

# **Avonmore Primary School Meet the Teacher 2023'24**

**TFox**Federation



### Overview of today's meeting

- 2023-2024 priorities
- SLT & The Y2 Teaching Team
- New this year!
- School day, class timetable & curriculum
- Home learning expectations
- Behaviour Policy
- Children's Mental Health West London Zones
- Enrichment
- Supporting Avonmore
- Rebuild project update
- Key dates



## 2023-2024 School priorities

Keep building on the success of Ofsted- we are 'outstanding in all areas'

Develop approaches to Guided Reading in-line with the new Reading Framework.

Develop our offer around music and performance (more singing, instrumental lessons, choir performances and opportunities to share talents).

Build on our 'wellness offer' to support all children with self-regulation, friendships, emotional awareness and staying healthy.

Planning for the rebuild and decant.

Fundraising to keep Avonmore as fantastic as possible.



### Working in partnership

**Our Projects and Partnerships** 

This year we have a range of exciting projects and partnerships including:

- Continuing to work with West London Teaching School Alliance to train future generations of teachers
- Continuing to develop and lead courses for teachers at all stage of their careers
- Completing filming of on-line lessons for Oak Academy
- Taking part in projects with the English Hub, Maths Hub & Flexible Phonics
- · Continuing to strengthen links with Ogden Trust to further enhance our science provision













### **Avonmore's Leadership Team**



Head of School	Ms Wittleton	
Deputy Heads of School	Mr Brown Ms Waddell	
Assistant Headteachers	Ms Mullins Ms Henman Mr Charlesworth	
EYFS Lead	Ms Driscoll	



### Year 2 teaching team

Class Teacher



**Ms Rayment-Pickard** 

**Teaching Assistants** 













Small group **Teachers** 



Ms Slim

Ms Jeffrey Ms Hassan

**Ms Carroll** 



Ms Djelloul



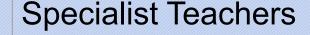
Ms Waddell



Ms



Ms Bourke **SENCo** 





Ms Parrish: Music



Ms Isaac: Spanish



Mr McCann: PE







The role of a class rep. will be to communicate within the year group they are representing and share these with Miss Wittleton.

The class rep will communicate with the class teacher and relevant members of the school gathering information or passing on information to parents and visa versa.

The class rep will attend 3 meetings (1 a term) in each academic year with Miss Wittleton.

This meeting will be with all year group class reps and is a chance for Miss Wittleton to inform parents of any information and a chance for Miss Wittleton to hear the voices of parents and students.

If you wish to become the class rep for your child's class please speak to the class teacher in September. The teachers will pass on this information to the office.

We will need 1 class rep. per class!

New starters coffee morning for parents and carers of any pupil who has just joined Avonmore.

Wednesday 27th September 8.45-9.15

Come along to our informal coffee morning to meet parents to meet our Deputy Head Anna Waddell, class reps, learn more about the school and ask any questions you might have. Tea, coffee and treats provided.



### New for 2023/24 Pilot project with Mrs Wordsmith











### **SUPERCHARGE VOCABULARY** AND READING:

Join the Fox Federation Pilot with Mrs Wordsmith's Word Tag® and Readiculous!



#### Dear Parents.

We are excited to invite you and your child to be part of an exclusive pilot program in collaboration with Mrs Wordsmith. Together, we aim to enhance your child's vocabulary and reading skills through the power of Word Tag\* and Readiculous: engaging mobile games designed to make learning enjoyable and effective.

#### **PILOT PROGRAM DETAILS**

#### WHO:

Mrs Wordsmith combines proven learning science with Hollywood-quality animation and state-of-the-art game design to create premium educational resources for kids aged 3-12. Their products offer a learning experience that is motivating, fun, and effective.

#### WHAT:

As part of this pilot, we are offering free access to Word Tag\* (ages 7-12) and Readiculous (ages 3-6), empowering your child's educational journey with immersive and engaging learning experiences.



Avonmore sports competition clubs continue to be run by Mr McCann which give the children the opportunity to compete in team sports against other schools.





Yoga with Agi

#### **TFox**Federation

# New for 2023/24 School lunches

We fund free school lunches for every child in our nursery class.

