

Avonmore Meet the Teacher 2021/22

 **Fox**Federation

Year 5

Maya Wittleton: head@avonmoreprimary.co.uk



Avonmore Leadership Team

FoxFederation

Head Teacher



Maya Wittleton

Deputy Head Teachers



Anna Waddell



Dan Brown

Assistant Head Teacher



Gemma Mullins

EYFS Lead



Jodene Driscoll



KS2 Data

2018/2019 Year 6 SATs Data

Subject	Met/ Exceeded Age-Related Expectations (National Average)	Exceeded Age-Related Expectations (National Average)
Reading	79% (73%)	41% (27%)

This school's score is

4.2

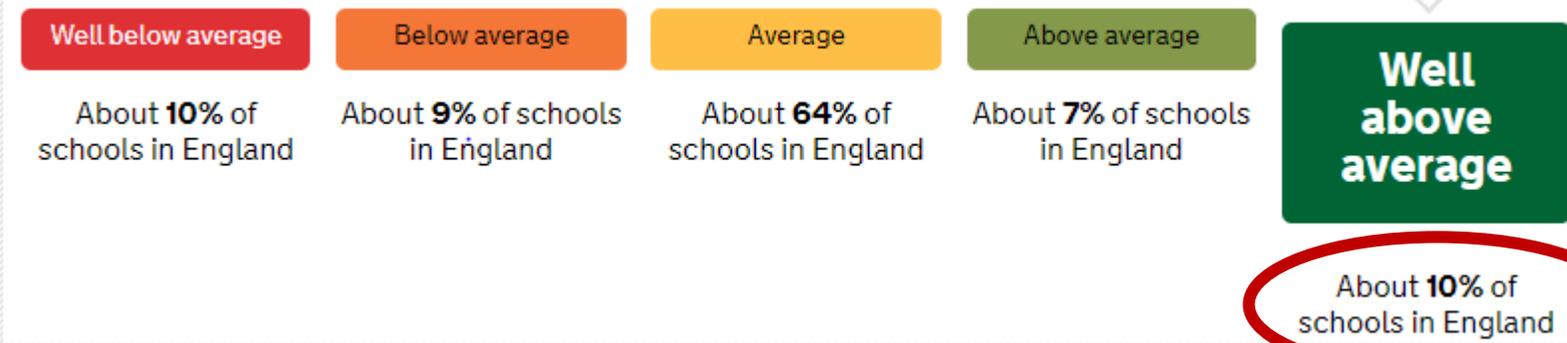
Confidence interval
1.6 to 6.9

Book clubs/ Reading Gladiators

Reading journal expectations

Reading volunteers

Small group teaching



About 10% of schools in England



KS2 Data

2018/2019 Year 6 SATs Data

Subject	Met/ Exceeded Age-Related Expectations (National Average)	Exceeded Age-Related Expectations (National Average)
Writing	79% (78%)	24% (20%)

Essay & extended writing

Small group teaching

Speech lessons

Debate lessons

This school's score is

2.6

Confidence interval
0.1 to 5

Well below average

Below average

Average

Above average

About **10%** of schools in England

About **5%** of schools in England

About **67%** of schools in England

About **8%** of schools in England

Well above average

About **10%** of schools in England



Mrs Wordsmith.



KS2 Data

2018/2019 Year 6 SATs Data

Subject	Met/ Exceeded Age-Related Expectations (National Average)	Exceeded Age-Related Expectations (National Average)
Maths	89% (75%)	34% (27%)

