

# Year 5

## Meet the Teacher

- 2019/20 Leadership team
- 2019/20 Whole School priorities
- Meet the Year 5 Team
- Key dates
- Routines, Timetable and Home Learning
- Keeping up to date with your child's progress



# Leadership Team

Role	Name
Executive Head	Paul Cotter
Head of School	Maya Wittleton
Deputy Head	Kate Webster
Assistant Head	Dan Brown
Early Years Lead	Jodene Driscoll
Senior Teacher & Literacy Lead	Gemma Mullins

# Whole school 19/20 priorities

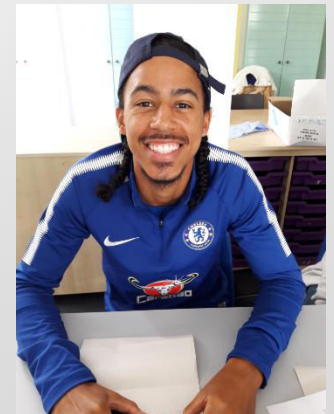
1. Gratitude and generosity
  - pupil council
2. Attendance target = 96% - 100%
3. Speaking & Listening
  - full sentences, debate, Mrs Wordsmith, ambassador
4. Mindful choices:
  - Healthy food choices at school
  - Celebrating birthdays at school
  - Reducing screen time
  - Looking after the environment (bottles, recycling).

Class Teacher: Ms Vincent

Literacy: Ms Webster

Specialist Teachers:

- Art: Miss Flegg
- Music: Mr Hardisty
- Sports Coach: Mr McCann
- French: Miss Djelloul



Teaching Assistant:  
Ms Highton

Student teacher:  
Ms Reinelt

School dog:  
Lenny

# Important Dates

Wednesday 10<sup>th</sup> and Thursday 11<sup>th</sup> October – Parents' Evenings

Friday 4<sup>th</sup> October– Y5 & 6 maths workshop at 9.00am

Friday 8<sup>th</sup> November – Y5&6 reading workshop at 9.00am

Please make sure you have signed universal trip letter.

# The School Day

School gates open at **8.40am** and **learning begins straight away.**

Please ensure your children are on time for school.

Children should take their lunch boxes into their classrooms.

Children complete their handwriting at the start of the day, if they are late and miss handwriting, they can complete it during first break.

## **Play times**

Fruit break – 15 minutes

Mini-break – 10 minutes

Lunch play – 50 minutes

End of day- 3.30

# Lunch and Snacks

Piece of fruit at morning break.

A small, labelled snack bag can be brought to school (especially on a club day).

We have a HEALTHY SNACK POLICY.

**No nuts or nut products please.**



Re-useable water bottles are allowed in the classroom **(labelled please)**.

Please inform us if your child has any allergies or takes any medication.

If you need to pay any dinner money, please go round the front of the office.



# Timetable

## Y5 Timetable – Autumn 1

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.40-9.00	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
9 -9.30	Mrs Wordsmith	Guided Reading	Guided Reading	Guided Reading	Guided Reading
9.30-10.30	English	English	English	English	English
10.30-10.45	<b>Play Time</b>				
10.45-11.50	Maths	Maths	Maths	Maths	Maths
11.50-12.00	<b>Mini break</b>				
12.00-12.30	Grammar	P.S.H.E.	French (SD)	Spelling Test	Spelling
12.30-13.20	<b>Lunch time</b>				
13.20-13.40	Maths Meeting	Grammar	Debate (DB)	Science	PE until 2.20pm: AM & MA
13.40-14.35	Humanities	RE		Computing	2:20 – 2:40 Maths Meeting
14.35-15.30	Art	Music	PE: HI & MA	15:00 KS2 Assembly	2.45-3.15 whole school assembly

# Year Group Curriculum Map

	<u>Autumn 1</u>	<u>Autumn 2</u>
<u>English</u>	<ul style="list-style-type: none"> <li>• How to Train your Dragon</li> <li>• (setting description, character description, diary entry and persuasive letter)</li> <li>• Non-chronological report on Vikings.</li> </ul>	<ul style="list-style-type: none"> <li>• Goodnight Mister Tom</li> <li>• (Diary and Newspaper Report)</li> <li>• Stormbreaker</li> <li>• (Narrative)</li> </ul>
<u>Maths</u>	<ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition &amp; Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication &amp; Division</li> <li>• Perimeter and area</li> </ul>
<u>Science</u>	<ul style="list-style-type: none"> <li>• The earth, the sun and the moon.</li> </ul>	<ul style="list-style-type: none"> <li>• How light works</li> </ul>
<u>Humanities</u> (Geography, History and RE)	<ul style="list-style-type: none"> <li>• The Vikings</li> <li>• Sikhism - Beliefs and Worship</li> </ul>	<ul style="list-style-type: none"> <li>• Spatial sense</li> <li>• The story of Guru Nanak (Sikhism)</li> </ul>
<u>The Arts</u> (Art, DT and Music)	<ul style="list-style-type: none"> <li>• The building blocks of music, drawing and design</li> </ul>	

# Behaviour Policy

## Our Class Contract



### **Gold behaviours**

- Helping others and being generous.
- Consistently going above and beyond in all aspects of school life.
  - Being welcoming and kind to new people.
- Tidying around school and consistently showing kindness to others.
  - Being consistently polite and respectful.

