



# Avonmore Primary School Meet the Teacher 2024'25

 **Fox**Federation

# Reception



# Overview of today's meeting

- 2023-2024 priorities
- SLT & The Reception Teaching Team
- New this year!
- School day, class timetable & curriculum
- Preparing for Reception
- Enrichment
- Supporting Avonmore
- Rebuild project update
- Key dates



# 2024-2025 School priorities

Keep building on the success of Ofsted- we are ‘outstanding in all areas’

Develop approaches to Guided Reading in-line with the new Reading Framework.







Embed our music offer for all children (second year)

Planning for the rebuild and decant.

Fundraising to keep Avonmore as fantastic as possible.



# The Leadership Team

Head of School	<b>Ms Wittleton</b>	
Deputy Heads of School	<b>Mr Brown</b> <b>Ms Waddell</b>	 
Assistant Headteachers	<b>Ms Henman</b> <b>Mr Charlesworth</b> <b>Miss Mullins (Mat.)</b>	 
EYFS Lead	<b>Ms Driscoll</b>	



# Reception teaching team

Class Teacher



**Ms Bagge**

Support staff



**Ms Harry: TA**



**Ms Bonnett: EYE**

Specialist teachers



**Mr McCann:  
PE**

SEND support



**Miss Bourke:  
SENDCo**





# Class Representative- Reception

The role of a class rep. will be to communicate within the year group they are representing and share these with Miss Wittleton.

The class rep will communicate with the class teacher and relevant members of the school gathering information or passing on information to parents and visa versa.

The class rep will attend 3 meetings (1 a term) in each academic year with Miss Wittleton.

This meeting will be with all year group class reps and is a chance for Miss Wittleton to inform parents of any information and a chance for Miss Wittleton to hear the voices of parents and students.

If you wish to become the class rep for your child's class please speak to the class teacher in September. The teachers will pass on this information to the office.

We will need one class rep. per class!

