

Avonmore Primary School

Meet the Teacher 2023'24

 **Fox**Federation



Overview of today's meeting

- 2023-2024 priorities
- SLT & The Y1 Teaching Team
- New this year!
- School day, class timetable & curriculum
- Home learning expectations
- Behaviour Policy
- Children's Mental Health - West London Zones
- Enrichment
- Supporting Avonmore
- Rebuild project update
- Key dates



2023-2024 School priorities

 Fox Federation

Keep building on the success of Ofsted- we are ‘outstanding in all areas’

Develop approaches to Guided Reading in-line with the new Reading Framework.

Develop our offer around music and performance (more singing, instrumental lessons, choir performances and opportunities to share talents).

Build on our ‘wellness offer’ to support all children with self-regulation, friendships, emotional awareness and staying healthy.

Planning for the rebuild and decant.

Fundraising to keep Avonmore as fantastic as possible.



Working in partnership

Our Projects and Partnerships

This year we have a range of exciting projects and partnerships including:

- Continuing to work with West London Teaching School Alliance to train future generations of teachers
- Continuing to develop and lead courses for teachers at all stage of their careers
- Completing filming of on-line lessons for Oak Academy
- Taking part in projects with the English Hub, Maths Hub & Flexible Phonics
- Continuing to strengthen links with Ogden Trust to further enhance our science provision



FOX FEDERATION
CPD PROGRAMME
2020 - 2021



OAK
NATIONAL
ACADEMY



Avonmore's Leadership Team

Head of School	Ms Wittleton	
Deputy Heads of School	Mr Brown Ms Waddell	 
Assistant Headteachers	Ms Mullins Ms Henman Mr Charlesworth	  
EYFS Lead	Ms Driscoll	



Year 1 teaching team

 **Fox**Federation

Class Teacher



Miss Brabben

Teaching Assistants



Ms Miriam



Ms Carroll



Ms Harry

Small group
Teachers



Ms Djelloul



Ms Waddell



Ms Henman

Specialist Teachers



Ms Parrish:
Music



Ms Isaac:
Spanish



Mr McCann:
PE



NEW FOR
2023



New for 2023/24 Class Representatives

The role of a class rep. will be to communicate within the year group they are representing and share these with Miss Wittleton.

The class rep will communicate with the class teacher and relevant members of the school gathering information or passing on information to parents and visa versa.

The class rep will attend 3 meetings (1 a term) in each academic year with Miss Wittleton.

This meeting will be with all year group class reps and is a chance for Miss Wittleton to inform parents of any information and a chance for Miss Wittleton to hear the voices of parents and students.

If you wish to become the class rep for your child's class please speak to the class teacher in September. The teachers will pass on this information to the office.

We will need 1 class rep. per class!



New for 2023/24 Welcome new parents and carers!

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New starters coffee morning for parents and carers of any pupil who has just joined Avonmore.

Wednesday 27th September 8.45-9.15

Come along to our informal coffee morning to meet parents to meet our Deputy Head Anna Waddell, class reps, learn more about the school and ask any questions you might have. Tea, coffee and treats provided.



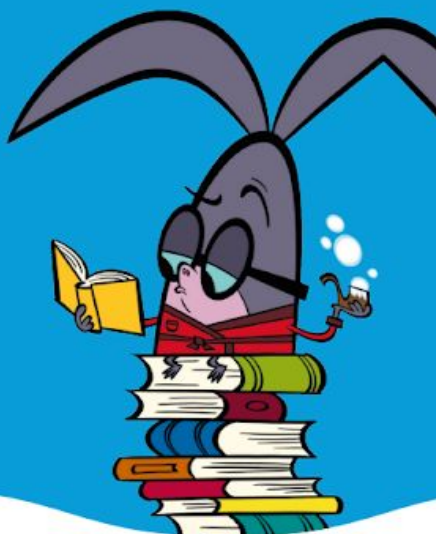
New for 2023/24 Pilot project with Mrs Wordsmith

 Fox Federation

 Mrs Wordsmith. ×  Fox Federation:     

SUPERCHARGE VOCABULARY AND READING:

Join the Fox Federation Pilot
with Mrs Wordsmith's Word Tag®
and Readiculous!



Dear Parents,

We are excited to invite you and your child to be part of an exclusive pilot program in collaboration with Mrs Wordsmith. Together, we aim to enhance your child's vocabulary and reading skills through the power of Word Tag® and Readiculous: engaging mobile games designed to make learning enjoyable and effective.

PILOT PROGRAM DETAILS

WHO:

Mrs Wordsmith combines proven learning science with Hollywood-quality animation and state-of-the-art game design to create premium educational resources for kids aged 3-12. Their products offer a learning experience that is motivating, fun, and effective.

WHAT:

As part of this pilot, we are offering free access to [Word Tag® \(ages 7-12\)](#) and [Readiculous \(ages 3-6\)](#), empowering your child's educational journey with immersive and engaging learning experiences.