The local authority funds school lunches for every child who is entitled to Free School meals.

The London Mayor is funding every other pupil for one academic year.

We really encourage everyone to eat at school.



### The School Day



School gates open at 8.35-8.45am and children arriving after 8.50 will be marked as 'late' as learning begins straight away. Please ensure your children are on time for school.

Children complete their early-morning learning at the start of the day. If they are late and miss it, they will have to stay in and complete it during first or lunch play.

All children must have a reusable, named water bottle. Children should take their lunch boxes into their classrooms.

#### **Play times**

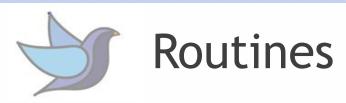
Fruit break - 10 minutes

Early break - 20 minutes

Mini break - 10 minutes

Lunch play - 40 minutes

End of day- 3.30 (2.15pm on Fridays)





- Bring reusable water bottle and reading book every day
- Home Learning reading / daily maths (starting Autumn 2 / spelling
- Children come to school wearing PE kit on Mondays and Thursdays.



### Before and after the school day



- Children can arrive for breakfast club at 7.50am
- Please sign up for after school clubs via the office or school gateway
- Liaise with the office <u>and</u> class teacher if there is a change in adult collecting your child



### Lunch and Snacks



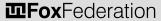
Please send your child to school with a small, <u>healthy</u> snack for first break.

### No nuts or nut products please.



Reusable water bottles are to be brought into the classroom every day (labelled please). Single use water bottles will be recycled and not reused so please invest in a reusable bottle.

Please inform us if your child has any allergies or takes any medication.





### Lunch Menu

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
Soup and bread	Homemad	de soup, bread, fres	sh green salad and se	asonal fruits availab	ole daily
Meat/ Fish Main Course	Vegetable Mexican Rice	Vegetable Lasagne	Chicken Teriyaki	Vegetarian Chili	Baked Salmon Fillet
Vegetarian Main Course	Coconut & Plantain Dhansak		Tofu with Stir- fried Vegetables	with Brown Rice	Wholemeal Penne Pasta with Homemade Pesto
Carbohydrates		Egg Fried Rice	Brown Rice	Mixed Jasmin and Brown Rice	
Vegetables	Sweetcorn	Carrots	Garden Peas	Green Beans	Broccoli
Salad	Kale & Bulgur Tabbouleh with yogurt dressing	Cold Soba Noodle Salad with a Ginger dressing	Cauliflower rice & lentil sprouts salad	Fattoush Salad	Special Salad of the Week
Dessert	Fruit Salad	Vegan Jelly	Fruit Salad	Cheddar Cheese & Crackers	Fruit Salad

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
	Homemade soup, bread, fresh green salad and seasonal fruits available daily				
Meat/ Fish Main Course	Jacket Potatoes Tuna Mayonnaise Baked Beans	Vegetarian Chilli	Roast Chicken	Cheesy Butternut Squash	Fish fingers
Vegetarian Main Course	Grated Cheddar Cheese	Falafels with an Avocado & Orange Mayo	Vegetarian Sausages	Pasta Bake	Fishless Fingers  Courgette & Sweet Potato Fritters
Carbohydrates		Fragrant Mediterranean Rice	New Baby Potatoes with Rosemary		Chips
Vegetables		Green Beans	Cabbage, Peas and Carrots	Peas & Carrots	Mushy Peas Baked Beans
Salad	Roasted vegetable and Couscous salad	Mango and Cucumber salad	Fennel and Tomato salad	Tomato, Burrata and Broad Bean salad	Special Salad of the Week
Dessert	Fruit Salad	Vegan Chocolate Cake	Fruit Salad	Banana Cake	Fruit Salad