# The school environment

## The school entrance



**AVONMORE**  
Primary School





# The school environment

## The Nursery entrance and toilets



**AVONMORE**  
Primary School





# The school environment

Reception gate entrance



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# The school environment

## The classroom

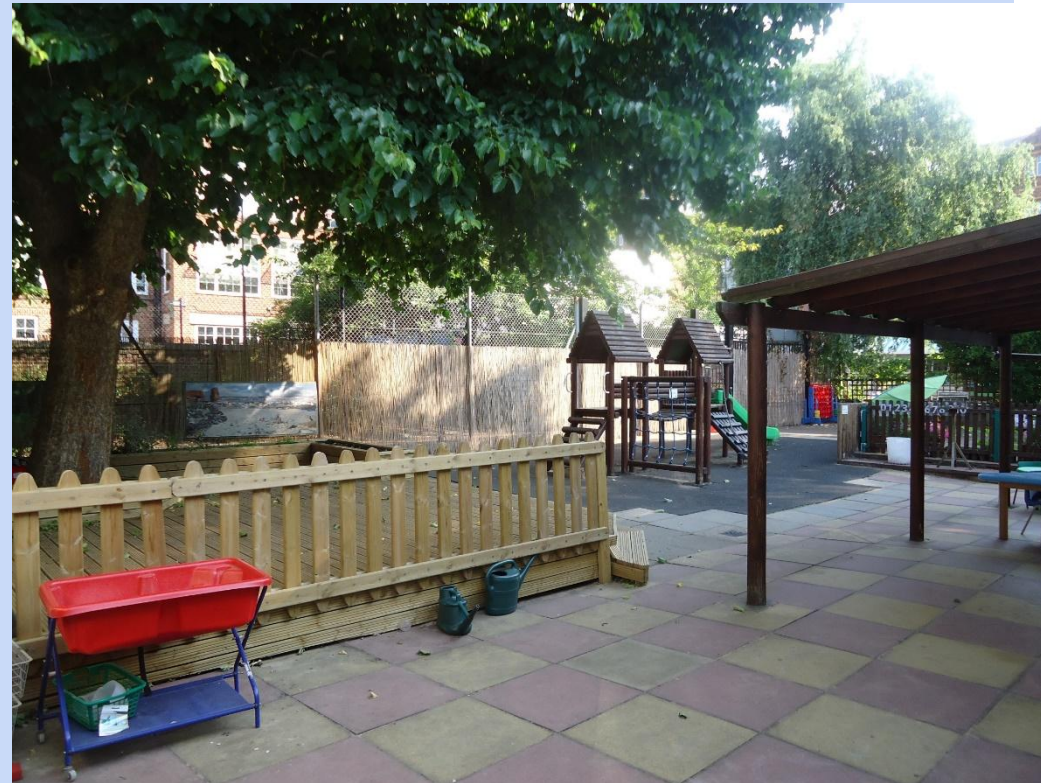


**AVONMORE**  
Primary School



# The school environment

## The outdoor classroom



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# The school environment

## The KS1 playground



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# The school environment

The school hall where you will eat your lunch and do PE



**AVONMORE**  
Primary School



# Teaching and Learning

- At Avonmore we follow the Development Matters government document for Early Years .
- We plan and assess to meet the needs of all learners.
- We have half termly topics; these are shared regularly with parents and carers and can be found on the school website.
- Attainment is shared regularly via a mid-year and end of year report and through regular parent meetings.
- Progress is tracked using the developmental age bands and with a final measure against the Early Learning Goals in Reception.





# Teaching and Learning

## 7 areas of learning

Areas of development	Aspect
<b>Prime areas</b>	
Communication & Language	Listening, attention & understanding Speaking
Personal, Social, Emotional Development	Self-regulation Managing self Building relationships
Physical Development	Gross motor skills Fine motor skills
<b>Specific areas</b>	
Literacy	Comprehension Word reading Writing
Maths	Number Numerical patterns
Understanding the World	Past & present People, culture & communities The natural world
Expressive arts & designs	Creating with materials Being imaginative and expressive





# Reception baseline assessment

The reception baseline assessment (RBA) is a short, task-based assessment of your child's early literacy, communication, language and mathematics skills when they begin school. It became statutory for all schools from September 2021.

The assessment will take place during your child's first 6 weeks at school. It will be a short one-to-one session with their teacher or teaching assistant, where your child will do a number of practical and interactive tasks.

Children will not 'pass' or 'fail' the assessment; it will provide a snapshot of where they are when they start school in the Reception year. The data from the assessment will only be used at school level to measure the progress of the year group from Reception to Year 6. The data from the assessment, including numerical scores, will not be shared with parents, pupils, teachers, or external bodies, including schools. There will be no published score.





# Tapestry

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*Avonmore Primary School*

- At Avonmore we use an online learning tool called Tapestry. This is where the school uploads photos and videos of all of the wonderful learning your child has been doing.
- Each parent will need to sign up to Tapestry.
- On Tapestry you will see your child's individual learning once every term and a weekly newsletter on a Friday. Miss Bagge will also occasionally send out reminders on Tapestry.
- This is a great opportunity for you to see what learning your child has been doing in school.
- It also allows parents to add photographs so that the school can see what the child has been doing at home. We strongly encourage all parents to do this regularly.
- The website is [www.tapestryjournal.com](http://www.tapestryjournal.com)
- You will find the link to sign up within your induction pack that will be emailed to you.



# Starting Reception in September

- A gradual transition is crucial to the well-being of children entering school for the first time.
- Each individual child's start to school will be staggered – You should have received an email letting you know your child's start date.
- Some children will continue on half days initially but we will discuss this with you in the first two weeks if that is the case.
- We will work closely in partnership with families to ensure the settling in process is smooth.



# September 2024

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- **1:1 Parent meetings for all parents to take place at school: Tuesday 3rd and Wednesday 4th September.**
  - These meetings will take place in school in the Reception classroom.
  - The meetings will last for 10 minutes.
  - The dates and times will be emailed to you.



# September 2024

An outline of how transition will look in September 2024.

**Thursday 5<sup>th</sup> September – First half of the class 8.35am – 12.15pm**

**Friday 6<sup>th</sup> September – Second half of the class 8.35am – 12.15pm**

If your child attends on Thursday they will not attend on Friday and then the same if your child is attending on Friday they will not attend on Thursday.

Your child will eat lunch at school on this day.