New for 2023/24

New club offer

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Avonmore sports competition clubs continue to be run by Mr McCann which give the children the opportunity to compete in team sports against other schools



Yoga with Agi



New for 2023/24

School lunches

We fund free school lunches for every child in our nursery class

The local authority funds school lunches for every child who is entitled to Free School meals

The London Mayor is funding every other pupil for one academic year.

We really encourage everyone to eat at school.



The School Day

School gates open at **8.35-8.45am** and children arriving after 8.50 will be marked as 'late' as **learning begins straight away**. Please ensure your children are on time for school.

Children complete their early-morning learning at the start of the day. If they are late and miss it, they will have to stay in and complete it during first or lunch play.

All children must have a reusable, named water bottle.
Children should take their lunch boxes into their classrooms.

Play times

Early break - 20 minutes

Mini break - 10 minutes

Lunch play - 40 minutes

End of day- 3.30 (2.15pm on Fridays)

Routines

- Bring reusable water bottle and reading book every day
- Home Learning - reading / weekly maths / weekly phonics. Bookbags into school on Mondays and sent home on Wednesdays.
- Children come to school wearing PE kit on Tuesday and Thursday.

Before and after the school day

- Children can arrive for breakfast club at **7.50am**
- Please sign up for after school clubs via the office or school gateway
- Tutoring will happen either before or after school
- Liaise with the office and class teacher if there is a change in adult collecting your child



Lunch and Snacks

In EYFS, a piece of fruit is given at morning break.

Please send your child to school with a small, healthy snack for first break.

No nuts or nut products please.



Reusable water bottles are to be brought into the classroom every day (**labelled please**). Single use water bottles will be recycled and not reused so please invest in a reusable bottle.

Please inform us if your child has any allergies or takes any medication.



Lunch Menu

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WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
Soup and bread	Homemade soup, bread, fresh green salad and seasonal fruits available daily				
Meat/ Fish Main Course	Vegetable Mexican Rice Coconut & Plantain Dhansak	Vegetable Lasagne	Chicken Teriyaki	Vegetarian Chili with Brown Rice	Baked Salmon Fillet
Vegetarian Main Course			Tofu with Stir-fried Vegetables		Wholemeal Penne Pasta with Homemade Pesto
Carbohydrates		Egg Fried Rice	Brown Rice	Mixed Jasmin and Brown Rice	
Vegetables	Sweetcorn	Carrots	Garden Peas	Green Beans	Broccoli
Salad	Kale & Bulgur Tabbouleh with yogurt dressing	Cold Soba Noodle Salad with a Ginger dressing	Cauliflower rice & lentil sprouts salad	Fattoush Salad	Special Salad of the Week
Dessert	Fruit Salad	Vegan Jelly	Fruit Salad	Cheddar Cheese & Crackers	Fruit Salad

WEEK 3	Monday	Tuesday	Wednesday	Thursday	Friday
Soup and bread	Homemade soup, bread, fresh green salad and seasonal fruits available daily				
Meat/ Fish Main Course	Roasted Tomato and Basil Pasta Bake Mixed Bean Stew	Chicken curry with Turmeric Rice	Vegetarian Meatballs in Tomato Sauce Roast Potatoes and Cauliflower	Macaroni Cheese Vegetable and Sweet Potato Tagine	Fish fingers
Vegetarian Main Course		Allo Palak with Chickpeas			Fishless Fingers Courgette & Sweet Potato Fritters
Carbohydrates					Chips
Vegetables	Sweetcorn	Roasted Cauliflower	Green Beans	Broccoli	Mushy Peas Baked Beans
Salad	Green Lentil Salad with Avocado mayo	Mango & Rocket Salad	Avocado, Cucumber & Tomato Salad	Cherry tomatoes, basil and Mozzarella Salad	Special Salad of the Week
Dessert	Fruit Salad	Summer Fruit Crumble with Custard	Fruit Salad	Sweet Potato Cake with a pineapple & orange drizzle	Fruit Salad

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
	Homemade soup, bread, fresh green salad and seasonal fruits available daily				
Meat/ Fish Main Course	Jacket Potatoes Tuna Mayonnaise Baked Beans Grated Cheddar Cheese	Vegetarian Chilli	Roast Chicken	Cheesy Butternut Squash Wholemeal Pasta Bake	Fish fingers
Vegetarian Main Course		Falafels with an Avocado & Orange Mayo	Vegetarian Sausages		Fishless Fingers Courgette & Sweet Potato Fritters
Carbohydrates		Fragrant Mediterranean Rice	New Baby Potatoes with Rosemary		Chips
Vegetables		Green Beans	Cabbage, Peas and Carrots	Peas & Carrots	Mushy Peas Baked Beans
Salad	Roasted vegetable and Couscous salad	Mango and Cucumber salad	Fennel and Tomato salad	Tomato, Burrata and Broad Bean salad	Special Salad of the Week
Dessert	Fruit Salad	Vegan Chocolate Cake	Fruit Salad	Banana Cake	Fruit Salad

Seasonal Fruit Platter available every day

We always use halal meat. We are also a nut & pork free kitchen. We serve two sugar free desserts. Seconds are available and catered for.



