

**Theorem For Example 1** 





- 2023-2024 priorities
- SLT & The Reception Teaching Team
- New this year!
- School day, class timetable & curriculum
- Preparing for Reception
- Enrichment
- Supporting Avonmore
- Rebuild project update
- Key dates

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# 2024-2025 School priorities

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Keep building on the success of Ofsted- we are 'outstanding in all areas'

- Develop approaches to Guided Reading in-line with the new Reading Framework.
- Embed our music offer for all children (second year)
- Planning for the rebuild and decant.
- Fundraising to keep Avonmore as fantastic as possible.







Head of School	Ms Wittleton	
Deputy Heads of School	Mr Brown Ms Waddell	
Assistant Headteachers	Ms Henman Mr Charlesworth Miss Mullins (Mat.)	
EYFS Lead	Ms Driscoll	



# Nursery teaching team

**Theorem For Example 1** 

#### **Class Teacher**

#### Support staff

**Specialist teachers** 

#### SEND support





Ms Harry: TA **Bonnett:** 





Miss Bourke: SENDCo

Ms

EYE

Mr McCann:

PE

Miss Driscoll: Class teacher



**Miss Chitty:** TA



Lunchtime supervisor



The role of a class rep. will be to communicate within the year group they are representing and share these with Miss Wittleton.

The class rep will communicate with the class teacher and relevant members of the school gathering information or passing on information to parents and visa versa.

The class rep will attend 3 meetings (1 a term) in each academic year with Miss Wittleton.

This meeting will be with all year group class reps and is a chance for Miss Wittleton to inform parents of any information and a chance for Miss Wittleton to hear the voices of parents and students.

If you wish to become the class rep for your child's class please speak to the class teacher in September. The teachers will pass on this information to the office.

We will need one class rep. per class!

### The school entrance







### The school environment The Nursery entrance and toilets







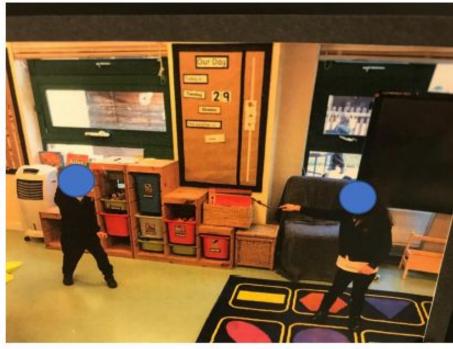


The Nursery indoor classroom













### The Nursery outdoor classroom









### The KS1 playground







### The school hall where you will eat your lunch and do PE





# **Teaching and Learning**

- At Avonmore we follow the Development Matters government document for Early Years .
- •We plan and assess to meet the needs of all learners.
- We have half termly topics; these are shared regularly with parents and carers and can be found on the school website.
- Attainment is shared regularly via a mid-year and end of year report and through regular parent meetings.
- Progress is tracked using the developmental age bands and with a final measure against the Early Learning Goals in Reception.



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# **Teaching and Learning**

### 7 areas of learning

Areas of development	Aspect
Prime areas	
Communication & Language	Listening, attention & understanding
	Speaking
Personal, Social, Emotional	Self-regulation
Development	Managing self
	Building relationships
Physical Development	Gross motor skills
	Fine motor skills
Specific areas	
Literacy	Comprehension
	Word reading
	Writing
Maths	Number
	Numerical patterns
Understanding the World	Past & present
	People, culture & communities
	The natural world
Expressive arts & designs	Creating with materials
	Being imaginative and expressive









Avonmore Primary School

- At Avonmore we use an online learning tool called Tapestry. This is where the school uploads photos and videos of all of the wonderful learning your child has been doing.
- Each parent will need to sign up to Tapestry.
- On Tapestry you will see your child's individual learning once every term and a weekly newsletter on a Friday. Miss Driscoll will also occasionally send out reminders on Tapestry.
- This is a great opportunity for you to see what learning your child has been doing in school.
- It also allows parents to add photographs so that the school can see what the child has been doing at home. We strongly encourage all parents to do this regularly.
- The website is <u>www.tapestryjournal.com</u>
- You will find the link to sign up within your induction pack that will be emailed to you.



- A gradual transition is crucial to the well-being of children entering school for the first time.
- Each individual child's start to Nursery will be staggered.
- Please bring your child through the nursery gate on their first day.
- Depending upon your child's previous nursery experience and nursery 'readiness' we offer a staggered transition to the nursery day. We will work closely in partnership with families to ensure the settling in process is smooth.



