



Avonmore Primary School Meet the Teacher 2024'25

 **Fox**Federation



Overview of today's meeting

- 2023-2024 priorities
- SLT & The Teaching Team & Class Rep. Info.
- Rebuild Project Update
- KS/Phases updates
- School day, class timetable & curriculum
- Home learning expectations
- Behaviour Policy
- Children's Mental Health - West London Zones
- Enrichment
- Key dates



2024-2025 School priorities

Keep building on the success of Ofsted- we are ‘outstanding in all areas’

Develop approaches to Guided Reading in-line with the new Reading Framework.




Embed our music offer for all children (second year)

Planning for the rebuild and decant.

Fundraising to keep Avonmore as fantastic as possible.



The Leadership Team

Head of School	Ms Wittleton	
Deputy Heads of School	Mr Brown Ms Waddell	 
Assistant Headteachers	Ms Henman Mr Charlesworth Miss Mullins (Mat.)	 
EYFS Lead	Ms Driscoll	



Year X teaching team

Class Teacher



Miss Brabben

Support staff



Ms Cvetkova

Specialist teachers



Mr George:
Music



Ms Isaac:
Spanish



Mr McCann:
PE

SEND support



Miss Bourke:
SENDCo



Class Representative Year 1

Your class rep. is: Shawna

Contact number:
07759 497383



The role of a class rep. communicates within the year group they are representing and share these with Miss Wittleton.

The class rep communicates with the class teacher and relevant members of the school gathering information or passing on information to parents and visa versa.



Rebuild Project & moving date

Summer 2024	Updates to planning submission to include a new forest school area
Autumn 2024	Planning decision is expected to take place at the September planning committee
Winter 2024	Works complete at Mund Street and preparation to move will begin
Early Spring 2025	Pupils and teachers prepare for the move to Mund Street
Late Spring 2025	Pupils move to Mund Street
Spring / Summer 2025	Construction starts at Avonmore with the demolition of existing building and preparing the site
Spring / Summer 2027	Construction completes on the school building at Avonmore and preparations begin for moving back
September 2027	Avonmore opens and pupils move in



Spring 2025 (changes highlighted)

School site:	<u>Avonmore Road</u>	
Term/Holiday	First Day	Last day
Spring 1 term	Tuesday 7 th January	Friday 14 th February
Spring half term break	Monday 17 th February	Friday 21 st February
Spring 2 term	Monday 24 th February	Friday 28th March 12pm



Rebuild Project & moving date

Further information on the new school proposals

The future of Avonmore Primary School

- **Email:** avonmore.renewal@lbhf.gov.uk
- **Visit:** www.lbhf.gov.uk/children-and-young-people/schools-and-colleges/primary-schools-are-fit-future/future-avonmore-primary-school



Further information on temporary arrangements

Avonmore Primary School

- **Email:** office@avonmoreprimary.co.uk
- **Phone:** 020 7603 9750
- **Visit:** <https://avonmoreprimary.co.uk>





Managing the move

- Gives us time to settle the new children and get the older children back into their routines and expectations around behaviour & learning
- Children will have opportunities to visit the Mund Street site before we move over
- PSHE lessons to discuss change and answer any questions or worries they might have
- We are working on arranging a play center/BOOM sports for the week we break up- while the staff are packing up & moving
- Details about the 'Walking Bus' will be sent closer to the time



Mund Street

First day of Summer Term: Tuesday 22nd April



New landscaping and planting areas at Mund Street.



- newly decorated throughout the entire building, including the dining hall
- new classroom layouts upgrading the learning environment for students and teachers
- improved play and sports facilities, including new soft play surface
- new growing area and on-site forest school, renovated multi-use games area, resurfaced external surfaces and seating under the trees
- updating technology for learning
- new toilets, and
- improved fencing, gates, doors and installation of modern security systems.



Support us in keeping our enrichment offer

Fox Federation

Avonmore is a very special school. Recognised as being 'Outstanding' for so many reasons (in all areas!).

Part of the reason we are so special is because we offer our pupils SO MUCH more than the National Curriculum says we need to because we know the positive impact on learning and development that all this has.





What is 'the Avonmore offer'?