This school's score is

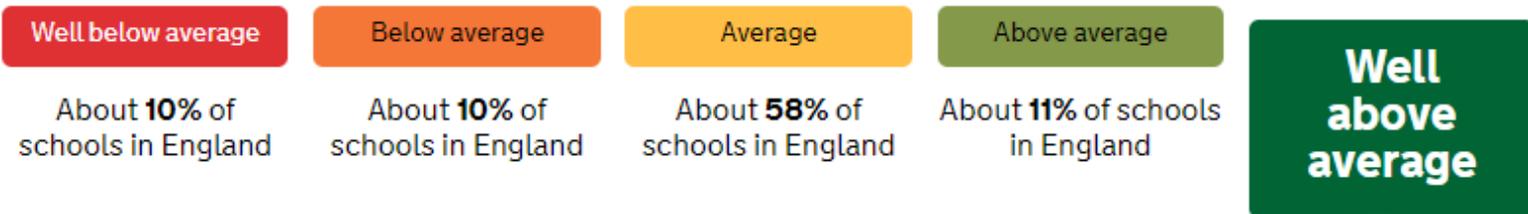
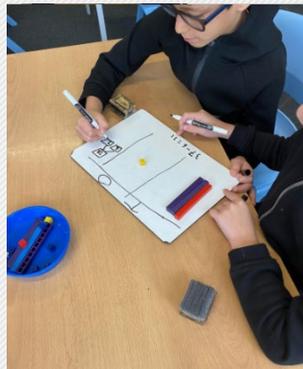
4.3

Confidence interval
1.9 to 6.6

Mastery approach

Daily home learning

Small group teaching



About 10% of schools in England



Catch up

2020/2021 Whole-School Progress Data

Subject	Expected Progress (3 steps)	Above Expected Progress (4+ steps)
Reading	72%	35%
Writing	89%	67%
Maths	71%	28%

Additional opportunities for:

- *Speaking & Listening*
- *Developing friendships*
- *Trips*
- *Enterprise projects*
- *PE*



Year 5

Class Teacher: Ms Burfitt

Teaching Assistant: Mr Blackstock

Teaching Assistant: Miss Slim

Teaching Assistant: Miss Catlin



Small-group teachers



Ms Waddell
Deputy Head Teacher

Y5 Maths groups



Miss Mullins
Assistant Head Teacher

Y5 Guided Reading and
Writing groups



Specialist teachers



Mr McCann: PE





Specialist teachers

Mr Hardisty: Music



Miss Flegg: Art





Specialist teachers

Mr Brown (DHT): Debate



Ms Djelloul: French





Key Autumn Term Dates

Parent Workshops: Keep an eye on the newsletter

Parents' evenings: Week beginning. 4th October

Black History Month celebration: Friday 1st October-
Sunday 29th October



The School Day

School gates open at **8.40-8.50am** and children arriving after 8.50 will be marked as 'late' as **learning begins straight away**. Please ensure your children are on time for school.

Children complete their early-morning learning at the start of the day. If they are late and miss it, they will have to stay in and complete it during first or lunch play.

All children must have a reusable, named water bottle.
Children should take their lunch boxes into their classrooms.

Play times

Fruit break – 20 minutes

Mini-break – 10 minutes

Lunch play – 40 minutes

End of day- 3.30



Lunch and Snacks

Please send your child to school with a small, healthy snack for first break.

No nuts or nut products please.



Re-useable water bottles are to be brought into the classroom every day (**labelled please**).

Please inform us if your child has any allergies or takes any medication.

If you need to pay any dinner money, please do so via School Gateway – our school office is now cash-free.



School Lunches

KS2

School lunches cost £2.10 per day and are payable via School Gateway

Vegetarian options available every day

Wide range of high-quality ingredients

Cooked on site every day





School Lunches

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
Meat/ Fish Main Course	Spaghetti with Vegetable Bolognaise	Sausages	Roast Jerk Chicken & Vegetables		Burgers
Vegetarian Main Course	Ratatouille	Roasted Vegetables	Vegetarian Bake	A feast of Pizzas	Vegetarian Burgers
Carbohydrates	Pasta	Cous Cous	New Potatoes	Wedges	Chips
Vegetables	Broccoli	Peas		Sweetcorn	Baked Beans
Salad	Salad Bar – Seasonal Summer Vegetable	Salad Bar – Seasonal Summer Vegetable	Salad Bar – Caesar Salad	Salad Bar – Tex-mex Salad	Salad Bar – Seasonal Summer Vegetable
Dessert	Fresh Fruit Salad	Fruit lollies	Cheesecake	Jelly and Cream	Banoffee Pie and Cream