# The Nursery Day

Mon – Thurs EYFS (Phase A)		
Gate 8.35 - 8.4	15	
8.55 - 9.10	Carpet session	
9.15 - 10.20	Free choosing	
10.20 - 10.35	Snack time	
10.35 - 11.15	Free choosing	
11.15 - 11.30	Carpet session	
11.30 - 12.30	Lunch time	
12.30 -2.00	Free choosing	
2.00 - 2.15	Snack time	
2.15 - 3.00	Free choosing	
3.00 - 3.20	Carpet session	
3.20	Gates open	

Friday EYFS (Phase A)		
Gate 8.35 - 8.4	15	
8.55 - 9.10	Carpet session	
9.15 - 10.20	Free choosing	
10.20 - 10.35	Snack time	
10.35 - 11.15	Free choosing	
11.15 - 11.30	Carpet session	
11.30 - 12.30	Lunch time	
12.30 - 1.45	Free choosing	
1.45 - 2.10	Carpet session	
2.10	Gates open	



• At 8:35am please bring your child to class through the Nursery entrance where a member of the Nursery team will greet you.

• At the end of the day please pick up your child from the Nursery gate entrance. The Nursery gate opens at 3.20pm. This gives us time to talk to any parents if necessary.

#### School gates open at 8.35am and register happens at 8:45am

Please ensure you are on time for school, as arriving late affects the whole class and your child's learning. If your child arrives late they will need to enter through the school office.

#### <u>The full school day finishes at 3:30pm Monday – Thursday and at 2:15pm on</u> <u>Fridays. We open the gates at 3.20pm Mon – Thurs and 2.10pm on a Friday.</u>

It is essential that you arrive on time to pick up your child. After 3:35pm children will be taken to the school office. Please ensure that an adult from the class has been told if someone other than their

normal adult is collecting or picking up your child. Please also let the office know.

#### **Appointments**

Letter/email sent to the office. Where possible please arrange these outside of school hours.

#### Absences

Please report to the office (phone/letter) asap. Please do not take holiday during term time. Absences will be recorded on your child's school report.





Keep your child at home if:

- They are vomiting or have diarrhoea or have had these symptoms in the past 24 hours
- They are diagnosed with an infectious virus such as chickenpox, measles, mumps or impetigo
- They have a high fever
- Coughs and colds are very common in the winter months please only keep your child at home if they are not themselves, are feverish or exceptionally tired
- Please inform the office of any contagious illnesses





- Every child is entitled to a free school lunch.
- We really encourage everyone to eat a school lunch.
- Before going to lunch we go to the toilet and wash our hands.
- We are a nut free school.
- All school food is halal.

## Lunches

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
	Homemade soup, bread, fresh green salad, semi-skimmed milk and seasonal fruits available				
	daily				
Meat/ Fish Main Course			Beef Lasagne	Chicken Teriyaki	Fish fingers
	Jacket Potatoes	<b>Roasted Aubergine</b>	(D) (WH)	(WH) (S)	(WH) (F)
Vegetarian Main Course	Tuna Mayonnaise Grated Cheddar Cheese	Chilli non-Carne	Vegetarian Lasagne	Tofu and Stir- fried vegetables	Fishless Fingers (WH) (S) Courgette & Sweet
	(F) (D) (E)	Steamed Brown and White Rice	(D) (WH)	(WH) (S)	Potato Fritters (E) (WH)
Carbohydrates		white nice		Steamed White	Chips
				and Brown Rice	
Vegetables	Baked Beans	Sweet Corn	Green Beans	Carrots	Mushy Peas Baked Beans
Salad	Roasted root vegetable salad with a honey mustard dressing (M)	Roasted Kale and Pepper salad	Winter Rainbow Panzanella salad	Tabouleh with pomegranate	Special Salad of the Week
Dessert	Fruit Yoghurt <b>(D)</b>	Chocolate Orange Cake and Chocolate Custard (E) (D) (WH)	Fruit Yoghurt <b>(D)</b>	Cheddar Cheese & Crackers (D) (WH)	Fruit Yoghurt <b>(D)</b>



This is the summer menu – a new autumn menu will be available in September



# **Snacks and break times**



- Please do not bring any snacks into school children will be provided with a healthy snack in the morning (a selection of different fruit or vegetables each day)
- Morning and lunch breaks covered by EYFS teachers and TA's.