Specialist teachers for PE, Dance, MfL & Music
High adult:Child ratios across classes
Attendance prizes for winning class each term e.g Pizza Express
House Party event for winning House each term
Cinema Trips in Autumn term
West London Zone - targeted support for up to 48 children across school to access a range of projects
Free lunches for every Nursery Child (this is not provided by the Mayor of London)
A Federation Special Needs Expert Teacher to support our class teachers and teaching assistants in supporting our pupils with special needs
Whole class instrumental lessons for every pupil
Subsidised trips and Y5 & Y6 school journey so every pupil can attend

Phase A & B:

Big Foot production for World Book week

Phase C:

Jazz Project annually - either for BHM, EoY celebration or Christmas
World Book Week Project - author visits/speakers





Typically a Y1 class would benefit from

Kidzania

Cinema Trip

Chelsea theatre - Panto

Science Museum

Marcus Garvey Park

Battersea Park Zoo

Apiary Visit

Bee project

Science show

Barbican Centre

Sports Day


Kensington Palace

Estimated total: £1100

Suggested contribution from
parents/carers: **£55**



Support us in keeping our enrichment offer

 Fox Federation

We are facing more and more challenges to our funding and budgets which means this is getting harder to do every year.

Ways to Support the School

Volunteering

Volunteering is a lovely way to support our community. Do you have a skill that you could share, for example- some parents help us by joining the class on school trips, some donate their time to become Class Reps or join the ASA (Avonmore School Association), others film assemblies or take group photos.

Regular donations

Some parents like to support us by setting up a regular donation amount of £10, £20 or £50 per term to support us in meeting the cost of all the opportunities we provide the children.

You can also donate a one off amount at any time through school gateway.



Support us while you shop

Easy Fundraising

You can support Avonmore by making a voluntary donation to the Avonmore School Association Charity as well as signing up to 'easy fundraising'. All Money raised will be used to subsidise trips, fund resources and for the enrichment activities to benefit all of the children.

If you would like to make a direct donation to the Avonmore School Association Charity, please do so via School Gateway through the payment section- AVONMORE PRIMARY SCHOOL DONATIONS.

Easy Fundraising is a fantastic website that allows you to fundraise for the school through your everyday shopping activities. It partners with thousands of brands who will donate part of what you spend to a cause of your choice and doesn't cost you any extra, the extra is covered by the brand. Every time you shop online you could raise money for the school! Join today and help raise free donations for us!

<https://join.easyfundraising.org.uk/avonmore-school-association/9iowkb/c2s/JAWKzu1F/CE866/facebook/>.



Support Avonmore while you shop

When you buy any book from LoveReading or LoveReading4Kids, 25% of the cover price will be given to a school of your choice, such as us!

- Book prices are competitive with at least 10% off the Recommended Retail Price.
- After you've searched for the books you'd like to buy, at checkout, you'll be able to search for your school, by adding your school name or postcode, and you allocate that money to us. It will even tell you how much your purchase has donated to us!
- We can then spend our allocated funds on LoveReading4Kids to get more books in our classrooms and library.

You get great books, while we get funds for great books to encourage even more reading for pleasure in our children.

The websites have lots of recommendations, reviews and extracts which can support your child's love of reading.

www.lovereadings.co.uk

www.lovereadings4kids.co.uk





Avonmore School Association

 Fox Federation

Our trustee
John Belcher



ASA is our School
Charity.

This fund is created through all of the fundraising we do within the school throughout the year as well as all of our wonderful donations. We use this during each year to fund new opportunities and enrichment activities.

During the 23/24 academic year we funded a wonderful music programme for our children to enjoy and learn from.

This year we plan to continue with all of our wonderful enrichment activities.

If you are interested in being a trustee, please contact the school office.



Changes to Key Stages/Phases

Phase	Year Group	Class Teacher	
A	Nursery Reception	Miss Driscoll Miss Bagge	Indoor & outdoor learning Forest School EYFS Curriculum
B	Year 1 (KS1) Year 2 (KS1) Year 3 (KS2)	Miss Brabben Miss Vincent Mr Charlesworth	Afternoon playtime Assessments in class
C	Year 4 Year 5 Year 6	Mr Joseph Ms Henman Miss Vanderpump	More prepared for secondary school Home Learning & uniform expectations Ambassador & pupil leader roles Assessments set up to prepare them from SATs and secondary



Welcome new parents and carers!

New starters coffee morning for parents and carers of any pupil who has just joined Avonmore.

18th September 8.45-9.15

Come along to our informal coffee morning to meet parents to meet our Deputy Head Anna Waddell, class reps, learn more about the school and ask any questions you might have. Tea, coffee and treats provided.

New for 2023/24

Mobile phone expectations

Children in Year 5 and Year 6 whole walk to and from school alone are allowed to bring a mobile phone into school.

