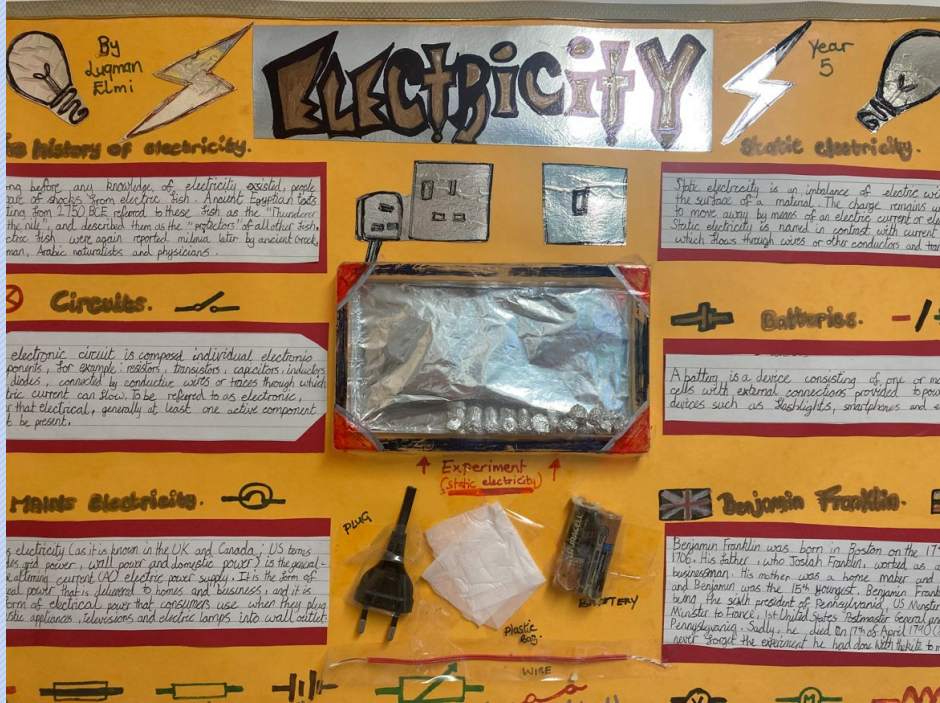
- Daily reading for 20 minutes.
- Children complete Reading Record entry every day
- Weekly spellings tested every Thursday

## Phase C:

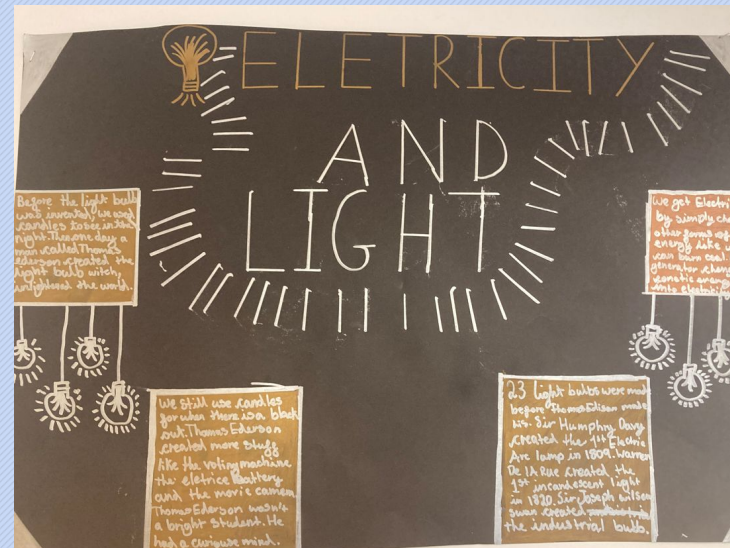
Homework club will be available for children who do not complete their homework at home- this will take place at playtimes



# Take home tasks



These link to our learning in school and we love celebrating the children's work



Coming up:

- International Day- presenting on their culture or one they have researched
- Black History Month
- After half term - WW2 week



# Behaviour policy: Our Rules and Values

All children are expected to show our values

Collaboration

Curiosity

Inclusion

Resilience

Respect

Kindness





# Supporting Children's Behaviour

**We expect the highest standards of behavior at Avonmore to enable all children to feel safe and reach their potential.**

At Avonmore, our behaviour policy has **been informed by much research** that supports the idea that children respond better to an approach focused on self-reflection and relationships.