Our timetable

Y1 Timetable - Autumn 1					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.45- 8:55	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
8:55 -9.30	Phonics	Phonics	Phonics	Music Assembly 1:1/paired reading	Phonics
9.30-10.30	English	English	English	PE 1:1/paired reading	English
10.30-10.45	Break				
10.45-11.50	Maths	Maths	Maths	10:50-11:20 Music Mastering Number	Maths
11.50-12.00	Break				
12.00-12.30	Mastering Number x2 sessions	Mastering Number x1 session & same day catch up story/numberblocks etc	KS1 Assembly Maths same day catch up	Phonics	Mastering Number x1 session & same day catch up
12.30-13.20	Lunch				
13.20- 2.35	Story time/ 1:1 Reading RE Free writing books	Story time/ 1:1 Reading PE	Spanish - HI 13:20-13:50 PSHE	Story time/ 1:1 Reading Maths Maths catch up Sp2 and choosing	1:30-2.15 Whole school assembly
14.25-15.30	History/Geography - A2 Choosing - Free writing books	Art/DT-)	Science- Free writing books	Computing	



What we are learning this term

	Autumn 1	Knowledge Organiser
Reading	Banded Books and Class readers	N/A
English	Traditional Tales – Magic Porridge Pot and Three Billy Goats Gruff.	N/A
Maths	Previous Reception Experiences, Counting within 100, Comparison of Quantities and Part-Whole Relationships, Numbers 0-5.	Here
Science	Plants and Seasons (including Forest School)	Here

P.S.H.E	Rules and responsibility, Emotions and Feelings, Consent and Boundries, Anti-racism.	N/A
Humanities (Geography)	Spatial Sense	Here
RE	Food Festivals and Thanking – How does food help us show we care? Journeys (Nativity focus) – Why is the end of a journey important?	N/A Here
Computing	E-Safety, Grouping and Sorting, Pictograms.	N/A
Art/DT	Art – Drawing DT – Food Technology	Here Here

Knowledge Organisers

- Facts that need to be learnt by the end of the year
- The concepts will be taught throughout the year
- All year groups will be available on the school website
- Check that your child also knows all facts within previous year groups

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Number Bonds within Ten

6	7	8	9	10
0 6	0 7	0 8	0 9	0 10
1 5	1 6	1 7	1 8	1 9
2 4	2 5	2 6	2 7	2 8
3 3	3 4	3 5	3 6	3 7
		4 4	4 5	4 6
				5 5

Turns

Quarter Turn	
Half Turn	
Clockwise	
Anticlockwise	

Addition and Subtraction Language

$3 + 5 = 8$	addend
$3 + 5 = 8$	addend
$3 + 5 = 8$	sum
$8 - 5 = 3$	minuend
$8 - 5 = 3$	subtrahend
$8 - 5 = 3$	difference

Odd and Even

odd numbers	numbers ending with 1, 3, 5, 7 or 9
even numbers	numbers ending with 2, 4, 6, 8 or 0

Part Whole & Derived Facts

Whole	Part	part + part = whole	$3 + 5 = 8$
	Part	part + part = whole	$5 + 3 = 8$
		whole - part = part	$8 - 3 = 5$
		whole - part = part	$8 - 5 = 3$

Year 1 Mathematics Knowledge Organiser

Telling the Time

Half past	<p>The long minute hand points to six and the short hour hand points past the hour.</p>
Hours in a day	24 hours
Minutes in an hour	60 minutes
Seconds in a minute	60 seconds
a.m.	morning
p.m.	afternoon
Midday/Noon	12.00 p.m.
Midnight	12.00 a.m.

Halves

12	6
14	7
16	8
18	9
20	10

Doubles

6	12
7	14
8	16
9	18
10	20

2D Shapes

Circle	1 curved side 0 vertices
Triangle	3 straight sides 3 vertices
Rectangle	4 straight sides 4 right-angled vertices

3D Shapes

Sphere	
Pyramid	
Cube	
Cuboid	
Cone	
Cylinder	

Symbols

+	plus add
-	subtract minus
=	is equal to

Numerals and Number Names to 100

0	zero	25	twenty five	50	fifty	75	seventy five
1	one	26	twenty six	51	fifty one	76	seventy six
2	two	27	twenty seven	52	fifty two	77	seventy seven
3	three	28	twenty eight	53	fifty three	78	seventy eight
4	four	29	twenty nine	54	fifty four	79	seventy nine
5	five	30	thirty	55	fifty five	80	eighty
6	six	31	thirty one	56	fifty six	81	eighty one
7	seven	32	thirty two	57	fifty seven	82	eighty two
8	eight	33	thirty three	58	fifty eight	83	eighty three
9	nine	34	thirty four	59	fifty nine	84	eighty four
10	ten	35	thirty five	60	sixty	85	eighty five
11	eleven	36	thirty six	61	sixty one	86	eighty six
12	twelve	37	thirty seven	62	sixty two	87	eighty seven
13	thirteen	38	thirty eight	63	sixty three	88	eighty eight
14	fourteen	39	thirty nine	64	sixty four	89	eighty nine
15	fifteen	40	forty	65	sixty five	90	ninety
16	sixteen	41	forty one	66	sixty six	91	ninety one
17	seventeen	42	forty two	67	sixty seven	92	ninety two
18	eighteen	43	forty three	68	sixty eight	93	ninety three
19	nineteen	44	forty four	69	sixty nine	94	ninety four
20	twenty	45	forty five	70	seventy	95	ninety five
21	twenty one	46	forty six	71	seventy one	96	ninety six
22	twenty two	47	forty seven	72	seventy two	97	ninety seven
23	twenty three	48	forty eight	73	seventy three	98	ninety eight
24	twenty four	49	forty nine	74	seventy four	99	ninety nine
						100	one hundred