**Monday 9<sup>th</sup> – Tuesday 10<sup>th</sup> September – All children 8.35am – 12.30pm**

**Wednesday 11<sup>th</sup> September onwards – All children 8.35am – 3.30pm**

**Except for Friday 8.35am – 2.15pm (depending on how each individual child is settling)**





# The School Day Phase A



<b>Mon – Thurs EYFS (Phase A)</b>	
<b>Gate 8.35 – 8.45</b>	
8.55 – 9.15	Carpet session
9.15 – 10.20	Free choosing
10.20 – 10.35	Break
10.35 – 10.50	Carpet session
10.50 – 11.30	Free choosing
11.30 – 12.30	Lunch time
12.30 – 1.00	Free choosing
1.00 – 1.20	Carpet session
1.20 – 3.00	Free choosing
3.00 – 3.20	Story/carpet time

<b>Friday EYFS (Phase A)</b>	
<b>Gate 8.35 – 8.45</b>	
8.55 – 9.15	Carpet session
9.15 – 10.20	Free choosing
10.20 – 10.35	Break
10.35 – 10.50	Carpet session
10.50 – 11.30	Free choosing
11.30 – 12.30	Lunch time
12.30 – 1.45	Free choosing
1.45 – 1.20	Carpet session
1.20 – 3.00	Free choosing
3.00 – 3.20	Story/carpet time

- PLEASE NOTE ON A FRIDAY SCHOOL FINISHES AT 2.15PM – gates open at 2.10pm

# Before and after the school day

- Children can arrive for breakfast club at **7.50am**
- Please sign up for after school clubs via boom sports website.
- For more information please speak to the school office

School gates open at **8.35am** and **register happens at 8:45am**

Please ensure you are on time for school, as arriving late affects the whole class and your child's learning. If your child arrives late they will need to enter through the school office.

**The full school day finishes at 3:30pm Monday – Thursday and at 2:15pm on Fridays. We open the gates at 3.20pm Mon – Thurs and 2.10pm on a Friday.**

It is essential that you arrive on time to pick up your child. After 3:35pm children will be taken to the school office.

Please ensure that an adult from the class has been told if someone other than their normal adult is collecting or picking up your child. Please also let the office know.

## **Appointments**

Letter/email sent to the office. Where possible please arrange these outside of school hours.

## **Absences**

Please report to the office (phone/letter) asap. Please do not take holiday during term time. Absences will be recorded on your child's school report.



# Illness

Keep your child at home if:

- They are vomiting or have diarrhoea or have had these symptoms in the past 24 hours
  - They are diagnosed with an infectious virus such as chickenpox, measles, mumps or impetigo
  - They have a high fever
  - Coughs and colds are very common in the winter months – please only keep your child at home if they are not themselves, are feverish or exceptionally tired
- 
- **Please inform the office of any contagious illnesses**





# Lunches

- Every child is entitled to a free school lunch.
- We really encourage everyone to eat a school lunch.
- Before going to lunch we go to the toilet and wash our hands.
- We are a nut free school.
- All school food is halal.

# Lunches

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
	Homemade soup, bread, fresh green salad, semi-skimmed milk and seasonal fruits available daily				
<b>Meat/ Fish Main Course</b>	Jacket Potatoes	Roasted Aubergine	Beef Lasagne <b>(D) (WH)</b>	Chicken Teriyaki <b>(WH) (S)</b>	Fish fingers <b>(WH) (F)</b>
<b>Vegetarian Main Course</b>	Tuna Mayonnaise Grated Cheddar Cheese <b>(F) (D) (E)</b>	Chilli non-Carne  Steamed Brown and White Rice	Vegetarian Lasagne  <b>(D) (WH)</b>	Tofu and Stir-fried vegetables <b>(WH) (S)</b>	Fishless Fingers <b>(WH) (S)</b> Courgette & Sweet Potato Fritters <b>(E) (WH)</b>
<b>Carbohydrates</b>				Steamed White and Brown Rice	Chips
<b>Vegetables</b>	Baked Beans	Sweet Corn	Green Beans	Carrots	Mushy Peas Baked Beans
<b>Salad</b>	Roasted root vegetable salad with a honey mustard dressing <b>(M)</b>	Roasted Kale and Pepper salad	Winter Rainbow Panzanella salad	Tabouleh with pomegranate	Special Salad of the Week
<b>Dessert</b>	Fruit Yoghurt <b>(D)</b>	Chocolate Orange Cake and Chocolate Custard <b>(E) (D) (WH)</b>	Fruit Yoghurt <b>(D)</b>	Cheddar Cheese & Crackers <b>(D) (WH)</b>	Fruit Yoghurt <b>(D)</b>

WH – WHEAT

E- EGG

D- DAIRY

F- FISH

C- CELERY

S- SOYA

M- MUSTARD

This is the summer menu – a new autumn menu will be available in September



# Snacks and break times

- **Please do not bring any snacks into school** – children will be provided with a healthy snack (a selection of different fruit or vegetables each day)
- Morning and lunch breaks covered by EYFS teachers and TA's.