We support children when they do not meet our behaviour expectations by scaffolding some reflection time in which an adult will ask them to think about who their actions are having a negative impact on and how they can make the situation better. We also prompt children to think about what they could do differently next time and reinforce a culture that 'mistakes are OK, as long as we learn from them'.

Change of terminology from updated DfE legislation means that internal suspensions are now known as **Reset & Reflect days**. All behaviour incidents continue to be recorded in the same way as previous years.



# Supporting Children's Behaviour

We will communicate with parents and carers at the end of the school day if their child has had a difficult day with their behaviour.

We use lots of reward systems such as star of the week, special mentions in assembly and house points.

Positive and nurturing relationships	Predictable routines	Discussing and teaching prosocial behaviour	Discussing and teaching values and rules
A calm and organised learning environment	Teaching regulation strategies (e.g mindfulness, movement & breathing)	Special mentions	Whole class incentives and rewards



All child

(West London Zone)

 Fox Federation



A full time link worker in school - **Will (Lucy)**



## General Reminders

- Up to date email address - Newsletter
- Any medical needs - please let the office know
- Photo permissions can be changed at the office at any time
- Please do call if your child is off due to sickness. We require evidence of sickness for more than 3 consecutive days.
- Holidays during term time are not authorised and may lead to fines from H&F Local Authority



# Uniform update from October

Fox Federation



From October our school uniform supplier is changing to School Uniform Direct.

You will be able to buy the school Uniform online or in their store located on North End Road.

SUD provide the school with multi buy offers (that also work across secondary schools they also stock) and a No Uniform Wasted - all unopened/unused uniform can be taken back and swapped for larger size the following year.

The store will also be holding a Transition Day Sale that will include a 10% discount (details will be sent out closer to the time)



London & South East's Biggest Independent Uniform Outfitters  
Over 150 Schools Internationally | 4 Branches | Over 40 Years





# Uniform

The correct uniform must be worn daily with suitable, all-black school shoes.

The correct P.E. uniform must be worn to school on Tuesday and Wednesday

## P.E kit:

- Avonmore white PE t-shirt with logo,
- Plain black shorts/ tracksuit bottoms,
- Avonmore black PE jacket with logo,
- Suitable trainers.

Everything must be clearly labelled.

## Phase C:

Children who are not in the correct or full uniform will attend a playtime detention in-line with expectations at local secondary schools.



# Home-school communication

- Parent consultations - *Last week of this half term week beginning 21<sup>st</sup> October.*
- 2 reports annually (mid-year and end of year)
- Support given through Parent Workshops in Autumn Term
- Weekly newsletters
- School website
- Class teacher email address (y5@avonmoreprimary.co.uk)



# E-safety reminder

**Under 13**  
*(with Parental Consent)*

Path

Roblox

**13 +**

Facebook

My Space

Twitter

Skype

Instagram

iTunes

Pinterest

ooVoo

Google+

Skout

Tumblr

Meet Me

Reddit

Periscope

Snapchat

Ask.FM

LinkedIn

BBM

**16 +**

WhatsApp

**17 +**

Vine

Whisper

**18 +**

Tinder

Yik Yak

**18 (13 with parental permission)**

You Tube

Play Store

We Chat

Spotify  
*(12 with parental permission)*

Kik

Keek

FourSquare

Flickr

Musical.ly

Live.ly

Omegle

**Age Restrictions for Social Media Platforms**

What are the minimum ages for **account holders** on these social media sites and apps?

*(As of March 2017 from the NSPCC website)*



**common  
sense  
media**





# Key Autumn Term Dates

Parent Workshops:

New Parents Welcome Coffee Morning: 18th September

Parents' evenings: Week starting 21st October

Black History Month celebration: October



# International Afternoon - Friday 20th September

Fox Federation



As a school we are very proud of the diversity we have within our pupil base. Every year we hold an International Afternoon to celebrate.



Our wonderful families donate food from around the world, the children complete wonderful projects on nations of their choice, as well as being an amazing way of fundraising for the school.





We are really looking forward  
to the upcoming year with your  
child!

If you have any queries, please do  
not hesitate to ask.