WEEK 3	Monday	Tuesday	Wednesday	Thursday	Friday
Soup and bread	Homemad	le soup, bread, fresh	green salad and se	easonal fruits availab	ole daily
Meat/ Fish Main Course	Roasted Tomato and Basil Pasta Bake	Chicken curry with Turmeric Rice	Vegetarian	Macaroni Cheese	Fish fingers
Vegetarian Main Course	Mixed Bean Stew	Allo Palak with Chickpeas	Meatballs in Tomato Sauce	Vegetable and Sweet Potato Tagine	Fishless Fingers  Courgette &  Sweet Potato  Fritters
Carbohydrates			Roast Potatoes and Cauliflower		Chips
Vegetables	Sweetcorn	Roasted Cauliflower	Green Beans	Broccoli	Mushy Peas Baked Beans
Salad	Green Lentil Salad with Avocado mayo	Mango & Rocket Salad	Avocado, Cucumber & Tomato Salad	Cherry tomatoes, basil and Mozzarella Salad	Special Salad of the Week
Dessert	Fruit Salad	Summer Fruit Crumble with Custard	Fruit Salad	Sweet Potato Cake with a pineapple & orange drizzle	Fruit Salad

#### Seasonal Fruit Platter available every day

We always use halal meat. We are also a nut & pork free kitchen. We serve two sugar free desserts. Seconds are available and catered for.



### Our timetable

	Y2 Timetable - Autumn 1						
Time	Monday	Tuesday	Wednesday	Thursday	Friday		
8.45- 8:55	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting		
8:55 -9.30	Phonics	Phonics	Phonics	Music Assembly	Phonics		
9.30-10.30	English	English	English	English	English / Maths		
10.30-10.45	Break						
10.45-11.50	PE	Maths	Maths	Maths	Maths		
11.50-12.00	Break						
12.00-12.30	Guided Reading	Guided Reading	KS1 Assembly	Spanish - HI	Guided Reading		
12.30-13.20			Lunch				
13.20- 13.50	Mastering Number	Mastering Number	Mastering Number	(HI) Computing 13:20-13:55	1:30-2.15 Whole school assembly		
			History	Music 13.55-2.25			
13.50-2.50	Science	RE		PE			
				F-5-			
14.50-15.30	PSHE	Art/DT					



### What we are learning this term

subject	Autumn 1		
Reading	Banded phonics books and class books		
English	Fruit Kebabs (writing instructions) and 'Otherwise' (visual literacy narrative writing)		
Maths	Place value — Numbers 10 to 100		
Science	Uses of everyday materials		
RE	Worship: Hinduism		
Art	Drawing		
DT	Food - Fruit Salad		
P.S.H.E	Classroom rules and responsibly and Zones of Regulation		
History	The Great Fire of London		

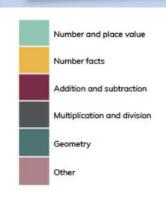




### **Knowledge Organisers**

- Facts that need to be learnt by the <u>end</u> of the year
- The concepts will be taught throughout the year
- All year groups will be available on the school website
- Check that your child also knows all facts within previous year groups

	Unit	Unit name
Autumn 1	1	Numbers 10 to 100
Autumiii	2	Calculations within 20
	3	Fluently add and subtract within 10
	4	Addition and subtraction of two-digit numbers (1)
Spring 1	5	Introduction to multiplication
Spring 1	6	Introduction to division structures
	7	Shape
Spring 2	8	Addition and subtraction of two-digit numbers (2)
	9	Money
	10	Fractions
Summer 1	11 12	Time Position and direction
	13	Multiplication and division – doubling, halving, quotitive and partitive division
Summer 2	14	Sense of measure – capacity, volume, mass



Year 2
Curriculum map



June 2021

### Maths websites to support your child at home



- » http://mathsathome.lgfl.org.uk/eyfs.html https://www.sumdog.com/user/sign\_in
- » www.j2e.com/j2blast (KS2) (use child's log in)
- » Busy things (EYFS, KS1 & KS2)

### History & Science knowledge organiser example





#### <u>History: Year 2</u> <u>Knowledge Organiser: The Great Fire of London</u>



Key Vocabulary				
Chronological	When events or objects are put in order of time.			
order				
Historical	Historical An amount of time that is marked by a significant individual or event.			
period				
Timeline	A line where important events are added in chronological order.			
Source	A person, document or object which can tell us information about a person or event.			



A painting of people fleeing the Great Fire of London.