# Avonmore School Uniform and kit



- White polo shirt (N and R)
- Avonmore navy school cardigan or jumper
- Grey skirt, trousers or pinafore
- Grey socks or tights
- Black shoes with **velcro** straps
- School bookbag
- Blue checked summer dress (in the summer months)
- No jewellery or nail polish (ear studs are permitted)
- All long hair must be tied up
- Plastic reusable water bottle - named
- No ties needed



**Please make sure that all of your child's clothing is clearly labelled.**



**School jumpers, cardigans, book bags and PE bags can be ordered online at <https://www.stevensons.co.uk/>**



# Avonmore School Uniform and kit



## PE kit:

- Black shorts or tracksuit bottoms
- Round-necked white t-shirt with school logo (Available from school office from September)
- Black hoody with school logo (Available from school office from September)
- Black plimsolls or black **velcro** trainers
- Navy PE bag with school logo



**On PE days your child comes to school wearing their PE kits.  
Please make sure that all of your child's clothing is clearly labelled.**



# Additional clothing



- Please ensure your child is dressed appropriately – we go outside in all weathers. This must include a coat with a hood.
- Please provide a named pair of wellington boots that can stay in school.
- On cold days please ensure your child has a hat, scarf and gloves.
- Please provide a coat with easy fastening – we encourage the children to be independent.
- On hot days please provide a sun hat and ensure that you apply sun cream.
- Please provide a spare change of clothes in a bag that will be kept on their peg – underwear, socks/tights, t-shirt, jumper and trousers. If your child does get wet or have an accident and they **do not** have a spare set of clothes in school we will have to call you to ask you to come and change them.
- PLEASE LABEL EVERYTHING





# Messy Play



- The children do get to explore lots of different things and this includes a lot of messy play.
- The children are encouraged to put on an apron but, as you can imagine their clothes might get messy and dirty at times.
- It is advisable that you have a spare set of school uniform at home.





# Forest School



- Each week from Autumn 2 the children will attend Forest School for one afternoon (Marcus Garvey Park – forest area)
- It offers children the opportunity to develop and grow through hands-on learning experiences in a woodland or natural environment with trees.
- The children will need to come to school in their PE kit on Forest School days and wear appropriate layers
- The children will need a named pair of wellington boots that they can leave in school.
- We go to Forest School in all weather.





# Birthdays

- Please no cakes or party bags. You may bring in some fruit, a book for the class to share or donate something from our Amazon wishlist.
- Your child may wear their own clothes on their birthday.
- Invitations to parties cannot be given out by the EYFS Team .

# Behaviour policy: Our Rules and Values

All children are expected to show our values

**Collaboration**

**Curiosity**

**Inclusion**

**Resilience**

**Respect**

**Kindness**





# Supporting Children's Behaviour

**We expect the highest standards of behavior at Avonmore to enable all children to feel safe and reach their potential.**

At Avonmore, our behaviour policy has **been informed by much research** that supports the idea that children respond better to an approach focused on self-reflection and relationships.

We support children when they do not meet our behaviour expectations by scaffolding some reflection time in which an adult will ask them to think about who their actions are having a negative impact on and how they can make the situation better. We also prompt children to think about what they could do differently next time and reinforce a culture that 'mistakes are OK, as long as we learn from them'.



# Supporting Children's Behaviour

We will communicate with parents and carers at the end of the school day if their child has had a difficult day with their behavior.

We use lots of reward systems such as star of the week, special mentions in assembly and house points.

Positive and nurturing relationships	Predictable routines	Discussing and teaching pro-social behaviour	Discussing and teaching values and rules
A calm and organised learning environment	Teaching regulation strategies (e.g mindfulness, movement & breathing)	Stars of the week	Whole class incentives and rewards



# In preparation for school



Children should be able to:

- Go to the toilet on their own (including wiping)
- Blow their own nose
- Wash and dry their hands independently
- Put on and take off their own coat and shoes
- Be able to mostly dress and undress themselves
- School lunches – beginning to eat with a knife and fork independently

If your child finds any of these things difficult please practise over the holidays.