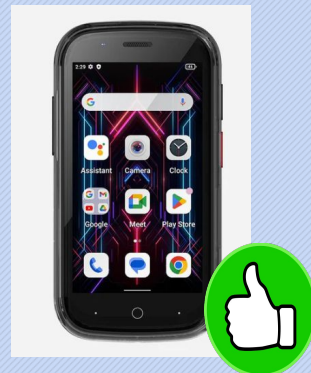
WE STRONGLY RECOMMEND Phones should not be smart phones.

Parents must sign the letter giving permission for this at the start of each year.

Phones are brought to the school office every day and do not go into the classrooms.

Phones found during the school day are confiscated and will not be returned to the child- a parent must come and collect them from the office.

Poor behaviour on-line/WhatsApp/Chat rooms etc. will result in consequences for children involved where it is impacting on school.



**Punkt.
Doro 5860
Nokia 2660 Flip
Tracfone TCL Flip 2**

School lunches

We fund free school lunches for every child in our nursery class.

The local authority funds school lunches for every child who is entitled to Free School meals.

The London Mayor is funding every other pupil for one academic year.

We really encourage everyone to eat at school.



The School Day- Phase B

Monday- Thursday Y1, Y2 & Y3 (Phase B)	
Gate 8.35-8.45	
8.35-8.50	Soft start & Handwriting
8.50-9.20	30 min lesson
9.20-10.20	60 min lesson
10.20-10.35	Break 1
10.35-11.45	70 min lesson
11.45-12.30	Lunch time
12.30- 1.00	30 min lesson
1.00-2.00	60 min lesson
2.00-2.15	Break 2
2.15-3.15	60 min lesson
3.15-3.30	15 min end of day routine

Friday Y1, Y2 & Y3 (Phase B)	
Gate 8.35-8.45	
8.35-8.50	Soft start & Handwriting
8.50-9.20	30 min lesson
9.20-10.20	60 min lesson
10.20-10.35	Break 1
10.35-11.45	70 min lesson
11.45-12.30	Lunch time
12.30- 1.20	50 min lesson
1.25-2.10	Assembly
2.15	End of day

- Y1&2 changing for PE to increase independence
- Afternoon playtime to allow for more play (growing body of research says this is important)
- Longer middle session allows for full lesson
- More space for reading across each day



Class Timetable

Timetable - Autumn 1

	Mon	Tues	Weds	Thurs	Fri
8.35-8.45	Gate opens/Register				
8.35-8.50	Soft start & Handwriting	Soft start & Handwriting	Soft start & Handwriting	Soft start & Handwriting	Soft start & Handwriting
8.50-9.20	Phonics	Phonics	Phonics	Phonics	Phonics
9.20-10.20	English	English	English	English	English
10.20-10.35	Break time				
10.35-11.45	Maths	Maths	Maths	Maths	PE
11.45-12.30	Lunch time				
12.30-1.00	Mastering Number X2	Maths	Grammar	Mastering Number X2	12.30-1.20 PE Marcus Garvey
1.00-2.00	Computing	1:30 Music	PHSE	1:30 - 2 Spanish - HI	
2.00-2.15	Break time				
2.15-3.30	RE	Art	Choosing	Science	1.20-2.10 Whole School Assembly
	Phase Assembly 3pm				

Routines- Phase A & Phase B

- Bring reusable water bottle and reading book every day
- Home Learning - weekly phonics, maths and reading books.
- Children come to school wearing school uniform **EVERY** day. Children will change for PE on **Fridays**.

Before and after the school day

- Children can arrive for breakfast club at **7.50am**
- Please sign up for after school clubs via boom sports website.
- Liaise with the office and class teacher if there is a change in adult collecting your child



Lunch and Snacks

In EYFS, a piece of fruit is given at morning break.

Please send your child to school with a small, healthy snack for first break.

No nuts or nut products please.



Reusable water bottles are to be brought into the classroom every day (**labelled please**). Single use water bottles will be recycled and not reused so please invest in a reusable bottle.

Please inform us if your child has any allergies or takes any medication.



