

Reception Group Distance Learning Provision Spring Term 2.

Dear Parents and Carers,

Outlined below are the lessons your child could and should access if they are unable to attend school for a period during this month, due to self-isolation etc. We have outlined suitable lessons that match our curriculum for this half term. In Reception, the emphasis is on play-based learning so we would not expect your child to be sitting down for long periods of directed learning time. Please do not feel like you have to complete all of the learning below.

Please prioritise child-led play, conversations, short bursts of number practise and lots of shared stories.

Please note – this is NOT homework. This is suggested provision for your child only IF they are unable to attend school.

Subject	Remote lessons to be accessed	Notes
English – Reading, writing and Phonics	<p>To know which phonemes your child will be learning, please contact your child’s teacher and they will let you know as the children are learning phonemes at a different pace depending on their group.</p> <p>Please refer to our Tapestry video modelling the formation and pronunciation of each phoneme.</p> <p>Practise reading and writing CVC words including the phonemes taught.</p> <p>Alphablocks via iPlayer – Series 1 and 2 https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks</p> <p>Additional resources can be found here - https://www.bbc.co.uk/cbeebies/shows/alphablocks/ (including a parent guide).</p> <p>Oxford Owl - You will need to register to access online books. Please read the same band as you would that gets sent home - please ask your class teacher if unsure. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>Reading eggs - https://readingeggs.co.uk/ Please check with your child’s class teacher for logins.</p>	<p>Your child should be able to recognise the phoneme, write the grapheme, blend words including the phonemes to read and segment them to spell.</p>

<p>English –</p>	<p>Please see below for the Literacy texts we are covering and the topic.</p> <p>Week 3 – The way back home a short letter from the boy to the Alien</p> <p>Week 4 – The Rainbow Fish writing animal descriptions, writing a short sentence “A good friend....</p> <p>Week 5 – If I had a dinosaur- asking questions to the characters, story mapping (beginning, middle and end), using adjectives to describe.</p> <p>Week 6 – Wow! Said the owl - Generating adjectives to describe what the owl can see.</p>	<p>Focus on speaking in full sentences, reading and writing short captions and simple sentences using their phonics knowledge.</p>
<p>Maths</p>	<p>Shape https://classroom.thenational.academy/units/shape-and-sorting-3d3d</p> <p>Calendar and time https://classroom.thenational.academy/units/calendar-and-time-3ff3</p> <p>Numbers within 10 - https://classroom.thenational.academy/units/numbers-within-10-767b</p> <p>There are also lots of Numberblocks related activities and games here: https://www.bbc.co.uk/cbeebies/shows/numberblocks</p>	<p>Children’s understanding of a concept should be secure before moving on to the next lesson. Classes at school may spend longer than the number of allocated lessons to ensure understanding is sufficient.</p>
<p>Understanding the World</p>	<p><u>Topic: The World Around us</u></p> <p>Easter - https://classroom.thenational.academy/units/easter-calendar-informed-81bc (3 lessons)</p> <p>Space – (Link to The way back home) https://classroom.thenational.academy/units/space-7230</p> <p>At the beach - (link to The Rainbow Fish) https://classroom.thenational.academy/units/at-the-beach-3b8c</p>	<p>These are just ideas of lessons that link to our topic, The World Around Us and the type of content we would be discussing in school.</p> <p>As much as possible, we would teach this</p>

		through play and child-led experiences.
Expressive Arts and Design	Allow your child to be creative in whichever way they feel most comfortable. Possible art activities can be found here: https://www.firstdiscoverers.co.uk/childcare-activities/arts-crafts/	Ensure your child has time to engage in imaginative play during each day. Children of this age need plenty of time in self-directed play.
Music	Music lessons linked around Habitats: https://classroom.thenational.academy/units/habitats-b374 (6 lessons)	
PSHE	"A New Normal" https://classroom.thenational.academy/units/a-new-normal-bc5f (6 lessons)	This unit aims to explain how we can adapt during COVID.
PE	Link 1: https://www.youthsporttrust.org/primary-pe-activities Link 2: https://www.youthsporttrust.org/60-second-physical-activity-challenges	Choose 2 activity cards (and share the link for the videos) from link 1 and a challenge from link 2 each week. Feel free to choose the links that suit/support more any of the other topics that you are already teaching. If not, just share them in order.