# In preparation for school



Please prepare your child for Reception by:

- Having a fun, active holiday, playing outside as much as possible. Build up your child's physical strength
- **Daily storytime** – we cannot stress the importance of reading everyday with your child
- Make sure you have a good sleep routine in place at least two weeks before the start of the term
- Helping them to learn the names of staff and encouraging them to greet them when meeting them
- Please try to have lots of discussion about how exciting it will be to start Reception. New friends, new activities and new learning!





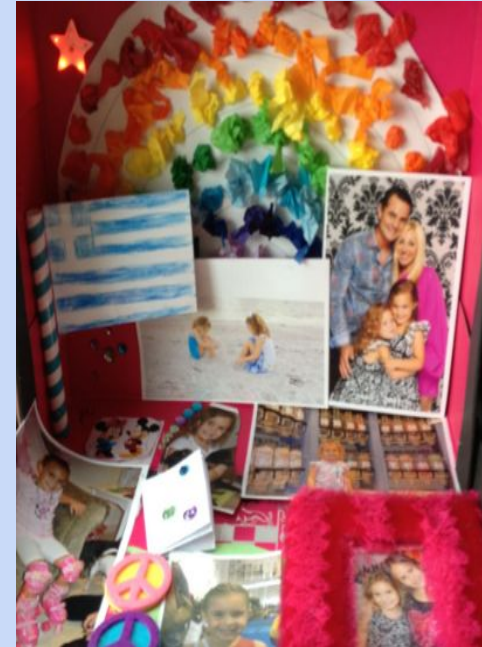
# In preparation for Reception– All About Me Box



Over the summer holidays please create a box containing objects, pictures and favourite things of your child's. It would also be great to have something about their culture as well.

We use this as a transitional object at the beginning of the term in the first few weeks. The children get to stand up and present their boxes and talk all about themselves. It is also a great opportunity for the staff to get to know the children a little better.

We will look after the boxes very carefully and return them as soon as your child has had a turn at showing them to their







# Support us in keeping our enrichment offer

Fox Federation

Avonmore is a very special school. Recognised as being 'Outstanding' for so many reasons (in all areas!).

Part of the reason we are so special is because we offer our pupils SO MUCH more than the National Curriculum says we need to because we know the positive impact on learning and development that all this has.







# What is 'the Avonmore offer'?

Specialist teachers for PE, Dance, MfL & Music

High adult:Child ratios across classes

Attendance prizes for winning class each term e.g Pizza Express

House Party event for winning House each term

Cinema Trips in Autumn term

West London Zone - targeted support for up to 48 children across school to access a range of projects

Free lunches for every Nursery Child (this is not provided by the Mayor of London)

A Federation Special Needs Expert Teacher to support our class teachers and teaching assistants in supporting our pupils with special needs

Whole class instrumental lessons for every pupil

Subsidised trips and Y5 & Y6 school journey so every pupil can attend

## Phase A & B:

Big Foot production for World Book week

## Phase C:

Jazz Project annually - either for BHM, EoY celebration or Christmas

World Book Week Project - author visits/speakers



# Enrichment offer

Cinema trip  
Holland park Ecology Centre  
Chelsea Theatre  
Weekly Forest school  
Graduation Pack (teddy and certificate)  
Science Museum

**Estimated total: £1000**

Suggested contribution  
from parents/carers: **£50**





# Support us in keeping our enrichment offer

We are facing more and more challenges to our funding and budgets which means this is getting harder to do every year.

## **Ways to Support the School**

### **Volunteering**

Volunteering is a lovely way to support our community. Do you have a skill that you could share, for example- some parents help us by joining the class on school trips, some donate their time to become Class Reps or join the ASA (Avonmore School Association), others film assemblies or take group photos.


### **Regular donations**

Some parents like to support us by setting up a regular donation amount of £10, £20 or £50 per term to support us in meeting the cost of all the opportunities we provide the children.

You can also donate a one off amount at any time through school gateway.



# Support us while you shop

 Fox Federation

## Easy Fundraising

You can support Avonmore by making a voluntary donation to the Avonmore School Association Charity as well as signing up to 'easy fundraising'. All Money raised will be used to subsidise trips, fund resources and for the enrichment activities to benefit all of the children.