Lunch Menu

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
	Homemade soup, bread, fresh green salad and seasonal fruits available daily				
Meat/ Fish Main Course	Jacket Potatoes Tuna Mayonnaise Grated Cheddar Cheese (F) (D)	Meatballs with herb and tomato sauce (G)	Minced beef stew	Chicken Teriyaki (Soya) (G)	Fish n Chips (F)
Vegetarian Main Course		Plant-based balls with herb and tomato sauce	Vegan Goulash	Katsu Curry with mixed vegetable (G)	Falafel with orange & avocado sauce
Carbohydrates	Baked Beans	Spaghetti (G)	Mashed Potatoes	Mixed brown & white rice	Chips
Vegetables		Broccoli	Steam Green Beans and Carrots		Mushy Peas Baked Beans
Salad	Roasted vegetable and Couscous salad	Mango and Cucumber salad	Fennel and Tomato salad	Mozzarella tomato salad with pesto basil dressing (D)	Special Salad of the Week
Dessert	Fruit Yoghurt (D)	Fruit Yoghurt (D)	Sticky toffee pudding (E) (G) (D)	Fruit Jelly	Fruit Yoghurt (D)



Lunch Menu

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
Soup and bread	Homemade soup, bread, fresh green salad and seasonal fruits available daily				
Meat/ Fish Main Course	Creamy mushroom pasta (D) (G)	Chicken or Tuna wraps	Chicken curry	Roast chicken	Baked Salmon Fillet (F)
Vegetarian Main Course			Roasted pumpkin and plantain <u>Dhansak</u>	Vegetarian quesadilla with mint yoghurt (G)	Wholemeal Penne Pasta with Homemade Pesto (G)
Carbohydrates		Potato Wedges	Mixed brown & white rice	Baby potatoes	
Vegetables	Green beans	Sweetcorn	Roasted cauliflowers	Carrots, peas and cabbages	Broccoli
Salad	Greek salad (D)	Potato egg salad with chives with honey mustard dressing (E)	Roasted chick pea spinach salad	Vermicelli fresh salad (F)	Special Salad of the Week
Dessert	Fruit Yoghurt (D)	Mango sponge cake with homemade tangy syrup (D) (E) (G)	Fruit Yoghurt (D)	Cheddar Cheese & Crackers (D) (G)	Vanilla Ice cream (D)



Lunch Menu

WEEK 3	Monday	Tuesday	Wednesday	Thursday	Friday
Soup and bread	Homemade soup, bread, fresh green salad and seasonal fruits available daily				
Meat/ Fish Main Course	Mac n cheese (D) (G)	Chicken Pie	Spaghetti and tuna bolognaise	Chicken teriyaki (S) (G)	Fish fingers (F)
Vegetarian Main Course				Vegetable stir-fry with tofu (S)	Fishless Fingers (G) Courgette & Sweet Potato Fritters (E) (G)
Carbohydrates		New Potatoes		Mixed brown & white rice	Chips
Vegetables	Sweetcorn	Mexican summer salad		Steamed green beans	Mushy Peas Baked Beans
Salad	Green apple salad	with cilantro lime dressing	Roasted seasonal salad with boiled egg (E)	Soba salad with ginger soya dressing (S)	Special Salad of the Week
Dessert	Fruit Yoghurt (D)	Summer Fruit Crumble with Custard (D)	Fruit Yoghurt (D)	Fruit jelly	Fruit Yoghurt (D)



What we are learning this term

	Autumn 1	Knowledge Organiser
Reading	Banded Books and Class readers	N/A
English	Animals and what I like Oracy A Superhero Like You (Narrative) Traditional Tales – Three Billy Goats Gruff	N/A

Maths	Previous Reception Experiences, Counting within 100, Comparison of Quantities and Part-Whole Relationships, Numbers 0-5.	Here
Science	Plants and Seasons (including Forest School)	Here
P.S.H.E	Rules and responsibility, Emotions and Feelings, Consent and Boundaries, Anti-racism.	N/A
Humanities (Geography A2)	Spatial Sense	Here
RE	Food Festivals and Thanking – How does food help us show we care?	
Computing	E-Safety, Grouping and Sorting, Pictograms.	N/A
Art/DT	Art – Drawing	Here



Knowledge Organisers

- Facts that need to be learnt by the end of the year
- The concepts will be taught throughout the year
- All year groups will be available on the school website
- Check that your child also knows all facts within previous year groups


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Year 1 Mathematics Knowledge Organiser

Number Bonds within Ten

6	7	8	9	10
0 6	0 7	0 8	0 9	0 10
1 5	1 6	1 7	1 8	1 9
2 4	2 5	2 6	2 7	2 8
3 3	3 4	3 5	3 6	3 7
		4 4	4 5	4 6
				5 5

Telling the Time




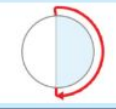


The long minute hand points to six and the short hour hand points past the hour.

Half past	
Hours in a day	24 hours
Minutes in an hour	60 minutes
Seconds in a minute	60 seconds
a.m.	morning
p.m.	afternoon
Midday/Noon	12.00 p.m.
Midnight	12.00 a.m.