Maths websites to support your child at home

- » <http://mathsathome.lgfl.org.uk/eyfs.html>
- » https://www.sumdog.com/user/sign_in
- » www.j2e.com/j2blast (KS2)
(use child's log in)
- » [Busy things](#)
(EYFS, KS1 & KS2)

History & Science knowledge organiser example

Knowledge Organiser: Plants

In this unit we will:

The structure and life cycle of plants

- identify & describe functions of different parts of flowering plants: roots, stem/trunk, leaves, flowers
- explore the requirements of plants for life and growth and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the role of flowers in a flowering plant's life cycle, including pollination, seed formation and dispersal

Fun plant facts

- The first type of aspirin came from the tree bark of a willow tree.
- 85% of plant life is found in the ocean.
- The Amazon rainforest produces half the world's oxygen supply.
- Peaches, Pears, strawberries, and apples are members of the rose family.
- Apple, potatoes & onions have the same taste, eat them with your nose closed.
- Strawberry is the only fruit that bears its seeds on the outside.
- Around 2000 different types of plants are used by humans to make food.
- The California redwood are the tallest & largest living organism in the world.

Fields of plant science/work

Botany: the scientific study of the physiology, structure, genetics, ecology, distribution, classification, and economic importance of plants

Horticulture: the art or practice of garden cultivation and management.

To watch

The Magic school bus (all episodes available on Netflix, some on YouTube):
S1, E7 Meet the rot squad
S1, E11. Goes to seed,
S3, E10 Gets planted
S3, E11. In the rainforest

Sid the science kids

S1, E6 My mushy banana
S1, E28 The dirt on dirt
S1, E29 Don't forget the leaves
S2, E25 Seed the science kid

David Attenborough: The private life of plants

BBC – 27 clips

www.bbc.co.uk/bitesize/topics/zy66fg8/resources/1

What are the parts of plants

www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk

What is the lifecycle of a flowering plant

www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs

To play and explore

BBC

What is a plant?

www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcjp39

What does a plant need to live?

www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmtk2p

Why are bees attracted to plants?

www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zx4ktv4

What are the requirements for plant growth?

www.bbc.co.uk/bitesize/topics/zy66fg8/articles/z98jpbk

Why are plants important?

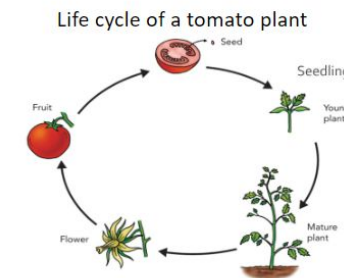
www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zss9ms

What is fertiliser?

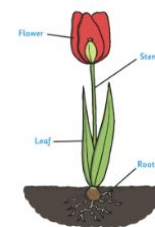
www.bbc.co.uk/bitesize/topics/zy66fg8/articles/z86ktv4

www.primaryhomeworkhelp.co.uk/revision/Science/living/plants.html

Knowledge Organiser: Plants



Parts of a Plant



Key vocabulary

Flower – The colorful part.

Stem – The long green part that holds up the flower.

Leaf – The green protective part of the plant.

Roots – The part that goes into the ground to soak up food.

Key vocabulary

Season – There are four seasons in the year, each one is different and changes happen during each of these times.

Weather – The way the air and the atmosphere feels. It includes the temperature, strength of the wind, and if it is raining, hailing, snowing, sleeting, foggy, sunny or cloudy.

Plant – A living thing that uses sunlight to make their own food. Most plants have leaves, stems, roots and either flowers or cones.

Predict – Trying to use what we know to tell what will happen in the future.



Spring



Summer



Autumn



Winter



Recommended Reading list

Year 1 Recommended Reading List

Typically, children in year 1 will be reading phonics books. Below are some books that they might be able to read with support or could be read to them. Lots of this books can be found as audio-books or on YouTube.

