

Avonmore Primary School Pupil Premium Strategy 2019-20

1. Summary information					
School	Avonmore Primary School				
Academic Year	2019/20	Total PP budget	£110,880	Date of most recent PP Review	Sept 19
Total number of pupils	216	Number of pupils eligible for PP	79	Date for next internal review of this strategy	Sept 20

2. Current attainment		
Year 6 – 14/29 children (2018 – 2019)	<i>Pupils eligible for PP (Avonmore)</i>	<i>All Pupils including PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	83%	64%
% making expected progress or above in reading	100%	NA
% making expected progress in writing (as measured in the school)	85.7%	NA
% making expected progress in mathematics (as measured in the school)	100%	NA
Whole School – 89 children (2017-2018)		
% achieving expected standard or above in reading, writing & maths	NA	NA
% making expected progress or above in reading	84%	NA
% making expected progress in writing (as measured in the school)	80.2%	NA
% making expected progress in mathematics (as measured in the school)	86.4%	NA
Intended outcomes		
A.	Raising attainment and achievement of PP children	
B.	Raising self esteem	
C.	Providing safe and stimulating environment.	
D.	Provide breakfast, extra-curricular activities and enrichment activities	

Planned expenditure					
Academic year 2019-2020		£110,880			
The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
CPD for staff	To improve high quality first teaching and pastoral support and address key barriers to learning. Areas to include : Senior leaders working on coaching, fluency, vocabulary gap/SLCN, trauma and attachment training, SEN, Mrs Wordsmith, inclusive curriculum.	Evidence of high quality CPD points to quality first teaching for all children.	All CPD is quality controlled by Head of School and DHT.	KW & MW	End of year review of CPD programme and whole school impact. Linked to school SIP
Coaching for staff	To improve high quality first teaching to ensure AfL and behaviour for learning are outstanding.	PP pupils over represented on behaviour tracking. All pupils making at least expected progress	Inclusion team meeting, ½ termly behaviour review, performance management reviews	KW, DB, GM, MW	Termly at LT meetings. ½ yearly PM meetings End of year PM meetings

Total budgeted cost £12,000

ii. Targeted support

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Year 6 Maths Intervention	Delivering high quality maths intervention and for targeted children to make at /above expected levels of progress.	Previous years data on PP children	Monitor data termly Observations	GM & TH	Termly maths data
Year 6 Writing Intervention	Delivering high quality writing intervention and for targeted children to make at /above expected levels of progress.	Previous years data on PP children	Monitor data termly Observations	GM & TH	Termly writing data
Y6 Reading Intervention	Delivering high quality reading intervention and for targeted children to make at /above expected levels of progress.	Previous years data on PP children	Monitor data termly Observations	GM & TH	Termly reading data
Year 5 Writing Intervention	Delivering high quality writing intervention and for targeted children to make at /above expected levels of progress.	Previous years data on PP children	Monitor data termly Observations	KW	Termly writing data
Year 5 Reading Intervention	Delivering high quality reading intervention and for targeted children to make at /above expected levels of progress.	Previous years data on PP children	Monitor data termly Observations	KW	Termly reading data

Year 4 Writing Intervention	Delivering high quality writing intervention and for targeted children to make at /above expected levels of progress.	Previous years data on PP children	Monitor data termly Observations	KW	Termly writing data
Year 1 & 2 Phonics Intervention	Delivering high quality phonics sessions to support children in reading development and to pass the phonics screener.	Phonics data on previous year PP children.	Monitor data termly Observations	DB	Termly through phonics data and phonics sweep.
Year 2 Writing group	Delivering high quality writing intervention to support children in meeting greater depth.	Previous years data on PP children	Monitor data termly Observations	DB	Termly writing data
Year 2 Maths intervention	Delivering high quality maths intervention and for targeted children to make at /above expected levels of progress.	Previous years data on PP children	Monitor data termly Observations	DB	Termly maths data
Communication Champion Groups	To improve speech and language skills for social and academic communication	Class data and teacher observation showing language difficulties affecting social and academic learning	Monitored through Inclusion team agenda item, intervention monitoring forms and Class teachers Int. Overview and provision map summary	KW & JB	Termly through Intervention monitoring overview
ELSA support-training and sessions	To support children in regulating and expressing their emotions. To embed high quality resources into small group teaching sessions.	Class data and teacher observation showing language difficulties affecting social and academic learning	Monitored through Inclusion team agenda item, intervention monitoring forms and Class teachers Int. Overview and provision map summary	KW & JB	Termly through Intervention monitoring overview
Total budgeted cost					£65,00
iii. Other approaches					

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Reading gladiators	To broaden reading repertoire and stamina from Year 2 – Year 5. To ensure pupils engaged in high level comprehension, inference and discussions. To involve parents in reading process and understand process of book talk	Pushing higher proportion to greater depth. Increased access to high quality texts. Under representation of pp parents in school reading events	Monitor children's reading records Observations by reading lead of Reading gladiators Inclusion team monitoring	MW and TH	Termly and end of year.
Maths seeds and reading eggs	To close the gap of under attainment in reading and maths. Improve maths fluency and reading comprehension	Data on PP children. Reading and maths in line with ARE	Monitored by class teachers through Int. monitoring form and PP lead	MW	Termly and end of year.
Support for School journey	To provide financial assistance for children attending educational school journey in Years 5 and 6. (7 children @ £250)	Support for all PP children to enable them to go on Y6 School journey. To ensure they have the same access to social, emotional, physical and well-being development skills as non-PP children.	All children to be able to go on school journey.	TH & GM	Termly and end of year.
Allocated free Breakfast Club spaces free Breakfast Club spaces	Targeted places allocated to PP children to ensure they have a healthy start to the day	Support for PP children with attendance and ensuring that they have a healthy meal to start the day.	Club leaders' feedback regularly to DHT.	KW	Termly and end of year.

Allocated free Morning Club spaces	Targeted places allocated to PP children to ensure they have access to high quality exercise clubs to develop skills for a healthy lifestyle.	Support for PP children with attendance and ensuring that they have additional opportunities to access high quality PE sessions to get them ready for the day.		DB	Termly and end of year.
Lunchtime clubs including: Lego Therapy, debate, poetry, 'quiet games' etc.	Targeted places for pupils in lunchtime clubs lead by teachers and senior leaders.	Support for PP children who benefit from small group games, speaking and listening and turn taking activities. Provide opportunities to practise social skills.	Club leaders' feedback regularly to DHT.	KW	Termly and end of year.

Total budgeted cost £56,000

3. Additional detail

Pupil premium children are targeted within whole class setting. These include targeted support on writing and numeracy targets. In addition, some PP children who are underperforming in reading are assigned a voluntary reader to read with them at least once a week. Pupil premium children are monitored on a regular basis by LT and subject leaders through books monitoring, learning walks and timetabled discussions with PP pupils.