# Avonmore School Uniform and kit

- Round-necked white t-shirt with school logo (Available from school gatew speak to school office)
- Black hoody with school logo (Available from school gateway speak to school office)
- Black velcro trainers/shoes
- Black tracksuit bottoms
- Avonmore book bag
- No jewellery or nail polish (ear studs are permitted)
- All long hair must be tied up
- Plastic reusable water bottle named
- No ties needed

Book bags and PE bags can be ordered online at https://www.stevensons.co.uk/













- Please ensure your child is dressed appropriately we go outside in all weathers. This must include a coat with a hood.
- Please provide a named pair of wellington boots that can stay in school.
- On cold days please ensure your child has a hat, scarf and gloves.
- Please provide a coat with easy fastening we encourage the children to be independent.
- On hot days please provide a sun hat and ensure that you apply sun cream.
- Please provide a spare change of clothes in a bag that will be kept on their peg underwear, socks/tights, t-shirt, jumper and trousers. If your child does get wet or have an accident and they **do not** have a spare set of clothes in school we will have to call you to ask you to come and change them.
- PLEASE LABEL EVERYTHING





- The children do get to explore lots of different things and this includes a lot of messy play.
- The children are encouraged to put on an apron but, as you can imagine their clothes might get messy and dirty at times.
- It is advisable that you have a spare set of school uniform at home.









- Each week from Autumn 2 the children will attend Forest School for one afternoon (Marcus Garvey Park forest area)
- It offers children the opportunity to develop and grow through hands-on learning experiences in a woodland or natural environment with trees.
- The children will need to come to school in their PE kit on Forest School days and wear appropriate layers
- The children will need a named pair of wellington boots that they can leave in school.
- •We go to Forest School in all weather.









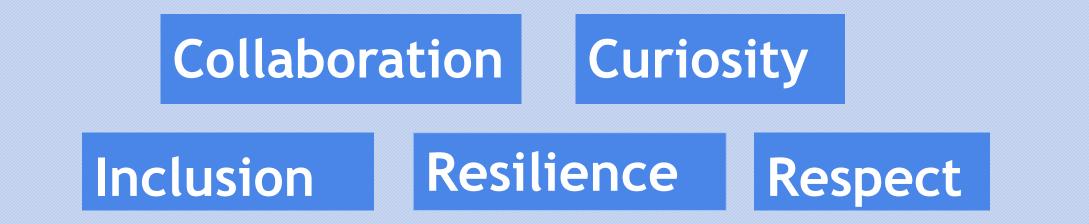


- Please no cakes or party bags. You may bring in some fruit, a book for the class to share or donate something from our Amazon wishlist.
- Your child may wear their own clothes on their birthday.
- Invitations to parties cannot be given out by the EYFS Team .

Behaviour policy: Our Rules and Values



All children are expected to show our values









We expect the highest standards of behavior at Avonmore to enable all children to feel safe and reach their potential.

At Avonmore, our behaviour policy has **been informed by much research** that supports the idea that children respond better to an approach focused on self-reflection and relationships.

We support children when they do not meet our behaviour expectations by scaffolding some reflection time in which an adult will ask them to think about who their actions are having a negative impact on and how they can make the situation better. We also prompt children to think about what they could do differently next time and reinforce a culture that 'mistakes are OK, as long as we learn from them'.





We will communicate with parents and carers at the end of the school day if their child has had a difficult day with their behavior.

We use lots of reward systems such as star of the week, special mentions in assembly and house points.

Positive and nurturing relationships	Predictable routines	Discussing and teaching pro-social behaviour	Discussing and teaching values and rules
A calm and organised learning environment	Teaching regulation strategies (e.g mindfulness, movement & breathing)	Stars of the week	Whole class incentives and rewards



# In preparation for school



Children should be able to:

- Go to the toilet on their own (including wiping)
- Blow their own nose
- ·Wash and dry their hands independently
- Put on and take off their own coat
- Be able to mostly dress and undress themselves
- School lunches beginning to eat with a knife and fork independently

If your child finds any of these things difficult please practise over the holidays.



# In preparation for school



#### Please prepare your child for Nursery by:

- Having a fun, active holiday, playing outside as much as possible. Build up your child's physical strength
- Daily storytime we cannot stress the importance of reading everyday with your child
- Make sure you have a good sleep routine in place at least two weeks before the start of the term
- Helping them to learn the names of staff and encouraging them to greet them when meeting them
- Please try to have lots of discussion about how exciting it will be to start Nursery. New friends, new activities and new learning!