If you would like to make a direct donation to the Avonmore School Association Charity, please do so via School Gateway through the payment section- AVONMORE PRIMARY SCHOOL DONATIONS.

Easy Fundraising is a fantastic website that allows you to fundraise for the school through your everyday shopping activities. It partners with thousands of brands who will donate part of what you spend to a cause of your choice and doesn't cost you any extra, the extra is covered by the brand. Every time you shop online you could raise money for the school! Join today and help raise free donations for us!

<https://join.easyfundraising.org.uk/avonmore-school-association/9iowkb/c2s/JAWKzu1F/CE866/facebook/>.



# Support Avonmore while you shop

When you buy any book from LoveReading or LoveReading4Kids, 25% of the cover price will be given to a school of your choice, such as us!

- Book prices are competitive with at least 10% off the Recommended Retail Price.
- After you've searched for the books you'd like to buy, at checkout, you'll be able to search for your school, by adding your school name or postcode, and you allocate that money to us. It will even tell you how much your purchase has donated to us!
- We can then spend our allocated funds on LoveReading4Kids to get more books in our classrooms and library.

You get great books, while we get funds for great books to encourage even more reading for pleasure in our children.

The websites have lots of recommendations, reviews and extracts which can support your child's love of reading.

[www.lovereadings.co.uk](http://www.lovereadings.co.uk)

[www.lovereadings4kids.co.uk](http://www.lovereadings4kids.co.uk)







# Avonmore School Association

 Fox Federation

Our trustees  
Helen Isaac and John  
Belcher



ASA is our  
School  
Charity.

This fund is created through all of the fundraising we do within the school throughout the year as well as all of our wonderful donations. We use this during each year to fund new opportunities and enrichment activities.

During the 23/24 academic year we funded a wonderful music programme for our children to enjoy and learn from.

This year we plan to continue with all of our wonderful enrichment activities.

If you are interested in being a trustee, please contact the school office.





# Welcome new parents and carers!

New starters coffee morning for parents and carers of any pupil who has just joined Avonmore.

**18th September 8.45-9.15**

Come along to our informal coffee morning to meet parents to meet our Deputy Head Anna Waddell, class reps, learn more about the school and ask any questions you might have. Tea, coffee and treats provided.



# Rebuild Project & moving date

## Summer 2024

Updates to planning submission to include a new forest school area

## Autumn 2024

Planning decision is expected to take place at the September planning committee

## Winter 2024

Works complete at Mund Street and preparation to move will begin

## Early Spring 2025

Pupils and teachers prepare for the move to Mund Street

## Late Spring 2025

Pupils move to Mund Street

## Spring / Summer 2025

Construction starts at Avonmore with the demolition of existing building and preparing the site

## Spring / Summer 2027

Construction completes on the school building at Avonmore and preparations begin for moving back

## September 2027

Avonmore opens and pupils move in

## Spring 2025 *(changes highlighted)*

School site:	<b><u>Avonmore Road</u></b>	
Term/Holiday	First Day	Last day
Spring 1 term	Tuesday 7 <sup>th</sup> January	Friday 14 <sup>th</sup> February
Spring half term break	Monday 17 <sup>th</sup> February	Friday 21 <sup>st</sup> February
Spring 2 term	Monday 24 <sup>th</sup> February	<b>Friday 28<sup>th</sup> March 12pm</b>



# Rebuild Project & moving date

## Further information on the new school proposals

### The future of Avonmore Primary School

- **Email:** [avonmore.renewal@lbhf.gov.uk](mailto:avonmore.renewal@lbhf.gov.uk)
- **Visit:** [www.lbhf.gov.uk/children-and-young-people/schools-and-colleges/primary-schools-are-fit-future/future-avonmore-primary-school](http://www.lbhf.gov.uk/children-and-young-people/schools-and-colleges/primary-schools-are-fit-future/future-avonmore-primary-school)



## Further information on temporary arrangements

### Avonmore Primary School

- **Email:** [office@avonmoreprimary.co.uk](mailto:office@avonmoreprimary.co.uk)
- **Phone:** 020 7603 9750
- **Visit:** <https://avonmoreprimary.co.uk>





# Managing the move

- Gives us time to settle the new children and get the older children back into their routines and expectations around behaviour & learning
- Children will have opportunities to visit the Mund Street site before we move over
- PSHE lessons to discuss change and answer any questions or worries they might have
- We are working on arranging a play center/BOOM sports for the week we break up- while the staff are packing up & moving
- Details about the 'Walking Bus' will be sent closer to the time





# Mund Street

First day of Summer Term: Tuesday 22<sup>nd</sup> April



New landscaping and planting areas at Mund Street.