Christopher Wren's plan to rebuild London.



St Paul's Cathedral



Monument to the Great Fire of London

### Significant People

#### **Thomas Farriner**

A baker. His bakery on Pudding Lane was where the Great Fire of London started on the 2<sup>nd</sup> September 1666.



#### Samuel Pepys

A member of parliament who is famous for the diary he kept in which he wrote about The Great Fire of London.



#### King Charles II

The king at the time of The Great Fire of London. His surname was Stuart which is why this is called the Stuart times.



#### The Duke of York (King James II)

The Duke of York (Who became King James II) ordered that houses be blown up with gunpowder to stop the fire spreading even further.

1665 The Bubonic Plague outbreak begins.

2nd September 1666 The fire starts in Thomas Farriner's bakery.

6<sup>th</sup> September 1666 The fire is extinguished. 1710 St Paul's Cathedral is rebuilt



### Recommended Reading list



#### Year 2 Recommended Reading List

Typically, children in year 2 will be reading phonics books. Below are some books that they might be able to read with support or could be read to them.

#### Recommended fiction books

- · 'The Twits' Roald Dahl
- · 'Now we are Six' A.A. Milne
- 'The Enchanted Wood' Enid Blyton
- 'Cinnamon' Neil Gaiman
- o 'The Storm Whale' Benji Davies
- Grandad's Island' Benji Davies
- War and Peas' Michael Foreman
- o 'Hamid's Story' Andy Glynne and Tom Senior
- o 'Hamid's Story' Andy Glynne and Tom Senior
- o 'This is our house' Michael Rosen
- o 'The pea and the princess' by Mini Grey

#### Recommended non-fiction books

- o 'Lots: The Diversity of Life on Earth' Nicola Davies
- o Roger McGough: An Imaginary Menagerie
- o I am Marie Curie Brad Meltzer
- o I am Amelia Earhart' Brad Meltzer
- o Bedtime stories for Rebel Girls

#### Recommended poetry books

- o 'Pumpkin Grumpkin' John Agard, Grace Nichols \*
- o 'The Puffin Book of Fantastic First Poems' June Crebbin (ed) \*
- o  $\,$  The Owl and the Pussy-Cat' Edward Lear, illustrated by Charlotte Voake \*
- The Further Adventures of the Owl and the Pussy-Cat' Julia Donaldson, illustrated by Charlotte Voake
- o 'Mustard, Custard, Grumble Belly and Gravy' Michael Rosen \*
- o 'Silly Verse for Kids' Spike Milligan

### Reading record tasks



Who is your least favourite character and why?

If this book had a different title, what would the title be?

What were the words and give me a synonym for them or an explanation?

What puzzles you about this book?

What questions would you like to ask the author?

Which character would you like to meet? What would you ask them?

What are the three most important things that have happened the last chapter?

Summarise what has happened in the last paragraph.

Summarise what has happened in the last page

Summarise what you read today.

Summarise what you have read so far.

Have you read any words in the last few pages where you had to think about their meaning? What were the words and give me a synonym for them or an explanation?

What words have you read that you would like to steal for your literacy writing?



### Home learning expectations



#### **Maths**

- Set daily
- Set to consolidate the day's learning
- Should take around 10-15 minutes to complete
- To be completed daily
- Class teacher will track

#### Reading

- Daily reading for 15 minutes
- Children complete Reading Record entry every day
- Reading Eggs

#### **Online Platforms**

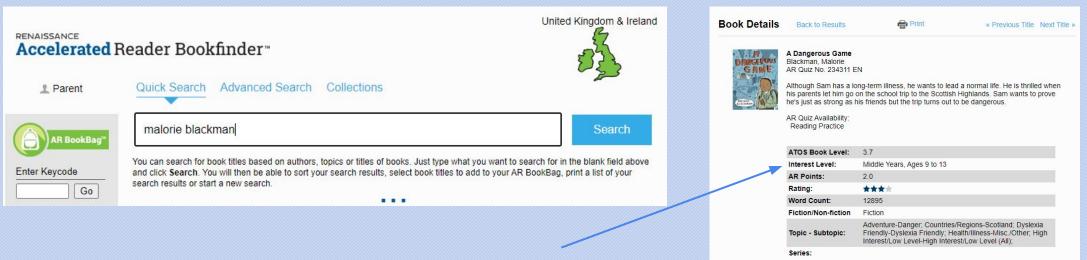
Duolingo, Learning Village



Below are two important links that we thought it would be helpful to share with you. They support parents/carers with text selection and can give recommendations for reading age.