Numerals and Number Names to 100

0	zero	25	twenty five	50	fifty	75	seventy five
1	one	26	twenty six	51	fifty one	76	seventy six
2	two	27	twenty seven	52	fifty two	77	seventy seven
3	three	28	twenty eight	53	fifty three	78	seventy eight
4	four	29	twenty nine	54	fifty four	79	seventy nine
5	five	30	thirty	55	fifty five	80	eighty
6	six	31	thirty one	56	fifty six	81	eighty one
7	seven	32	thirty two	57	fifty seven	82	eighty two
8	eight	33	thirty three	58	fifty eight	83	eighty three
9	nine	34	thirty four	59	fifty nine	84	eighty four
10	ten	35	thirty five	60	sixty	85	eighty five
11	eleven	36	thirty six	61	sixty one	86	eighty six
12	twelve	37	thirty seven	62	sixty two	87	eighty seven
13	thirteen	38	thirty eight	63	sixty three	88	eighty eight
14	fourteen	39	thirty nine	64	sixty four	89	eighty nine
15	fifteen	40	forty	65	sixty five	90	ninety
16	sixteen	41	forty one	66	sixty six	91	ninety one
17	seventeen	42	forty two	67	sixty seven	92	ninety two
18	eighteen	43	forty three	68	sixty eight	93	ninety three
19	nineteen	44	forty four	69	sixty nine	94	ninety four
20	twenty	45	forty five	70	seventy	95	ninety five
21	twenty one	46	forty six	71	seventy one	96	ninety six
22	twenty two	47	forty seven	72	seventy two	97	ninety seven
23	twenty three	48	forty eight	73	seventy three	98	ninety eight
24	twenty four	49	forty nine	74	seventy four	99	ninety nine
						100	one hundred

Turns

Quarter Turn	
Half Turn	
Clockwise	
Anticlockwise	

Addition and Subtraction Language

$3 + 5 = 8$	addend
$3 + 5 = 8$	addend
$3 + 5 = 8$	sum
$8 - 5 = 3$	minuend
$8 - 5 = 3$	subtrahend
$8 - 5 = 3$	difference

Odd and Even

odd numbers	numbers ending with 1, 3, 5, 7 or 9
even numbers	numbers ending with 2, 4, 6, 8 or 0

Part Whole & Derived Facts

Whole	Part	part + part = whole	$3 + 5 = 8$
	Part	whole - part = part	$5 + 3 = 8$
		whole - part = part	$8 - 3 = 5$
		whole - part = part	$8 - 5 = 3$

Halves and Doubles

Halves	Doubles
12 6	6 12
14 7	7 14
16 8	8 16
18 9	9 18
20 10	10 20







2D Shapes

Circle	1 curved side 0 vertices
Triangle	3 straight sides 3 vertices
Rectangle	4 straight sides 4 right-angled vertices

Symbols

+	plus add
-	subtract minus
=	is equal to

3D Shapes

Sphere	
Pyramid	
Cube	
Cuboid	
Cone	
Cylinder	



Maths websites to support your child at home

» <http://mathsathome.lgfl.org.uk/eyfs.html>

https://www.sumdog.com/user/sign_in

» www.j2e.com/j2blast (KS2)

(use child's log in)

» [Busy things](#)

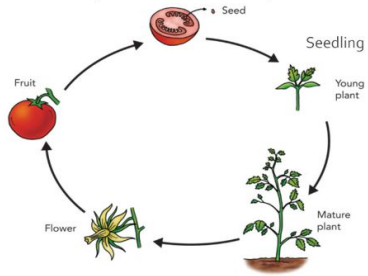
(EYFS, KS1 & KS2)



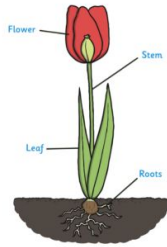
Science knowledge organiser example

Knowledge Organiser: Plants

Life cycle of a tomato plant



Parts of a Plant



Key vocabulary

- Flower** – The colorful part.
- Stem** – The long green part that holds up the flower.
- Leaf** – The green protective part of the plant.
- Roots** – The part that goes into the ground to soak up food.

Spring



Summer



Autumn



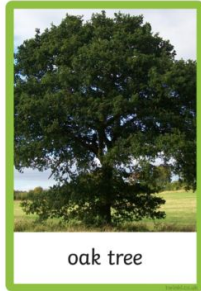
Key vocabulary

Season – There are four seasons in the year, each one is different and changes happen during each of these times.

Weather – The way the air and the atmosphere feels. It includes the temperature, strength of the wind, and if it is raining, hailing, snowing, sleet, foggy, sunny or cloudy.