- newly decorated throughout the entire building, including the dining hall
- new classroom layouts upgrading the learning environment for students and teachers
- improved play and sports facilities, including new soft play surface
- new growing area and on-site forest school, renovated multi-use games area, resurfaced external surfaces and seating under the trees
- updating technology for learning
- new toilets, and
- improved fencing, gates, doors and installation of modern security systems.





# Mund Street - EYFS plans

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- Stand alone nursery building
- Seperate entrance
- Outdoor classroom
- Newly refurbished, bright & calm space.





# Mund Street - EYFS plans

FoxFederation



- Newly refurbished, bright, calm space with lots of windows.
- Entrance through main playground at front of school
- Linked with main school
- EYFS toilet block next to classroom





# Mund Street - EYFS plans



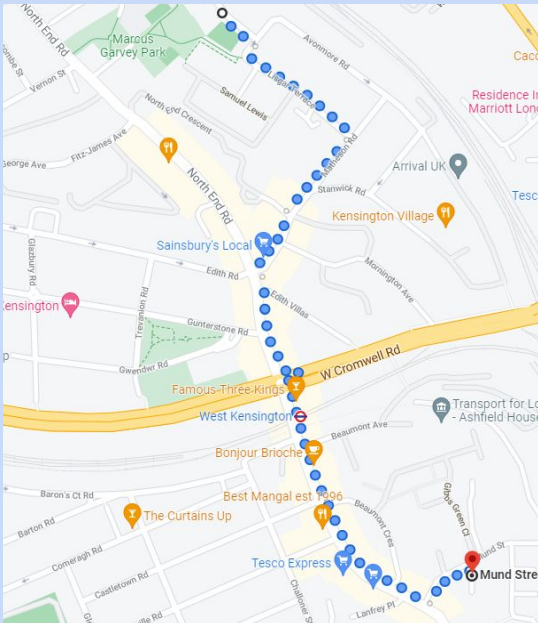
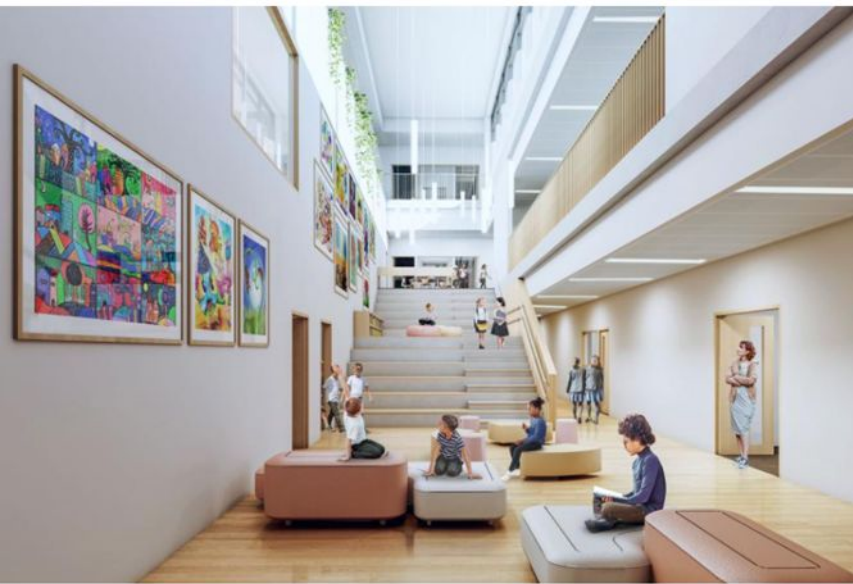
- Large outdoor classroom
- Overlooks the allotment space and forest school with trees
- Plenty of space for each area of play



# Re-build project



**AVONMORE**  
Primary School





We are really looking forward  
to the upcoming year with your  
child!

If you have any queries, please do  
not hesitate to ask.