Recommended fiction books

- 'Lila and the Secret of Rain' by David Conway
- 'The Croc and the Bird' by Alexis Deacon
- 'Funny Bones' Janet & Allan Ahlberg
- 'The Great Big Book of Feelings' by Mary Hoffman
- 'The Velveteen Rabbit' by Margery Williams
- 'The Twelve Dancing Princesses' – there are multiple versions of this story.
- 'At the Beach' Roland Harvey

Recommended non-fiction books

- 'Little people big dreams' Series
- 'Ready Steady Mo' by Mo Farah
- 'Growing frogs' by Vivian French
- 'Big blue whale' by Nicola Davies
- 'Caterpillar Butterfly' by Vivian French
- 'One Tiny Turtle' by Nicola Davies
- 'Ice Bear' by Nicola Davies

Recommended poetry books

- 'Hey Little Bug: Poems for Little Creatures' – James Carter
- 'Zim Zam Zoom' – James Carter
- 'A First Book of Nature' Nicola Davies
- 'The Puffin Book of Nursery Rhymes' – Raymond Briggs
- 'Quentin Blake's Nursery Rhyme Book'
- 'A great Big Cuddle' – Michael Rosen and Chris Riddell



Reading record tasks

Questions to ask your child about a book:

Can you re-tell the story in your own words?

What did you think of the book? What did you like/not like? Why?

What was your favourite part? Why?

What do you think will happen after the story?

What can you see on the front cover? What do you think might happen in this book?

Do you think the book is fiction or non-fiction? Why?

What to comment in the reading record:

- Any sounds or words your child found particularly challenging.
- Their thoughts and opinions on the text.
- As the year progresses they can write their own comments.

Home learning expectations

Maths

- Set weekly
- Set to consolidate learning
- Should take around 10-15 minutes to complete
- To be completed weekly
- Class teacher will track

Phonics:

- Set weekly
- Set to consolidate sounds learnt each week.

Reading

- Daily reading for 10 minutes
- Children complete Reading Record entry every day.
- Reading Eggs

Text Selection

Below are two important links that we thought it would be helpful to share with you. They support parents/carers with text selection and can give recommendations for reading age.

[AR Bookfinder](#)

[How We Rate and Review: Books | Common Sense Media](#)

RENAISSANCE
Accelerated Reader Bookfinder™

United Kingdom & Ireland

Parent Quick Search Advanced Search Collections

AR BookBag™


Enter Keycode Go

malorie blackman

Search

You can search for book titles based on authors, topics or titles of books. Just type what you want to search for in the blank field above and click **Search**. You will then be able to sort your search results, select book titles to add to your AR BookBag, print a list of your search results or start a new search.

Book Details Back to Results Print « Previous Title Next Title »

 **A Dangerous Game**
Blackman, Malorie
AR Quiz No. 234311 EN

Although Sam has a long-term illness, he wants to lead a normal life. He is thrilled when his parents let him go on the school trip to the Scottish Highlands. Sam wants to prove he's just as strong as his friends but the trip turns out to be dangerous.

AR Quiz Availability:
Reading Practice

ATOS Book Level:	3.7
Interest Level:	Middle Years, Ages 9 to 13
AR Points:	2.0
Rating:	★★★★
Word Count:	12695
Fiction/Non-fiction	Fiction
Topic - Subtopic:	Adventure-Danger; Countries/Regions-Scotland; Dyslexia Friendly-Dyslexia Friendly; Health/Illness-Misc./Other; High Interest/Low Level-High Interest/Low Level (All);
Series:	

LY relates to lower years, MY middle years, MY+ and UY upper years. These relate to the following chronological ages:

Lower Years (LY) = ages 5-8

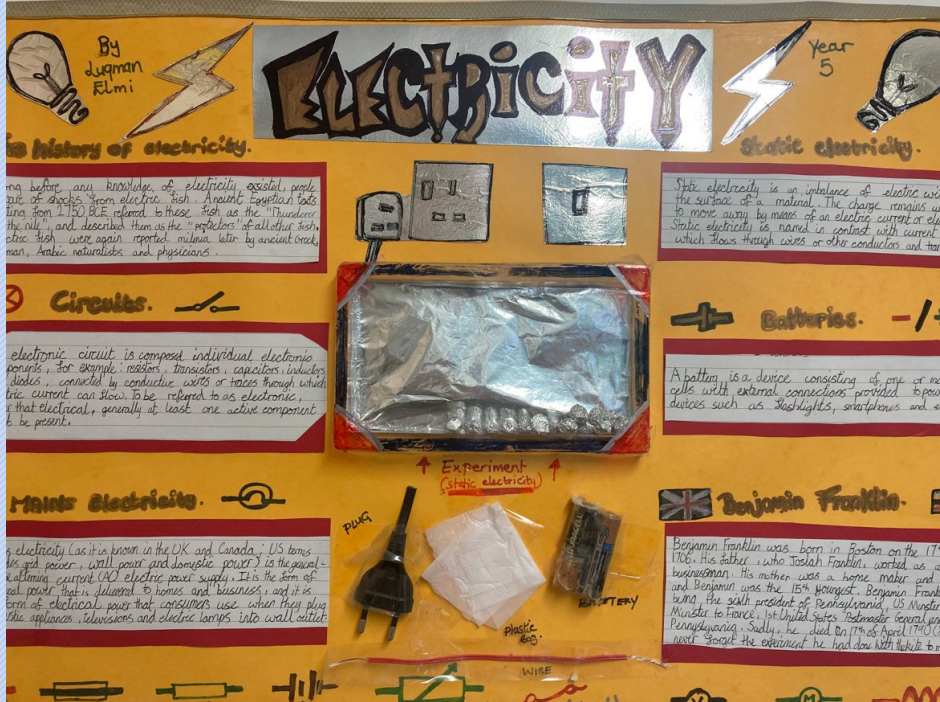
Middle Years (MY) = ages 9-13

Middle Years+ (MY+) = ages 12 and above

Upper Years (UY) = age 14 and above



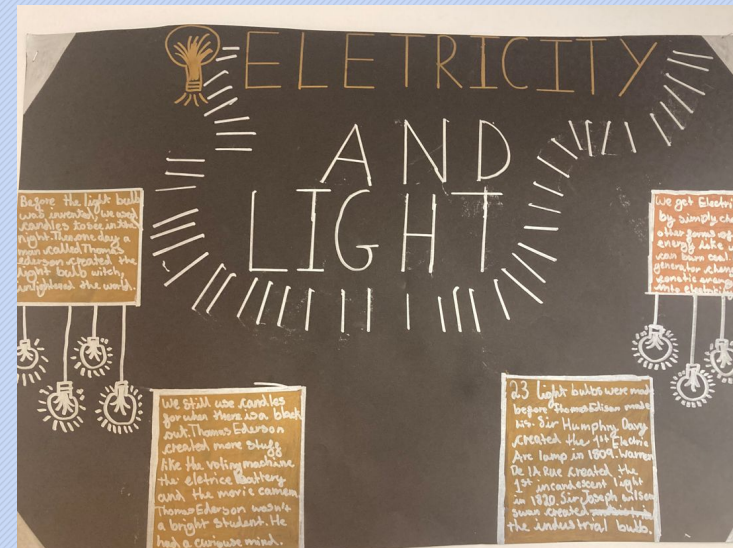
Take home tasks



These link to our learning in school and we love celebrating the children's work

Coming up:

- International Day- presenting on their culture or one they have researched
- Black History Month
- After half term - WW2 week



Behaviour policy: Our Rules and Values

All children are expected to show our values

Collaboration

Curiosity

Inclusion

Resilience

Respect

Kindness



Supporting Children's Behaviour

We expect the highest standards of behavior at Avonmore to enable all children to feel safe and reach their potential.

At Avonmore, our behaviour policy has **been informed by much research** that supports the idea that children respond better to an approach focused on self-reflection and relationships.

We support children when they do not meet our behaviour expectations by scaffolding some reflection time in which an adult will ask them to think about who their actions are having a negative impact on and how they can make the situation better. We also prompt children to think about what they could do differently next time and reinforce a culture that 'mistakes are OK, as long as we learn from them'.



Supporting Children's Behaviour

We will communicate with parents and carers at the end of the school day if their child has had a difficult day with their behavior.

We use lots of reward systems such as star of the week, special mentions in assembly and house points.

Positive and nurturing relationships	Predictable routines	Discussing and teaching pro-social behaviour	Discussing and teaching values and rules
A calm and organised learning environment	Teaching regulation strategies (e.g mindfulness, movement & breathing)	Stars of the week	Whole class incentives and rewards

West London Zone

A full time link worker in school - **Lucy**

Cohort was identified at the start of last year and will be on the 2nd year cycle.





Enrichment at Avonmore

Careers Week

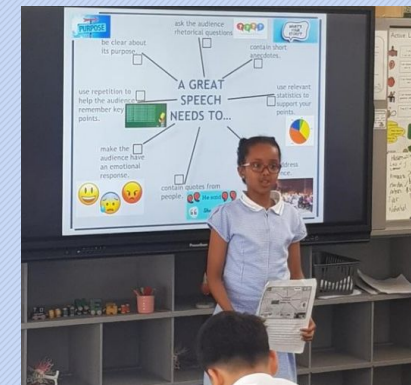
Roots of Empathy



Forest School



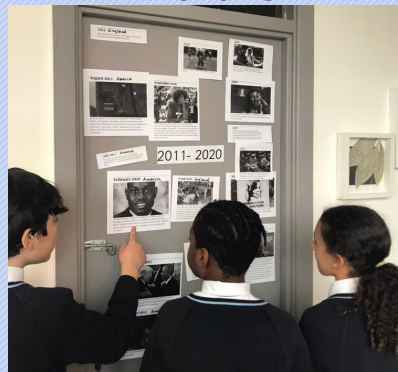
Debate & Speeches Programme



Trips



Anti-Racism work



Productions





Enrichment at Avonmore

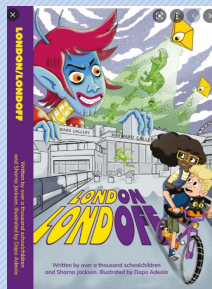
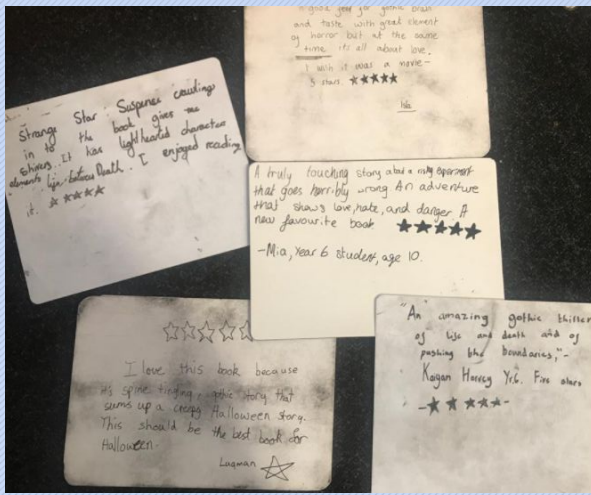
Imagine a Story Writing Project