Plant – A living thing that uses sunlight to make their own food. Most plants have leaves, stems, roots and either flowers or cones.

Predict - Trying to use what we know to tell what will happen in the future.



oak tree



Knowledge Organiser: Plants

In this unit we will:

The structure and life cycle of plants

- identify & describe functions of different parts of flowering plants: roots, stem/trunk, leaves, flowers
- explore the requirements of plants for life and growth and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the role of flowers in a flowering plant's life cycle, including pollination, seed formation and dispersal

Fun plant facts

- The first type of aspirin came from the tree bark of a willow tree.
- 85% of plant life is found in the ocean.
- The Amazon rainforest produces half the world's oxygen supply.
- Peaches, Pears, strawberries, and apples are members of the rose family.
- Apple, potatoes & onions have the same taste, eat them with your nose closed.
- Strawberry is the only fruit that bears its seeds on the outside.
- Around 2000 different types of plants are used by humans to make food.
- The California redwood are the tallest & largest living organism in the world.

Fields of plant science/work

Botany: the scientific study of the physiology, structure, genetics, ecology, distribution, classification, and economic importance of plants

Horticulture: the art or practice of garden cultivation and management.

To play and explore

BBC

What is a plant?

www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcjp39

What does a plant need to live?

www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmk2p

Why are bees attracted to plants?

www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zx4ktv4

What are the requirements for plant growth?

www.bbc.co.uk/bitesize/topics/zy66fg8/articles/z98jpbk

Why are plants important?

www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zss9msg

What is fertiliser?

www.bbc.co.uk/bitesize/topics/zy66fg8/articles/z86ktv4

www.primaryhomeworkhelp.co.uk/revision/Science/living/plants.html

To watch

The Magic school bus (all episodes available on Netflix, some on YouTube):
S1, E7 Meet the rot squad
S1, E11. Goes to seed,
S3, E10 Gets planted
S3, E11. In the rainforest

Sid the science kids

S1, E6 My mushy banana
S1, E28 The dirt on dirt
S1, E29 Don't forget the leaves
S2, E25 Seed the science kid

David Attenborough: The private life of plants

BBC – 27 clips

www.bbc.co.uk/bitesize/topics/zy66fg8/resources/1

What are the parts of plants

www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk

What is the lifecycle of a flowering plant

www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs



Recommended Reading list

Year 1 Recommended Reading List

Typically, children in year 1 will be reading phonics books. Below are some books that they might be able to read with support or could be read to them. Lots of this books can be found as audio-books or on YouTube.

Recommended fiction books

- 'Lila and the Secret of Rain' by David Conway
- 'The Croc and the Bird' by Alexis Deacon
- 'Funny Bones' Janet & Allan Ahlberg
- 'The Great Big Book of Feelings' by Mary Hoffman
- 'The Velveteen Rabbit' by Margery Williams
- 'The Twelve Dancing Princesses' – there are multiple versions of this story.
- 'At the Beach' Roland Harvey

Recommended non-fiction books

- 'Little people big dreams' Series
- 'Ready Steady Mo' by Mo Farah
- 'Growing frogs' by Vivian French
- 'Big blue whale' by Nicola Davies
- 'Caterpillar Butterfly' by Vivian French
- 'One Tiny Turtle' by Nicola Davies
- 'Ice Bear' by Nicola Davies

Recommended poetry books

- 'Hey Little Bug : Poems for Little Creatures' – James Carter
- 'Zim Zam Zoom' – James Carter
- 'A First Book of Nature' Nicola Davies
- 'The Puffin Book of Nursery Rhymes' – Raymond Brigg
- 'Quentin Blake's Nursery Rhyme Book'
- 'A great Big Cuddle' – Michael Rosen and Chris Riddell



Reading record tasks

Questions to ask your child about a book:

Can you re-tell the story in your own words?

What did you think of the book? What did you like/not like? Why?

What was your favourite part? Why?

What do you think will happen after the story?

What can you see on the front cover? What do you think might happen in this book?

Do you think the book is fiction or non-fiction? Why?

What to comment in the reading record:

- Any sounds or words your child found particularly challenging.
- Their thoughts and opinions on the text.
- As the year progresses they can write their own comments.



Home learning expectations

Maths

- Set weekly
- Set to consolidate the week's learning or practise key skills
- Should take around 10-15 minutes to complete
- To be completed weekly
- Class teacher will track

Reading

- Daily reading for 10 minutes
- Children complete Reading Record entry every day
- Reading Eggs
- Additional phonics home learning to consolidate new sounds.