AR Bookfinder

How We Rate and Review: Books | Common Sense Media



LY relates to lower years, MY middle years, MY+ and UY upper years. These relate to the following chronological ages:

Lower Years (LY) = ages 5-8

Middle Years (MY) = ages 9-13

Middle Years+ (MY+) = ages 12 and above

Upper Years (UY) = age 14 and above



### Take home tasks

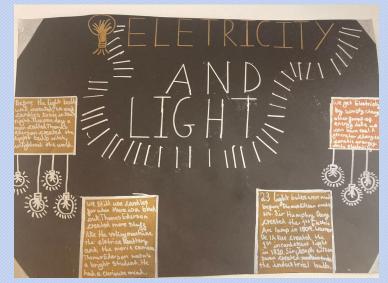




Coming up:

- International Day- presenting on their culture or one they have researched
- Black History Month
- After half term WW2 week

These link to our learning in school and we love celebrating the children's work







### Behaviour policy: Our Rules and Values



All children are expected to show our values

Collaboration

Curiosity

Inclusion

Resilience

Respect

Kindness



### Supporting Children's Behaviour



We expect the highest standards of behavior at Avonmore to enable all children to feel safe and reach their potential.

At Avonmore, our behaviour policy has **been informed by much research** that supports the idea that children respond better to an approach focused on self-reflection and relationships.

We support children when they do not meet our behaviour expectations by scaffolding some reflection time in which an adult will ask them to think about who their actions are having a negative impact on and how they can make the situation better. We also prompt children to think about what they could do differently next time and reinforce a culture that 'mistakes are OK, as long as we learn from them'.



### Supporting Children's Behaviour



We will communicate with parents and carers at the end of the school day if their child has had a difficult day with their behavior.

We use lots of reward systems such as star of the week, special mentions in assembly and house points.

Positive and nurturing relationships	Predictable routines	Discussing and teaching pro-social behaviour	Discussing and teaching values and rules
A calm and organised learning environment	Teaching regulation strategies (e.g mindfulness, movement & breathing)	Stars of the week	Whole class incentives and rewards



### West London Zone



A full time link worker in school - Lucy

Cohort was identified at the start of last year and will be on the 2nd year cycle.





### Enrichment at Avonmore



### Careers Week







**Forest School** 



Trips



Anti-Racism work





**Productions** 





### Enrichment at Avonmore



Imagine a Story Writing Project

Y4 Swimming

School trips

**Reading Gladiators** 

Schools-to-Market



Chelsea Football Club

Mentoring with St James

**Bute House Saturday School** 

Latymer Debate Programme

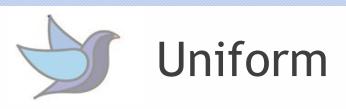




### **General Reminders**



- Up to date email address Newsletter
- Uniform is bought through 'Stephensons', not the office
- Any medical needs please let the office know
- Photo permissions can be changed at the office at any time
- Please do call if your child is off due to sickness. We require evidence of sickness for more than 3 consecutive days.
- Holidays during term time are not authorised and may lead to fines from H&F Local Authority





The correct uniform must be worn daily with suitable, all-black school shoes.

The correct P.E. uniform must be worn to school on Monday and Thursday.

### P.E kit:

- Avonmore white PE t-shirt,
- plain black shorts/ tracksuit bottoms,
- Avonmore black PE jacket
- suitable trainers

Everything must be clearly labelled.



### Home-school communication



- Parent consultations Last week of this half term 16th and 17th October
- 2 reports annually (mid-year and end of year)
- Support given through Parent Workshops in Autumn Term
- Weekly newsletters
- School website
- Class teacher email address (y2@avonmoreprimary.co.uk)



### E-safety reminder







### What is 'the Avonmore offer'?

**TFox**Federation

At Avonmore we provide the children with experiences that go well beyond the National Curriculum to make sure that the children have a wide range of opportunities, love school and leave ready for secondary school feeling confident and proud of their achievements.