Over the summer holidays please create a box containing objects, pictures and favourite things of your child's. It would also be great to have something about their culture as well.

We use this as a transitional object at the beginning of the term in the first few weeks. The children get to stand up and present their boxes and talk all about themselves. It is also a great opportunity for the staff to get to know the children a little better.

We will look after the boxes very carefully and return them as soon as your child has had a turn at showing them to their









# Our Nursery only offers 30 hour places



- Everyone is entitled to 15 hours free child care from the government.
- Some families are entitled to a top up code for an additional 15 hours. If you are entitled to the 30 hour code please provide it to the office.
- To see whether or not you are entitled to the top up code please visit the following website
- <u>https://www.gov.uk/help-with-childcare-costs/free-costs/free-costs/free-costs/free-costs/free-costs/free-childcare-costs/free-costs/free-childcare-cos</u>



Avonmore is a very special school. Recognised as being 'Outstanding' for so many reasons (in all areas!).

Part of the reason we are so special is because we offer our pupils SO MUCH more than the National Curriculum says we need to because we know the positive impact on learning and development that all this has.





### What is 'the Avonmore offer'?

Specialist teachers for PE, Dance, MfL & Music

High adult: Child ratios across classes

Attendance prizes for winning class each term e.g Pizza Express

House Party event for winning House each term

Cinema Trips in Autumn term

West London Zone - targeted support for up to 48 children across school to access a range of projects

Free lunches for every Nursery Child (this is not provided by the Mayor of London)

A Federation Special Needs Expert Teacher to support our class teachers and teaching

assistants in supporting our pupils with special needs

Whole class instrumental lessons for every pupil

Subsidised trips and Y5 & Y6 school journey so every pupil can attend

Phase A & B: Big Foot production for World Book week

Phase C:

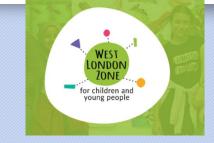
Jazz Project annually - either for BHM, EoY celebration or Christmas World Book Week Project - author visits/speakers













We are facing more and more challenges to our funding and budgets which means this is getting harder to do every year.

#### Ways to Support the School

#### Volunteering

Volunteering is a lovely way to support our community. Do you have a skill that you could share, for example- some parents help us by joining the class on school trips, some donate their time to become Class Reps or join the ASA (Avonmore School Association), others film assemblies or take group photos.

#### **Regular donations**

Some parents like to support us by setting up a regular donation amount of £10, £20 or £50 per term to support us in meeting the cost of all the opportunities we provide the children.

You can also donate a one off amount at any time through school gateway.



### Support us while you shop

#### **Easy Fundraising**

You can support Avonmore by making a voluntary donation to the Avonmore School Association Charity as well as signing up to 'easy fundraising'. All Money raised will be used to subsidise trips, fund resources and for the enrichment activities to benefit all of the children.

If you would like to make a direct donation to the Avonmore School Association Charity, please do so via School Gateway through the payment section- AVONMORE PRIMARY SCHOOL DONATIONS.

Easy Fundraising is a fantastic website that allows you to fundraise for the school through your everyday shopping activities. It partners with thousands of brands who will donate part of what you spend to a cause of your choice and doesn't cost you any extra, the extra is covered by the brand. Every time you shop online you could raise money for the school! Join today and help raise free donations for us! <a href="https://join.easyfundraising.org.uk/avonmore-school-association/9iowkb/c2s/JAWKzu1F/CE866/facebook/">https://join.easyfundraising.org.uk/avonmore-school-association/9iowkb/c2s/JAWKzu1F/CE866/facebook/</a>.



### Support Avonmore while you shop

When you buy any book from LoveReading or LoveReading4Kids, 25% of the cover price will be given to a school of your choice, such as us!

- Book prices are competitive with at least 10% off the Recommended Retail Price.
- After you've searched for the books you'd like to buy, at checkout, you'll be able to search for your school, by adding your school name or postcode, and you allocate that money to us. It will even tell you how much your purchase has donated to us!
- We can then spend our allocated funds on LoveReading4Kids to get more books in our classrooms and library.

You get great books, while we get funds for great books to encourage even more reading for pleasure in our children.

The websites have lots of recommendations, reviews and extracts which can support your child's love of reading.

www.lovereading.co.uk

www.lovereading4kids.co.uk





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New starters coffee morning for parents and carers of any pupil who has just joined Avonmore.