WEEK 3	Monday	Tuesday	Wednesday	Thursday	Friday
Meat/ Fish Main Course	Pasta with Tomato Cheese Bake	Sausages with Roasted Sweet Potatoes	Fried Chicken with Gravy		Pizza
Vegetarian Main Course	Mushroom and Spinach	Beans & Quinoa	Ratatouille	Vegetable Stir fry	Sweet Onion Tart
Carbohydrates		Cous Cous	Rice	Steamed Rice	Chips
Vegetables	Sweetcorn	Summer Vegetables	Mixed Vegetables	Peas	Baked Beans
Salad	Salad Bar – Seasonal Summer Vegetable				
Dessert	Fruit Salad	Carrot Cake	Ice Cream	Banoffee Pie and Cream	Jelly and Cream

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
Meat/ Fish Main Course	Jacket Potatoes	A Feast of Curried Vegetables	Japanese Chicken	Macaroni Cheese	Baked Salmon with Rice Salad
Vegetarian Main Course	Baked Beans & Cheese	Samosas	Vegetables Sausages	Pasta with Tomatoes & Herb Sauces	Bean Curry
Carbohydrates		Steamed Rice	Steamed Rice		Steamed Rice
Vegetables	Coleslaw	Potatoes & Cauliflower	Broccoli	Peas	Mixed Vegetables
Salad	Salad Bar – Seasonal Summer Vegetable				
Dessert	Sugar-free Yoghurt with Honey	Cheese Cake	Fruit Lollies	Cheese and Crackers	Banoffee Pie and Cream

Avonmore Primary School
FoxFederation

Home - Info - Parents - Training -

- Curriculum
- E- Safety
- Health Advice
- Lunch Menu**
- Meet the Teacher 2020
- Mindfulness



Supporting Children's Behaviour

We expect the highest standards of behavior at Avonmore to enable all children to feel safe and reach their potential.

This year, we have made some changes to our behavior policy. This has all **been informed by much research** that supports the idea that children respond better to an approach focused on self-reflection and relationships.

We will **no longer be using yellow and red cards as a consequence** for children who are not meeting our behavior expectations, but will instead be supporting them by scaffolding some reflection time in which an adult will ask them to think about who their actions are having a negative impact on and how they can make the situation better. We'll also prompt children to think about what they could do differently next time and reinforce a culture that 'mistakes are a part of the learning process'.



Supporting Children's Behaviour

We will continue to communicate with parents and carers at the end of the school day if their child has had a difficult day with their behavior.

We will be keeping lots of our reward systems such as star of the week, special mentions in assembly and house points.

The changes we have made do not mean that we are lowering our expectations at all. Avonmore will continue to be a school that will not tolerate disruptions to learning.

Year 5 Class Contract

We are ready to learn

- We wear our uniform correctly
- We take responsibility for our home-learning
- We are always prepared to improve
- We track the speaker
- We listen carefully

We are kind

- We share with others
- We will report unkind behaviour
- We will support and help others
- We respect and listen to others
- We trust each other



We are safe

- We will stay with our class unless we have adult permission to leave
- We will follow all adult instructions
- We will not talk to strangers
- We will be careful in the playground
- We will be considerate to others by washing our hands and being hygienic

We look after our school environment

- We look after the environment
- We pick up after ourselves and encourage others to do the same
- We respect our school resources

How are you becoming a better learner?



Enrichment at Avonmore



Hurlingham Academy

Careers Week

Debate & Speeches Programme

Roots of Empathy

Chelsea Football Club

Bute House Saturday School

Anti-Racism & Inclusion work



Schools-to-Market

Latymer Tutoring Programme

Productions

Y5 Queens Club Squash

Trips





Year 5 Timetable

Year 5 Autumn Timetable					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.40-9.00	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
9 -9.30	Grammar	Guided Reading	Guided Reading	Guided Reading	Guided Reading
9.30-10.30	English	English	English	English	English
10.30-10.45	Play Time				
10.45-11.50	Maths	Maths	Maths	Maths	Maths
11.50-12.00	Mini break				
12.00-12.30	Mrs Wordsmith	Maths Meeting Times tables test	Key Stage Assembly	French	Spelling Test Spelling Lesson
12.30-13.20	Lunch time				
13.20-13.40	Maths Meeting	Science	Maths Meeting	Squash	<u>1.30 - 2pm</u> Assembly
13.40-14.35	Debate	RE	Music	Squash	<u>2.15 - 3.30pm</u> School finished for pupils – Avonmore Play
14.35-15.30	Humanities	Mindfulness	PE	Squash	