Bookbags:

Home learning and reading books will be sent home every **Wednesday**. Home learning and reading books into school on **Mondays**.



Text Selection

Below are two important links that we thought it would be helpful to share with you. They support parents/carers with text selection and can give recommendations for reading age.

[AR Bookfinder](#)

[How We Rate and Review: Books | Common Sense Media](#)

RENAISSANCE
Accelerated Reader Bookfinder™

United Kingdom & Ireland

Parent [Quick Search](#) [Advanced Search](#) [Collections](#)

AR BookBag™

malorie blackman Search

You can search for book titles based on authors, topics or titles of books. Just type what you want to search for in the blank field above and click **Search**. You will then be able to sort your search results, select book titles to add to your AR BookBag, print a list of your search results or start a new search.

Book Details [Back to Results](#) [Print](#) [« Previous Title](#) [Next Title »](#)

A Dangerous Game
Blackman, Malorie
AR Quiz No. 234311 EN

Although Sam has a long-term illness, he wants to lead a normal life. He is thrilled when his parents let him go on the school trip to the Scottish Highlands. Sam wants to prove he's just as strong as his friends but the trip turns out to be dangerous.

AR Quiz Availability:
Reading Practice

ATOS Book Level: 3.7
Interest Level: Middle Years, Ages 9 to 13
AR Points: 2.0
Rating: ★★★★★
Word Count: 12895
Fiction/Non-fiction: Fiction
Topic - Subtopic: Adventure-Danger; Countries/Regions-Scotland; Dyslexia Friendly-Dyslexia Friendly; Health/Illness-Misc./Other; High Interest/Low Level-High Interest/Low Level (All);
Series:

LY relates to lower years, MY middle years, MY+ and UY upper years. These relate to the following chronological ages:

Lower Years (LY) = ages 5-8

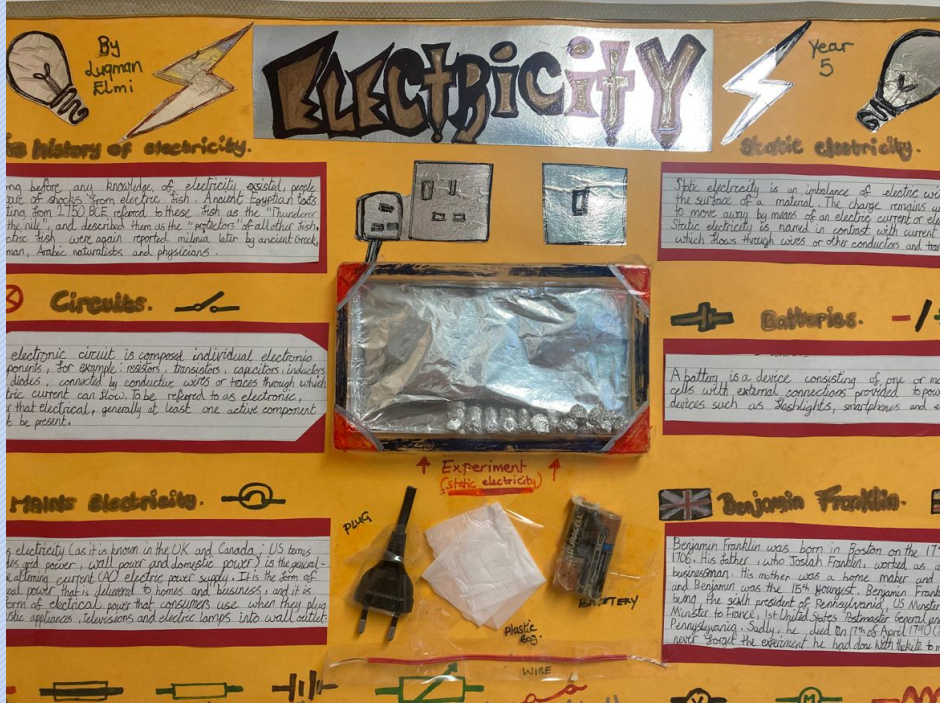
Middle Years (MY) = ages 9-13

Middle Years+ (MY+) = ages 12 and above

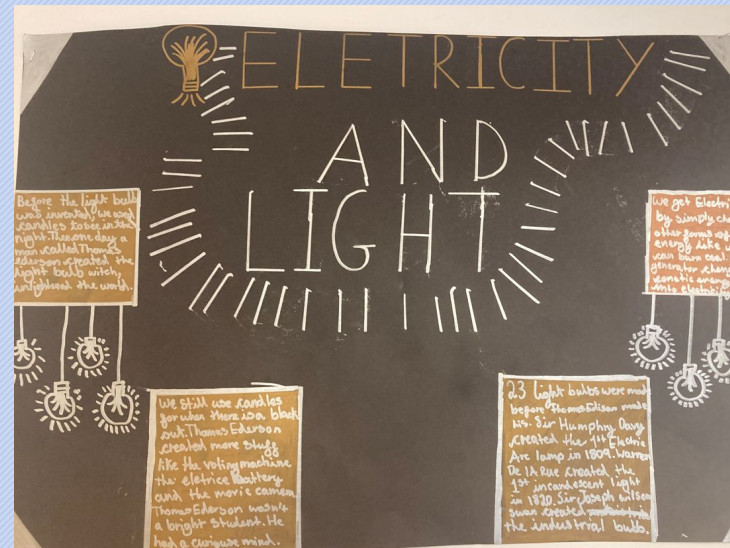
Upper Years (UY) = age 14 and above



Take home tasks



These link to our learning in school and we love celebrating the children's work



Coming up:

- International Day- presenting on their culture or one they have researched
- Black History Month
- After half term - WW2 week



Behaviour policy: Our Rules and Values

All children are expected to show our values

Collaboration

Curiosity

Inclusion

Resilience

Respect

Kindness



Supporting Children's Behaviour

We expect the highest standards of behavior at Avonmore to enable all children to feel safe and reach their potential.

At Avonmore, our behaviour policy has **been informed by much research** that supports the idea that children respond better to an approach focused on self-reflection and relationships.

We support children when they do not meet our behaviour expectations by scaffolding some reflection time in which an adult will ask them to think about who their actions are having a negative impact on and how they can make the situation better. We also prompt children to think about what they could do differently next time and reinforce a culture that 'mistakes are OK, as long as we learn from them'.

Change of terminology from updated DfE legislation means that internal suspensions are now known as **Reset & Reflect days**. All behaviour incidents continue to be recorded in the same way as previous years.



Supporting Children's Behaviour

We will communicate with parents and carers at the end of the school day if their child has had a difficult day with their behavior.

We use lots of reward systems such as star of the week, special mentions in assembly and house points.

Positive and nurturing relationships	Predictable routines	Discussing and teaching prosocial behaviour	Discussing and teaching values and rules
A calm and organised learning environment	Teaching regulation strategies (e.g mindfulness, movement & breathing)	Special mentions	Whole class incentives and rewards



All Child

FoxFederation



A full time link worker in school - **Will (Lucy area leader)**

1 year programme

Someone will be in contact if this applies to your child



General Reminders

- Up to date email address - Newsletter
- Any medical needs - please let the office know
- Photo permissions can be changed at the office at any time
- Please do call if your child is off due to sickness. We require evidence of sickness for more than 3 consecutive days.
- Holidays during term time are not authorised and may lead to fines from H&F Local Authority



Uniform update from October

FoxFederation



From October our school uniform supplier is changing to School Uniform Direct.

You will be able to buy the school Uniform online or in their store located on North End Road.

SUD provide the school with multi buy offers (that also work across secondary schools they also stock) and a No Uniform Wasted - all unopened/unused uniform can be taken back and swapped for larger size the following year.

The store will also be holding a Transition Day Sale that will include a 10% discount (details will be sent out closer to the time)





Uniform

The correct uniform must be worn daily with suitable, all-black school shoes.

The correct P.E. uniform must be worn to school on Fridays.

P.E kit:

- Avonmore white PE t-shirt,
- plain black shorts/ tracksuit bottoms,
- Avonmore black PE jacket
- suitable trainers

Everything **MUST** be clearly labelled.



Home-school communication

- Parent consultations - *Last week of this half term*
- 2 reports annually (mid-year and end of year)
- Support given through Parent Workshops in Autumn Term
- Weekly newsletters
- School website
- Class teacher email address (y1@avonmoreprimary.co.uk)
- Weekly Newsletter on Tapestry



Key Autumn Term Dates

Office to add

Parent Workshops:

New Parents Welcome Coffee Morning: 18th September

Parents' evenings: 17th, 18th & 19th October 2024

Black History Month celebration: October 2024



International Afternoon



As a school we are very proud of the diversity we have within our pupil base. Every year we hold an International Afternoon to celebrate.



Our wonderful families donate food from around the world, the children complete wonderful projects on nations of their choice, as well as being an amazing way of fundraising for the school.





We are really looking forward
to the upcoming year with your
child!

If you have any queries, please do
not hesitate to ask.