

Reception Group Distance Learning Provision Summer 2

Dear Parents and Carers,

Outlined below are the lessons your child could and should access if they are unable to attend school for a period during this month, due to self-isolation etc. We have outlined suitable lessons that match our curriculum for this half term. In Reception, the emphasis is on play-based learning so we would not expect your child to be sitting down for long periods of directed learning time. Please do not feel like you have to complete all of the learning below.

Please prioritise child-led play, conversations, short bursts of number practise and lots of shared stories.

Please note – this is NOT homework. This is a suggested provision for your child only IF they are unable to attend school.

Subject	Remote lessons to be accessed	Notes
English – Reading, writing and Phonics	<p>To know which phonemes your child will be learning, please contact your child’s teacher and they will let you know as the children are learning phonemes at a different pace depending on their group.</p> <p>Please refer to our Tapestry video modelling the formation and pronunciation of each phoneme.</p> <p>Practise reading and writing CVC words including the phonemes taught.</p> <p>Alphablocks via iPlayer – Series 1 and 2 https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks</p> <p>Additional resources can be found here - https://www.bbc.co.uk/cbeebies/shows/alphablocks/ (including a parent guide).</p> <p>Oxford Owl - You will need to register to access online books. Please read the same band as you would that gets sent home - please ask your class teacher if unsure. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>Reading eggs - https://readingeggs.co.uk/ Please check with your child’s class teacher for logins.</p>	<p>Your child should be able to recognise the phoneme, write the grapheme, blend words including the phonemes to read and segment them to spell.</p>

English –	<p>Please see below for the Literacy texts we are covering and the topic.</p> <p>Week 1 - La Luna (visual literacy) - https://www.youtube.com/watch?v=z73dtVAp53s Writing descriptive sentences about space. e.g. The moon is glowing. The stars are shiny.</p> <p>Week 2 - The Hundred Decker Bus by Mike Smith - writing our own busy journeys and adventures.</p> <p>Week 3 - Lost and Found by Oliver Jeffers - writing postcards from different places</p> <p>Week 4 - Rosie Revere Engineer - thinking of inventions and talking about growth mindset and perseverance.</p> <p>Week 5 - Stanley’s Stick - imagining using nature</p> <p>Week 6 - Mrs Armitage on Wheels - looking at modifying our own scooters and bikes and describing them.</p> <p>Week 7 - transition/moving on</p>	Focus on speaking in full sentences, reading and writing short captions and simple sentences using their phonics knowledge.
Maths	<p>Week 1 - one more/one less (adding/subtracting 1) https://classroom.thenational.academy/units/numbers-within-15-7d41 (10 lessons to choose from)</p> <p>Week 2 and 3 - doubling and halving https://classroom.thenational.academy/units/doubling-and-halving-7730 (5 lessons to complete)</p> <p>Week 4 - shape and pattern https://classroom.thenational.academy/units/shape-and-pattern-dba1 (5 lessons)</p> <p>There are also lots of Numberblocks related activities and games here: https://www.bbc.co.uk/cbeebies/shows/numberblocks</p>	Children’s understanding of a concept should be secure before moving on to the next lesson. Classes at school may spend longer than the number of allocated lessons to ensure understanding is sufficient.
Understanding the World	<u>Topic: The World Around us</u>	These are just ideas of lessons that link to our

	<p>Space - https://classroom.thenational.academy/units/space-7230 (3 lessons)</p> <p>Looking after our oceans - https://classroom.thenational.academy/units/looking-after-our-oceans-1070 (3 lessons)</p> <p>Polar habitats - https://classroom.thenational.academy/units/polar-habitat-7ffb (3 lessons)</p> <p>Summer - https://classroom.thenational.academy/units/summer-9d8d (3 lessons)</p>	<p>topic, The World Around Us and the type of content we would be discussing in school.</p> <p>As much as possible, we would teach this through play and child-led experiences.</p>
Expressive Arts and Design	<p>Allow your child to be creative in whichever way they feel most comfortable. Possible art activities can be found here: https://www.firstdiscoverers.co.uk/childcare-activities/arts-crafts/</p>	<p>Ensure your child has time to engage in imaginative play during each day. Children of this age need plenty of time in self-directed play.</p>
Music	<p>Music lessons linked around Growth: (6 lessons) https://classroom.thenational.academy/units/growth-789a</p> <p>The feelings song: https://www.youtube.com/watch?v=xEJBAJZ2Zi4</p> <p>The communication song: https://www.youtube.com/watch?v=YB32kq9BO-o</p> <p>The calm down song: https://www.youtube.com/watch?v=aJp2QRVBwQ8</p>	
PSHE	<p>Transitions - https://classroom.thenational.academy/units/transitions-07e8 (3 lessons)</p>	<p>This unit aims to explain how we can adapt during COVID.</p>
Computing	<p>Your child has a login for Minimash – they will receive their login shortly. If you have any issues, please ask your class teacher. https://www.mini-mash.com/</p>	<p>Allow your child to explore the different areas of minimash – it would be good to encourage number and letter</p>

		formation activities.
PE	<p>Oak Academy:</p> <p>https://classroom.thenational.academy/units/multi-skills-activity-c81b</p> <p>https://classroom.thenational.academy/units/gymnastics-activity-balancing-2202</p> <p>London Youth Games:</p> <p>https://classroom.thenational.academy/units/gymnastics-activity-balancing-2202</p>	<p>2 lessons from any of the Oak Academy links and 2 London Youth Games challenges (either dance, inclusive or fitness ones) per week.</p>