What we are learning this term

	Autumn 1
Reading	<i>The Witches</i> by Roald Dahl, <i>Poetry</i> by Joseph Coelho, <i>Autumn Poetry</i> by Matt Simpson and Andrew Fusek Peters, <i>Non-fiction texts about the Vikings</i> , <i>Biographies of Michelle Obama</i> , <i>The British Poem</i> by Benjamin Zephaniah
English	How to train your Dragon (narrative), Vikings (non-chronological report), History Essay
Maths	Place Value, Addition and Subtraction
Science	Earth, Sun and Moon
P.S.H.E	Rights and Responsibilities, Gifts and Talents, Democracy, Getting to know each other, Self-awareness, Teamwork, Communication and Participation
Humanities (History)	Vikings
RE	Sikhism



Uniform

The correct uniform must be worn daily with suitable, black school shoes.

The correct P.E. uniform must be worn to school on Wednesday and Thursday

P.E kit:

- plain white t-shirt,
- plain black shorts/ tracksuit bottoms,
- plain black hoody
- suitable trainers

Everything must be clearly labelled.



Home Learning

- Daily reading at home: 20 minutes
- Weekly spelling: 10 minutes of daily practice
- Daily Maths home learning – to be completed and handed in each morning.
- Occasional grammar, punctuation and additional reading homework.
- Take-home task each half term



Reading records

Your child is expected to read at home (with an adult), every day for at least 20 minutes.

Reading records should be handed in every day. Page numbers should be recorded every day and then over the week they should complete three 'fuller' entries.



Mysterious
I think he is Mysterious because he's always disappearing and ~~to~~ in the text it says that Nicholas never ~~test~~ ~~him~~ ~~once~~ looked away for one second and he wasn't there.



Reading record tasks

Who is your least favourite character and why?

If this book had a different title, what would the title be?

What were the words and give me a synonym for them or an explanation?

What puzzles you about this book?

What questions would you like to ask the author?

Which character would you like to meet? What would you ask them?

What are the three most important things that have happened the last chapter?

Summarise what has happened in the last paragraph.

Summarise what has happened in the last page

Summarise what you read today.

Summarise what you have read so far. |

Have you read any words in the last few pages where you had to think about their meaning? What were the words and give me a synonym for them or an explanation?

What words have you read that you would like to steal for your literacy writing?



General Reminders

- Up to date email address - Newsletter
- Uniform is bought through 'Stephensons', not the office
- Any medical needs - please let the office know
- Photo permissions can be changed at the office at any time
- Please do call if your child is off due to sickness. We require evidence of sickness for more than 3 consecutive days.
- Holidays during term time are not authorised and may lead to fines from H&F Local Authority



Home-school communication

- Parent consultations
- 2 reports annually (mid-year and end of year)
- Support given through Parent Workshops
- Weekly newsletters
- School website
- Class teacher email address (y5@avonmoreprimary.co.uk)



E-safety reminder

Under 13
(with Parental Consent)

Path 

Roblox 

13 +

Facebook  My Space 

Twitter  Skype 

Instagram  iTunes 

Pinterest  ooVoo 

Google+  Skout 

Tumblr  Meet Me 

Reddit  Periscope 

Snapchat  Ask.FM 

LinkedIn  BBM 

16 +

WhatsApp 

17 +

Vine 

Whisper 

18 +

Tinder 

Yik Yak 

18 (13 with parental permission)

You Tube  Play Store 

We Chat  Spotify 
(12 with parental permission)

Kik 

Keek 

FourSquare 

Flickr 

Musical.ly 

Live.ly 

Omegle 

Age Restrictions for Social Media Platforms

What are the minimum ages for **account holders** on these social media sites and apps?
(As of March 2017 from the NSPCC website)



We are really looking forward to
the upcoming year with your
child!

If you have any queries, please do not
hesitate to ask.