### **Green behaviours**

- Listening carefully, tracking the speaker and being focused.
  - Respecting others and yourself.
  - Having a positive attitude and being open-minded.
- Being kind and generous to others and supporting each other.
  - Show perseverance.
- Consistently using your neatest handwriting in ALL subjects.

### **Yellow card behaviours**

- Walking around the classroom without permission.
- Talking when the teacher has asked you not to.
  - Not listening.
- Playing around during lessons.
  - Talking back
  - Snatching
- Being disrespectful

### **Red card behaviours**

- Bullying
- Swearing
- Fighting
- Throwing things in the classroom.
  - Hitting
  - Pushing
- Damaging school property.
- Stealing.

# **Uniform**

The correct uniform must be worn daily.

There are consequences for children wearing the incorrect uniform.

Suitable, black school shoes.

Everything must be clearly labelled.

## **P.E./Swimming**

- Our P.E. day is **Wednesday and Friday** this term.
- Your child must bring their P.E. kit on these days.
- They will get changed for P.E. at school.
- Please ensure they have the correct kit and suitable footwear, all clearly labelled.
- The P.E kit must be a plain white t-shirt, plain black shorts/ tracksuit bottoms and suitable trainers.

# Home Learning

- Daily reading at home.
- Weekly spelling – spelling practice will be checked on a Thursday.
- Daily Maths home learning – to be completed and handed in each morning.
- Take-home tasks
- Reading Records will be checked on Monday, Wednesday and Friday

## **Reading records**

Your child is expected to read at home (with an adult), every day for at least 20 minutes.

Please fill in their reading record with a comment about how they have read, and/or any comments or questions they had about the books. Your child should also be encouraged to fill in their reading records themselves at least 1x a week and they've been told how to do so at school.

Reading records will be checked 3x a week.

# Reading record comment examples

What went well

- Excellent sounding out
- Confidence
- Reading with greater fluency
- Recognising high frequency words
- Learning the meaning of a new word
- Persistence with reading
- Excellent understanding / ability retelling the story
- Comments made about characters and events

What children may have found more challenging

Your signature















# General Reminders

- Book breakfast club and Avonmore play through school gateway
- See office to set up school gateway
- Up to date email address- Newsletter
- Uniform is bought through 'Stephensons' not the office
- Dinner can be paid to the office or school gateway- any changes please let office know ASAP.
- Sign universal consent letter
- Any medical needs- please let the office know
- Photo permissions can be changed at the office at any time
- Please do call if your child is off due to sickness. We require evidence of sickness for more than 3 consecutive days.
- Holidays during term time are not authorised
- If you would like to volunteer for trips let class teacher know

# E-safety reminder – being safe online: social media apps

What are the age limits for social media apps?



13 years	14 years	16 years	17 years	18 years
<ul style="list-style-type: none"> <li>• Twitter </li> <li>• Facebook</li> <li>• Instagram </li> <li>• Snapchat </li> <li>• Pinterest </li> <li>• YouTube (with parental consent)</li> <li>• Google +</li> <li>• Tumblr</li> <li>• Reddit</li> <li>• Ask FM </li> <li>• Musical.ly </li> </ul>	<ul style="list-style-type: none"> <li>• LinkedIn </li> </ul>	<ul style="list-style-type: none"> <li>• Whatsapp </li> </ul>	<ul style="list-style-type: none"> <li>• Vine </li> </ul>	<ul style="list-style-type: none"> <li>• Path </li> <li>• Blender</li> <li>• Tinder</li> <li>(13 years with parental consent)</li> <li>• Youtube</li> <li>• Keek </li> <li>• Foursquare</li> <li>• WeChat</li> <li>• Kik </li> <li>• Flickr</li> </ul>

# **Keeping you up to date with your child's progress at school**

- Parents' evenings
- 2 reports annually
- Support given through Parent Workshops in Autumn Term
- Weekly newsletters
- School website
- Informal meetings

We are really looking forward to  
the upcoming year with your  
child!

If you have any queries please do not  
hesitate to ask.