Some of the additional opportunities we provide include:

- Expert specialist teachers for non-core subjects, like Mr McCann for PE, Miss Isaac for Spanish & Miss Paris for music
- High adult to child ratios in all our classes to support excellent outcomes for all our pupils
- Free lunches for every Nursery Child (this is not provided by the Mayor of London)
- Free places for every child in Nursery to ensure they have the best possible start to their schooling journey and to support parents
- Affordable after school provision
- Links with outside agencies and teams to support Mental Health and Wellbeing of our pupils including West London Zones, MIND and Art Therapy
- A Federation Special Needs Expert Teacher to support our class teachers and teaching assistants in supporting our pupils with special needs
- Whole class instrumental lessons for every pupil
- Fantastic trips, visitors and workshops (including our fantastic BHM programme, our annual Jazz concert, Author and Athlete visits...etc)
- Subsidised trips and Y5 & Y6 school journey so every pupil can attend

This all costs money and in the current economic climate it is becoming increasing challenging to maintain this offer BUT WE MUST!



### How you can support us in keeping 'the Avonmore offer'

- Easy Fundraising Cash Back
- If you can afford to make a regular payment of any size set up a direct debit
- Make a donation through parent pay at any time
- Volunteer your time to support ASA (Avonmore School Association) to help us run more events
- Join our Federation Fundraising events
- Attend our whole school events



### Support Avonmore while you shop

#### **Easy Fundraising Cash Back**

Did you know that whenever you buy anything online - from your weekly shop to your annual holiday - you could be raising free donations for Avonmore School Association with easyfundraising?

There are over 7,000 brands on board ready to make a donation - including eBay, Argos, John Lewis, ASOS, Booking.com and M&S - and it won't cost you a penny extra to help us raise funds.

#### All you need to do is:

- 1. Go to https://www.easyfundraising.org.uk/causes/avonmore-school-association/?utm\_campaign=raise-more and join for free.
- 2. Every time you shop online, go to easyfundraising first to find the site you want and start shopping.
- 3. After you've checked out, the brand will make a donation to Avonmore School Association at no extra cost to you whatsoever!

There are no catches or hidden charges and Avonmore School Association will be really grateful for your donations.





### Support Avonmore by volunteering

#### Can you offer us...

#### Your time...

- Speak at careers week
- Become a volunteer reader
- Be a class representative
- Help us set up for a whole school event

#### Your skill or expertise...

- Film class assemblies or productions
- Take professional photos
- Play musical instrument for a class

#### A donation from your workplace...

- Gifts for raffles or prizes
- Easy fundraising link shared with colleagues

Do you have a skill or talent that you could share with our school community?



### Rebuild Project News

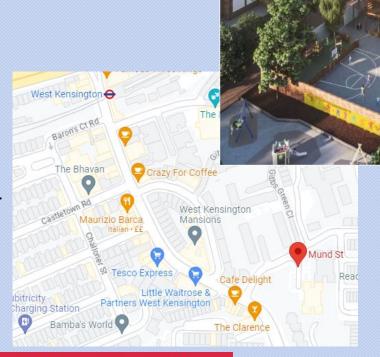
We are due to move into our decant site at the end of the Summer term 2024.

The decant site is at Mund Street.

The Mund Street site is being refreshed and set up as a primary school (it was previously a secondary school).

Miss Wittleton has been heavily involved in the designs for both the new school and the decant site.

Transition arrangements will be developed and share closer to the move date.



Find more details on the Hammersmith and Fulham website:

Home > Children and young people > Schools and colleges > Primary schools that are fit for the future



### Key Autumn Term Dates

Parent Workshops: check the newsletter

New Parents Welcome Coffee Morning: Wed 27th September 8.45-9.15

Parents' evenings: 16th & 17th October 2023

Black History Month celebration: October 2023



# We are really looking forward to the upcoming year with your child!

If you have any queries, please do not hesitate to ask.