Y4 Swimming

School trips

Reading Gladiators

Schools-to-Market



Chelsea Football Club

Mentoring with St James

Bute House Saturday School

Latymer Debate Programme





General Reminders

- Up to date email address - Newsletter
- Uniform is bought through 'Stephensons', not the office
- Any medical needs - please let the office know
- Photo permissions can be changed at the office at any time
- Please do call if your child is off due to sickness. We require evidence of sickness for more than 3 consecutive days.
- Holidays during term time are not authorised and may lead to fines from H&F Local Authority



Uniform

The correct uniform must be worn daily with suitable, all-black school shoes.

The correct P.E. uniform must be worn to school on Tuesday and Thursday.

P.E kit:

- Avonmore white PE t-shirt,
- plain black shorts/ tracksuit bottoms,
- Avonmore black PE jacket
- suitable trainers

Everything **must** be clearly labelled.



Home-school communication

- Parent consultations - *Last week of this half term 16th and 17th October*
- 2 reports annually (mid-year and end of year)
- Support given through Parent Workshops in Autumn Term
- Weekly newsletters
- School website
- Class teacher email address (y1@avonmoreprimary.co.uk)
- Tapestry



E-safety reminder

Under 13 (with Parental Consent)	13 +	16 +	18 (13 with parental permission)
Path Roblox	Facebook Twitter Instagram Pinterest Google+ Tumblr Reddit Snapchat LinkedIn	WhatsApp Vine Whisper Tinder Yik Yak	You Tube We Chat Kik Keek FourSquare Flickr Musical.ly Live.ly Omegle

Age Restrictions for Social Media Platforms

What are the minimum ages for **account holders** on these social media sites and apps?

(As of March 2017 from the NSPCC website)



What is 'the Avonmore offer'?

At Avonmore we provide the children with experiences that go well beyond the National Curriculum to make sure that the children have a wide range of opportunities, love school and leave ready for secondary school feeling confident and proud of their achievements.

Some of the additional opportunities we provide include:

- Expert specialist teachers for non-core subjects, like Mr McCann for PE, Miss Isaac for Spanish & Miss Paris for music
- High adult to child ratios in all our classes to support excellent outcomes for all our pupils
- Free lunches for every Nursery Child (this is not provided by the Mayor of London)
- Free places for every child in Nursery to ensure they have the best possible start to their schooling journey and to support parents
- Affordable after school provision
- Links with outside agencies and teams to support Mental Health and Wellbeing of our pupils including West London Zones, MIND and Art Therapy
- A Federation Special Needs Expert Teacher to support our class teachers and teaching assistants in supporting our pupils with special needs
- Whole class instrumental lessons for every pupil
- Fantastic trips, visitors and workshops (including our fantastic BHM programme, our annual Jazz concert, Author and Athlete visits...etc)
- Subsidised trips and Y5 & Y6 school journey so every pupil can attend

This all costs money and in the current economic climate it is becoming increasingly challenging to maintain this offer **BUT WE MUST!**



How you can support us in keeping ‘the Avonmore offer’

 Fox Federation

- Easy Fundraising Cash Back
- If you can afford to make a regular payment of any size set up a direct debit
- Make a donation through parent pay at any time
- Volunteer your time to support ASA (Avonmore School Association) to help us run more events
- Join our Federation Fundraising events
- Attend our whole school events



Support Avonmore while you shop

 Fox Federation

Easy Fundraising Cash Back

Did you know that whenever you buy anything online - from your weekly shop to your annual holiday - you could be raising free donations for Avonmore School Association with easyfundraising?

There are over 7,000 brands on board ready to make a donation - including eBay, Argos, John Lewis, ASOS, Booking.com and M&S - and it won't cost you a penny extra to help us raise funds.

All you need to do is:

1. Go to https://www.easyfundraising.org.uk/causes/avonmore-school-association/?utm_campaign=raise-more and join for free.
2. Every time you shop online, go to easyfundraising first to find the site you want and start shopping.
3. After you've checked out, the brand will make a donation to Avonmore School Association at no extra cost to you whatsoever!

There are no catches or hidden charges and Avonmore School Association will be really grateful for your donations.





Support Avonmore by volunteering

 Fox Federation

Can you offer us...

Your time...


- Speak at careers week
- Become a volunteer reader
- Be a class representative
- Help us set up for a whole school event

Your skill or expertise...

- Film class assemblies or productions
- Take professional photos
- Play musical instrument for a class

A donation from your workplace...