18th September 8.45-9.15-

Come along to our informal coffee morning to meet parents to meet our Deputy Head Anna Waddell, class reps, learn more about the school and ask any questions you might have. Tea, coffee and treats provided.



### **Avonmore School Association**

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Our trustees Helen Isaac and John Belcher



ASA is our School Charity.

This fund is created through all of the fundraising we do within the school throughout the year as well as all of our wonderful donations. We use this during each year to fund new opportunities and enrichment activities.

During the 23/24 academic year we funded a wonderful music programme for our children to enjoy and learn from.

This year we plan to continue with all of our wonderful enrichment activities.

If you are interested in being a trustee, please contact the school office.



# Rebuild Project & moving date

Summer 2024	Updates to planning submission to include a new forest school area	
Autumn 2024	Planning decision is expected to take place at the September planning committee	
Winter 2024	Works complete at Mund Street and preparation to move will begin	
Early Spring 2025	Pupils and teachers prepare for the move to Mund Street	
Late Spring 2025	Pupils move to Mund Street	
Spring / Summer 2025	Construction starts at Avonmore with the demolition of existing building and preparing the site	
Spring / Summer 2027	Construction completes on the school building at Avonmore and preparations begin for moving back	
September 2027	Avonmore opens and pupils move in	

#### Spring 2025 (changes highlighted)

School site:	Avonmore Road	
Term/Holiday	First Day	Last day
Spring 1 term	Tuesday 7th January	Friday 14th February
Spring half term break	Monday 17th February	Friday 21st February
Spring 2 term	Monday 24th February	Friday 28th March 12pm



# Rebuild Project & moving date

## Further information on the new school proposals

#### The future of Avonmore Primary School

- Email: avonmore.renewal@lbhf.gov.uk
- Visit: www.lbhf.gov.uk/children-and-youngpeople/schools-and-colleges/primary-schoolsare-fit-future/future-avonmore-primary-school



## Further information on temporary arrangements

#### Avonmore Primary School

- Email: office@avonmoreprimary.co.uk
- Phone: 020 7603 9750
- Vistit: https://avonmoreprimary.co.uk



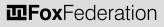


# Managing the move

- Gives us time to settle the new children and get the older children back into their routines and expectations around behaviour & learning
- Children will have opportunities to visit the Mund Street site before we move over
- PSHE lessons to discuss change and answer any questions or worries they might have
- We are working on arranging a play center/BOOM sports for the week we break up- while the staff are packing up & moving
- Details about the 'Walking Bus' will be sent closer to the time



### Mund Street - EYFS plans





- Stand alone nursery building
- Seperate entrance
- Outdoor classroom
- Newly refurbished, bright & calm space.



### Mund Street - EYFS plans

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- Newly refurbished, bright, calm space with lots of windows.
- Entrance through main playground at front of school
- Linked with main school
- EYFS toilet block next to classroom



### Mund Street - EYFS plans

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- Large outdoor classroom
- Overlooks the allotment space and forest school with trees
- Plenty of space for each area of play



## Mund Street

First day of Summer Term: Tuesday 22<sup>nd</sup> April



New landscaping and planting areas at Mund Street.





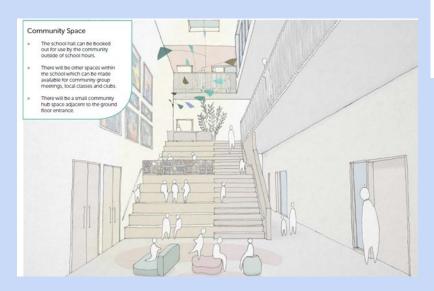


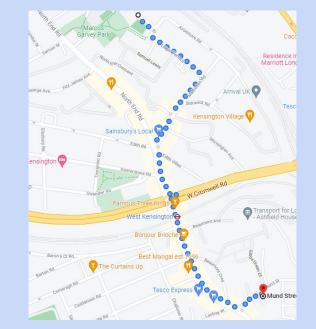
- newly decorated throughout the entire building, including the dining hall
- new classroom layouts upgrading the learning environment for students and teachers
- improved play and sports facilities, including new soft play surface
- new growing area and on-site forest school, renovated multiuse games area, resurfaced external surfaces and seating under the trees
- updating technology for learning
- new toilets, and
- improved fencing, gates, doors and installation of modern security systems.

## **Re-build project**













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## We are really looking forward to the upcoming year with your child!

If you have any queries, please do not hesitate to ask.