- Gifts for raffles or prizes
- Easy fundraising link shared with colleagues



Do you have a skill or talent that you could share with our school community?



Rebuild Project News

Fox Federation

We are due to move into our decant site at the end of the Summer term 2024.

The decant site is at Mund Street.

The Mund Street site is being refreshed and set up as a primary school (it was previously a secondary school).

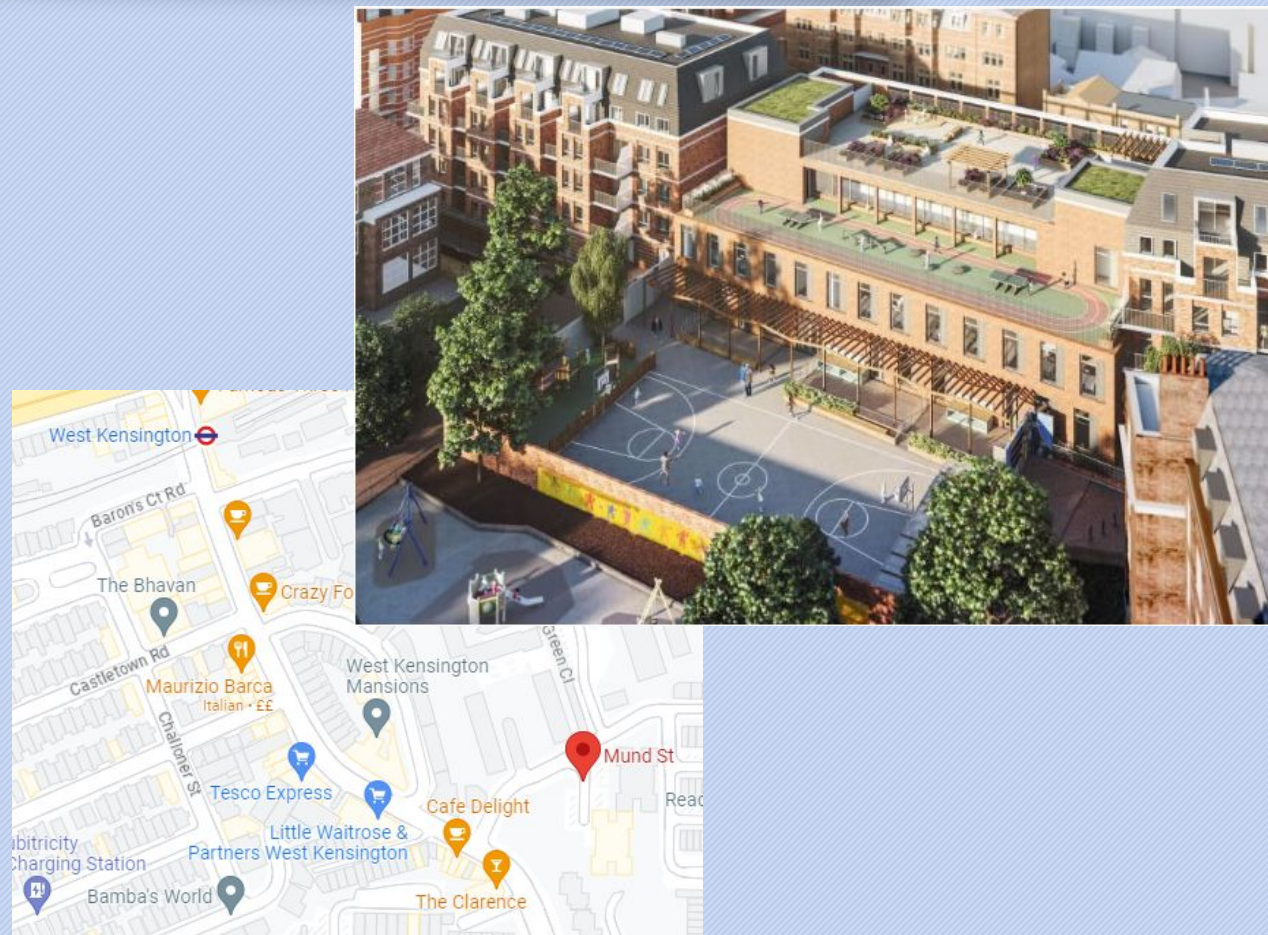
Miss Wittleton has been heavily involved in the designs for both the new school and the decant site.

Transition arrangements will be developed and share closer to the move date.

Find more details on the Hammersmith and Fulham website:

[Home](#) > [Children and young people](#) > [Schools and colleges](#) > **Primary schools that are fit for the future**

[Home](#) > [Children and young people](#) > [Schools and colleges](#) > [Primary schools that are fit for the future](#) > **The future of Avonmore Primary School**





Key Autumn Term Dates

Parent Workshops:

New Parents Welcome Coffee Morning: Wednesday 27th
September 8.45-9.15

Parents' evenings: 16th and 17th October 2023

Black History Month celebration: October 2023

Secondary Transition Deadline (older siblings): 31st
October 2023



We are really looking forward to
the upcoming year with your
child!

If you have any queries, please do not
hesitate to ask.